

New Horizons School
Remote Learning
Grades 4-6

Doing an in-class program and a remote program at the same time is new to us, and this is our starting point. This program will evolve as we learn more, but with your feedback and our own observations, we want this to be a successful endeavor. Please continue to be patient as we go on this journey together!

Resource and Technology Support:

- Students are assigned a school-provided Chromebook they can take home to use for their remote learning.
- We will also be providing necessary textbooks and resources for students to take home.

Print Materials:

- There will be lessons throughout the year in which we use printed materials including but not limited to interactive notebook foldables, worksheets, etc.
- As much as we can, we will provide these paper materials ahead of time for pick-up.

Classwork:

- Assignments will be administered through Google Classroom (invitation to our Google Classroom can be found in your child's school gmail).
- All notes taken in class will be available digitally. We plan to include demonstrations, lessons and experiments that will be recorded in class and made available to remote learners as soon as they are cleared of any FOIP issues.
- When we say remote learning will be parallel to the classroom learning, we mean that students at home will be expected to complete the same work within a week as in-person students. This will mean that students will be busy every day but might be a day or two behind at the start of a week. However, if they keep up, they will be with the class by the end of the week.
- If students are still uncertain of what to do after they have checked assignment instructions & classroom notes, they are welcome to email their teacher for assistance. Teacher responses may not be immediate or during a particular class, but they will be sent as soon as possible.
- Due dates will reflect the extra time needed to complete assignments at home, the fact that at-home students will likely be working a day or two behind the in-class students, and that students do not have immediate access to the teacher.

Virtual Connections

- It is important to us that our remote learners know they are valued members of our classroom communities. We know that face-to-face interaction is important, and for that reason, we plan to schedule a Google Meet between the classroom teacher and the group of remote learners every Friday. This time will be used to go over the classwork for the week, check to make sure students are on track and understanding the material, and answer any questions they may have about assignments.
- We want to include opportunities for in-class learners and at-home learners to work on projects together in order to further foster our classroom community.

Assessment

- We are still considering the various options regarding assessment.