



Board Meeting

Agenda Package

June 17, 2020

☞ *New Horizons Charter School Society* ☞

AGENDA**Type of Meeting:** Board**Date:** June 17, 2020**Page:**1 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

**NEW HORIZONS CHARTER SCHOOL SOCIETY
BOARD OF DIRECTORS' MEETING
JUNE 17, 2020**

AGENDA

Vision: New Horizons School will enable gifted students to strive for excellence in a positive academic learning environment that fosters social and emotional support for each student.

- | | | | |
|--|--|---|---------|
| 1. | Call to Order | D. Hanson | 7:00 pm |
| 2. | Statement of Territorial Acknowledgment | D. Hanson | 7:01 pm |
| <p><i>The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.</i></p> | | | |
| 3. | Adoption of Agenda | D. Hanson | 7:02 pm |
| 4. | Disclosure of Conflict of Interest | D. Hanson | 7:03 pm |
| 5. | Approval of Minutes
5.1 May 20, 2020 – attachment | D. Hanson | 7:04 pm |
| 6. | Administration Reports
6.1 Superintendent's Report – attachment | D. Lindquist | 7:05 pm |
| 7. | Board Reports
7.1 Board Chair's Report
7.2 Finance Committee Report
7.2.1 3 rd Quarter Financial Report
7.3 Other Committee Reports | D. Hanson
V. Tong / P. Dundas
D. Hanson | 7:25 pm |
| 8. | New Business
8.1 School Council Report #2
8.2 Date of SGM and AGM Fall 2020 - attachment
8.3 September Board Meeting Date - attachment
8.4 Summer Board Housekeeping Retreat Date - attachment
8.5 Stakeholder Survey Report | E. Macve
D Lindquist
D. Lindquist
D. Lindquist
T. Zarowny | 7:45 pm |

AGENDA**Type of Meeting:** Board**Date:** June 17, 2020**Page:**2 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

- | | | | |
|------|---|--------------|---------|
| 8.6 | Revised Fee Schedule 2020-21 – attachment | D. Lindquist | |
| 8.7 | Re-entry Planning – | D. Lindquist | |
| 8.8 | May 2020 Accountability Pillar Report – attachment | D. Lindquist | |
| 9. | Board Work Plan – attachment | D. Hanson | 8:35 pm |
| 10. | The Association of Alberta Public Charter Schools | D. Hanson | 8:45 pm |
| 11. | Receipt of Reports | D. Hanson | 8:50 pm |
| 12. | Correspondence Sent | D. Hanson | 8:51 pm |
| 12.1 | Letter to Minister re : Deficit Budget – Attachment | D. Hanson | |
| 13. | Correspondence Received | D. Hanson | 8:55 pm |
| 13.1 | EDC Minister – Choice in Education Act | | |
| 13.2 | Assurance Framework: 2020-21
Planning -Reporting Timelines | | |
| 14. | In Camera | D. Hanson | 9:00 pm |
| 15. | New Business (cont'd.) | D. Hanson | 9:25 pm |
| 15.1 | Matters Arising from In Camera Meeting | | |
| 16. | Adjournment | D. Hanson | 9:30 pm |

Next Board Meeting – To Be Determined

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

May 20, 2020, 7:00 p.m.

Board Members Present at Call to Order:

Dan Hanson
CHAIR

Jason Clarke
VICE-CHAIR

Shari Morin
SECRETARY

Chris Burrows
DIRECTOR

Ijeoma Ukiwe
DIRECTOR

Administration Present:

Dean Lindquist
SUPERINTENDENT

Patti Dundas
SECRETARY-TREASURER

Ted Zarowny
PRINCIPAL

Members Present:

Briane Davio

Vicky Qualie

Kristi Gignac

Brandi Mah

Sarah Jane Lovgren

Elizabeth Macve

1. Call to Order

Chair Hanson called the virtual meeting to order at 7:05 p.m. and made opening remarks.

2. Statement of Territorial Acknowledgment

The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

Superintendent Lindquist requested the addition of correspondence received from the Education Minister and CMR Stimulus. These are included as items 13.3 and 13.4 respectively.

Secretary Treasurer Dundas requested a motion to add Chair Hanson as a bank signing authority. This is included as item 11.1.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion 2020-05-20-01 Moved that the agenda for the Board Meeting of May 20, 2020 be adopted as amended.

*Moved: Director Burrows
Seconded: Director Morin
Carried*

4. Disclosure of Conflict of Interest:

None

5. Approval of Minutes

5.1 Minutes of April 22, 2020

Motion 2020-05-20-02 Moved that the Board Meeting minutes of April 22, 2020 be approved as presented.

*Moved: Director Clarke
Seconded: Director Morin
Carried*

6. Administration Reports

6.1 Principal's Report

Principal Zarowny provided an update regarding admissions for 2020-21, as included in the agenda package. Discussion followed.

In response to a question regarding intake and appeal, Chair Hanson indicated that he had received one appeal request and after discussion with Vice Chair Clarke, determined that all processes had been followed and that the appeal did not meet criteria to be heard by the Board. There are no further appeals in process or expected at this time.

6.2 Superintendent's Report

Superintendent Lindquist provided an update on re-entry planning, the parent help line, the research proposal and the funding manual, as included in the agenda package. Discussion followed.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

7. Board Reports

7.1 Board Chair's Report

Board Chair Hanson thanked guest attendees for participating in the meeting and encouraged others to attend and participate. He noted the vacancy on the Board and invited interested parent members to consider participating in a formal role.

7.2 Committee Reports

Policy Committee

Vice Chair Clarke indicated that the committee has not met but is planning to meet prior to the next Board meeting.

Survey Committee

The committee has met virtually and the survey has been sent. To date, approximately 70% of students and 36% of families have responded. The committee would like to extend the timeline and revisit at the next meeting to allow time to promote the survey and to receive additional responses for inclusion in the results.

Finance and Audit Committee

Secretary Treasurer Dundas indicated that our auditor has left the accounting firm and is no longer doing audits. A request for proposal (RFP) will be sent soon to secure a new auditor for this fiscal year.

Public Relations

Chair Hanson indicated that the committee is trying to hold weekly meetings and is continuing to work on three main advocacy areas: growth, space requirements, and the general understanding/perception of charter schools. The committee will continue to move forward with creating and communicating an advocacy plan.

Personnel

No report.

8. New Business

8.1 Report from Fundraising Association of New Horizons School

FANHS President Briane Davio spoke to the FANHS report, as included in the agenda package. Discussion followed.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

8.2 Stakeholder Survey Results

Will be discussed at the next Board meeting.

8.3 Budget 2020-21

Secretary-Treasurer Dundas presented and spoke to the Budget Principles and the proposed 2020-21 Budget. Discussion followed.

Motion 2020-05-20-03 Moved that the Board approve the Budget Principles as presented.

Moved: Director Clarke

Seconded: Director Morin

Carried

Motion 2020-05-20-04 Moved that the Board approve the budget as presented.

Moved: Director Burrows

Seconded: Director Ukiwe

Carried

Motion 2020-05-20-05 Moved that the Board approve the decision to charge parents a transportation fee to cover bussing costs to reduce the overall budget deficit.

Moved: Director Burrows

Seconded: Director Clarke

Carried

Motion 2020-05-20-06 Moved that the Board approve the decision to charge parents transportation costs for field trips to allow for cost recovery.

Moved: Director Ukiwe

Seconded: Director Burrows

Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

9. Board Work Plan

The Board reviewed the memorandum from Superintendent Lindquist regarding the Work Plan for 2019-20, as included the agenda package. Discussion followed and there was consensus that the following items will be moved to the June meeting:

- Receiving the Accountability Pillar Results Report for May 2020
- Receiving Board-developed stakeholder survey results
- Consider salary adjustment for support staff, senior administration

10. The Association of Alberta Public Charter Schools (TAAPCS)

10.1 Special General Meeting

Chair Hanson attended the virtual SGM on May 2, 2020 and highlighted discussion points. Discussion followed.

11. Receipt of Reports

Motion 2020-05-20-07 Moved that all reports be received as presented during the meeting.

*Moved: Director Morin
Seconded: Director Clarke
Carried*

11.1 Addition of Signing Authority

Motion 2020-05-20-08 Moved that Chair Dan Hanson be added as a bank signing authority for the NHCSS.

*Moved: Director Burrows
Seconded: Director Clarke
Carried*

Director Ukiwe left the meeting.

12. Correspondence Sent

- Chair Hanson shared that he had sent a letter to Alberta Ed

13. Correspondence Received

13.1 Deputy Minister Email – Commitment Letter

DRAFT

Page 5

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 20, 2020

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

-
- 13.2 Minister Letter Supporting Research
 - 13.3 Education Minister Response to Email from Chair Hanson
 - 13.4 CMR Stimulus – Accelerating the Capital Plan

14. In Camera

No in camera meeting.

15. New Business (con't)

No new business.

Chair Hanson opened the floor to questions from the attending members. No questions presented.

16. Adjournment

Chair Hanson adjourned the meeting at 9:25 p.m.

Next Board Meeting: June 17, 2020 at 7:00 p.m.



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

June 17, 2020

To: Board of Directors
From: Dean Lindquist - Superintendent
Re: Superintendent's Report

Parent Survey – School Re-entry

A school re-entry survey was available for parents and staff to complete from May 29 through June 5. Approximately 97 parents or staff responded to the survey questions that addressed each of the options that government may select for the new school year. The three options included:

1. Normal operations with students attending;
2. Schools are open for classes with some health restrictions (e.g. social distancing measures, strict response to symptoms of illness, etc.) that affect operations; and
3. Classes remain cancelled and at-home learning continues.

A seven page summary of the data is included with this memorandum.

Recommendations:

It is recommended that the Board receive this report as information

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist

Re-Entry Plan Survey Analysis – New Horizons School

Scenario 1 Analysis

	Themes and Considerations	Elements Identified
	Social distancing	no contact games managing space in classroom Managing physical education Difficult for students Keep students distanced Difficult for students who work with an EA
	Regular sanitizing of surfaces in school and cleaning guidelines	Increased cleaning More thorough janitorial work Day time janitor
	Illness policy	Ill students stay home (e.g. showing of any symptoms) Screening questions each week of attendance Temperature checks Home learning support for students as absences will increase Strict vaccination policy Immunity compromised students not attend Concern about missing school if ill How will school respond to flu and cold season
	Student or staff tests positive for Covid-19	Would exposed staff or students need to self-isolate
	Delay scenario 1	Vaccine needs to be in place Zero cases in Alberta
	Transportation and Busing	Social distance – 3 per seat Traffic management as more parents drop children off
	Self-isolation 14 days	Impact on working parents Need for online school to continue
	Students practicing regular hand washing and sanitizing	Students and staff wear masks Reinforce not touching face Mandatory handwashing when entering the school Hand sanitizers available No communal supplies e.g. Kleenex
	Not wanting scenario	Would home school Online option for students Responsibility to students, ourselves as frontline HCW and to high risk groups to reduce risk If current state exists, exposure risk is issue Only possible if vaccine is in place
	Sharing policy	No food sharing Keep water filling stations open (1)
	Funding	Increased funding for staff to disinfect areas more often For proper PPE, cleaning supplies, increased staff, substitute teachers

	Organization	<p>Keep cohort classes together with no other mingling of students</p> <p>Staggered hours or days</p> <p>Desks rather than tables</p> <p>Limit number of students at school each day</p> <p>Continued home learning for days at home</p> <p>Attend half days with smaller numbers of students</p> <p>Plan for lots of outdoor and activity time</p> <p>Mandatory outside recesses weather permitting</p> <p>Online training for return to school</p> <p>Need ceremonies, field trips, concerts - How will these be managed</p> <p>Don't put shoes and chairs on desk after being on floor</p> <p>Open garbage cans so lids do not have to be lifted</p> <p>Focus on core subjects only</p> <p>Open Friends Club</p> <p>Waiting outside for organized entry would be difficult in winter</p>
	Mental Health	<p>Students anxious about spreading Covid 19</p> <p>Qualified counsellors on site</p>
	Parents and visitors at school	Protocols
	Second wave of Covid-19	
	Who determines scenario	
	Regular informing of parents about guidelines	<p>Follow government guidelines</p> <p>Inform why protocols are in place e.g. why wear masks</p>
	Music	Air transmission issue with singing
	Catch-up plan for September	Different online experiences affected learning

Scenario 2 Analysis

	Themes and Considerations	Elements Identified
	School organization	<p>Cancel recess, gym and DPA</p> <p>Do not cancel recess and sports</p> <p>Practices to enable physical activity opportunities</p> <p>Stagger lockers</p> <p>Stagger transition times</p> <p>Limit numbers at school at one time</p> <p>Online option</p> <p>Need to follow what is scientifically and medically proven to work</p> <p>Stick to core courses</p> <p>Group A went to school for two mornings in a row, they could be sent home at lunch to eliminate the problem of needing to social distance at lunch. That would leave the afternoon to clean surfaces, etc.</p> <p>Mon. Tues. mornings could be group A, Wednesday</p>

		<p>is a day off, Thursday, Friday mornings would be group B</p> <p>Teachers teach from classroom and students alternate coming to school</p> <p>Alternating groups with all students using chromebook platform</p> <p>Classes were split into small cohorts of 5-6 kids where each cohort came once or twice a week for 2 hours (9am-11am morning cohorts, 1pm-3pm afternoon cohorts) the social distancing might work in the classroom.</p> <p>Half days problematic for child care</p> <p>Limit student movement from room to room</p> <p>Can parent volunteers help relieve teachers sometimes during the day</p> <p>Friends Club open for working parents</p> <p>If staggered days, align by family</p> <p>Only one classroom of each grade attends per day</p> <p>Staggered dismissal</p>
	PPE	<p>School have masks for students and staff</p> <p>Staff and students should wear masks</p> <p>Scary to some students wearing PPE</p> <p>Teach students to be responsible to wear masks and clean their area</p> <p>Mask wearing voluntary</p>
	Online	<p>Have cameras in classrooms for broadcasting lessons</p>
	Regular sanitizing of surfaces in school and cleaning guidelines	<p>Increased cleaning</p> <p>More thorough janitorial work</p> <p>Impossible to clean every thing a child touches</p> <p>Need day time janitor and cleaning</p> <p>Hand sanitizing stations around the school and in classrooms</p>
	Illness policy	<p>Ill students stay home (e.g. showing of any symptoms)</p> <p>Home learning support for students as absences will increase</p> <p>Difficult for parents to keep children home for 14 days</p> <p>Pre-screening by parents before child attends school</p> <p>Temperature checks</p> <p>Be careful about symptoms as runny nose could be allergies</p> <p>Children with asthma and allergies will show symptoms that are not Covid 19</p> <p>Parents may not be available to pick their child up immediately</p> <p>Emergency isolation location</p> <p>Doctor's note for return</p>
	Parent schedules	<p>Keep the schedule without changes as parents may not have flexibility for changes</p> <p>Consistent start and end times</p>

Scenario 2	Uptight environment with masks and ultra-strict rules This will not work Make a plan and stick to it More challenging than current situation Class sizes halved and students attend 2 days per week How will cancellation of classes such as PE be determined? How will recess be addressed? Counsellors for students Only safe if there is a vaccine Staggered attendance while those at home attend via zoom or google meet Consider attending one week on and one week off Preferred option until a vaccine is available Is it feasible given staffing and space resources Only if increased safety and cleaning protocols
Sharing policy	No food sharing Keep water stations closed
Funding	Govt needs to provide more funding for more teachers as workload should not be increased Increased funding for teachers and staff to help with disinfecting
Social distance	Do not force social distancing or excessive use of hand sanitizer on children Must follow
Arrival at school	Screen for temperature
Students practicing regular hand washing and sanitizing	Students and staff wear masks Reinforce not touching face Mandatory handwashing when entering the school\ Hand sanitizers available Mandatory hand washing
Monitoring protocols	How will these be monitored
Mental Health	Consider how this will affect children Concern about long term impact that is creating with the fear from something Scenario difficult on students with anxiety and sensory processing issues
Transportation	How can student pick up times be organized Mid-day busing for attending half day Funding for child care for remainder of day not in school
Health nurse on site	
Music	Emphasis on music theory, history and appreciation
Student rights	Role of government to protect our rights but not our individual health, I would advise that children and parents are given the choice to individual restriction choices just like children and parents are given the choice to vaccinate.
Privacy	What if someone catches Covid 19

	Structure	Plexiglass cubicles for each student and teacher
--	-----------	--

Scenario 3 Analysis

	Themes and Considerations	Elements Identified
	Teaching	<p>Better camera to record whiteboard instruction</p> <p>Set up live stream schedule for classes at jr. high and recorded for later viewing</p> <p>Increased support for students</p> <p>More longer term projects</p> <p>Opportunity of small group instruction</p> <p>Online office hours and class meet sessions</p> <p>Open to small groups of students at specific times to get in person assistance</p> <p>More video chats with students</p> <p>Virtual field trips, science labs</p> <p>Consistency across classrooms – shared lessons, equitable access to technology even if one teacher is not as comfortable with using technology</p> <p>Increased daily online interaction with teacher and students</p> <p>Need to evolve online learning</p> <p>Increased follow up on student learning for quality</p> <p>Circle time once a week to just talk and connect</p> <p>Make the new way more fun and interesting and life changing in a good way</p> <p>Keep expectations clear</p> <p>Clarity on what is being assessed and how it is being assessed</p> <p>Communicate how the work will be organized for dissemination and timelines</p>
	Mental Health	<p>Increased resources</p> <p>Affects younger children more</p> <p>Counseling available for parents and teachers.</p>
	Scenario 3	<p>Does not work as a long term strategy</p> <p>Social aspect of schooling is missing</p> <p>Increased teacher support and video conferencing would improve this option</p> <p>Social development of children and building teamwork is affected</p> <p>Not enough student accountability for them to get good education</p> <p>Would register for a home school program</p> <p>Not motivating for students</p> <p>Only used if a second wave of Covid 19 hits</p> <p>Not good for mental health, social and emotional well being of students</p> <p>Safest way to go</p> <p>Mandatory google meets morning and afternoon to increase student engagement</p>

		<p>Quality of education using this option is not good</p> <p>Teachers are not comfortable with online learning</p> <p>Would like textbooks, workbooks and print outs provided</p> <p>Special needs accommodations are difficult to implement</p> <p>Some parents find it difficult to provide a good at home learning program</p>
	Parent schedules	<p>When you have a working parent, how would a child stay home if they are too young. At home learning in the current state is not full learning, it's crisis learning.</p> <p>As a working parent, trying to teach, supervise and still do my own job.</p> <p>Parents struggle maintain jobs and home school</p> <p>Not a workable option</p> <p>Child care issues</p> <p>Recommend compensation for parents staying home to help teach children</p> <p>Support for families unable to have a parent home for their child</p>
	Organization	<p>No classes before 10 am for older grades</p> <p>Structure online daily from 8:30 to noon</p> <p>How will options be offered</p> <p>Monitor workload of students – some too much and not enough for others right now</p> <p>Increased consistency across classrooms and grades</p> <p>Increase online interaction for students</p> <p>Current relaxed schedule that is being used is insufficient for proper learning</p> <p>Explore options for remote interaction</p> <p>Pairing of older and younger students as done in school prior to cancelled classes</p> <p>If group video-conferencing proves to be too much (in light of 20+ kids), what about covering the same materials twice, in different sessions, for smaller groups</p> <p>In the case of Scenario 3, I believe the school needs to approximate a return to normalcy. If it cannot be done in person, then, it should virtually mimic, at least as closely as possible, actual/physical attendance; with the same fluidity and dynamics one would hope to find in an actual classroom</p>
	Learning Resources	<p>How can students access learning resources that are not online</p> <p>Resources and supports to parents to supervise learning</p> <p>Enable cameras on chromebooks</p>
	Communication	<p>Google alerts were not always timely</p>

Other Elements for Consideration Analysis

	Themes and Considerations	Elements Identified
	Cleaning	Students be responsible for keeping their work area clean
	Monitoring social distancing`	Difficult to keep social distancing during free time
	Sanitizing hands and hygiene	Available sanitizer
	Disposable cups	Available for student use
	Mental health	Some students need more socialization
	Safe re-entry	Smaller class sizes, increased staff
	Staggered starts will not work	Day care costs, impact on parents who work in healthcare
	CV in all likelihood won't be "gone" for at least a couple years	Need to consider as a basic premise
	Mixed home and school learning	
	Managing work and support for children	Supports children need to thrive
	Emotional support	Pandemic has forever become part of our children's life experience, we need to support their well being and ensure that this is something that can make them resilient
	Support for families	Having our own unique experience with this and some families may need extra support
	Full separation of grades and classes	Easier to track Covid illness and limit necessity of full school shutdown if only certain classes affected
	Health screening	Gather health information prior to beginning school
	Parents opting to keep children home	How will education be delivered
	Plan development	Share with parents
	Families travelling out of province	Disclosure of potential contacts
	Re-exit plan	In case of second wave

Scenario Preference (stated)

	Preferred	Not preferred	Not sure
Scenario 1	16	15	1
Scenario 2	10	9	
Scenario 3	14	22	



Patti Dundas
Secretary Treasurer
Phone: 780-416-2353
Email:
pdundas@newhorizons.ca

MEMORANDUM

June 17, 2020

To: Board of Directors
From: Patti Dundas – Secretary Treasurer
Subject: Quarterly Financial Report

Background:

Attached for the information of the Board of Directors is the Quarterly Financial Report for the period ended May 31, 2020.

In keeping with Board Resolution 2017-11-22-05, the Audit Committee reviewed the Quarterly Financial Report prior to its presentation to the Board of Directors. Audit Committee Chair Tong will present the Report to the Board; he and Secretary Treasurer Dundas will be prepared to speak to it and to respond to questions that Directors may have.

Recommendations:

It is recommended that the Quarterly Financial Report for the period ended May 31, 2020 be received as information.

Patti Dundas – Secretary Treasurer

Attachment

New Horizons Charter School Society
Budget vs Actual

Function	DESCRIPTION	Account No	2018-19 Budget	End of Q3 Actual Results	Budget Residual	% of Budget Residual	2019 -20 Budget	End of Q3 Actual Results	Budget Residual	% of Budget Residual
REVENUES			\$ 3,712,871.63	\$ 2,999,958.14	\$ 712,913.49	19%	\$ 4,044,290.78	\$ 3,406,892.01	\$ 637,398.77	16%
	Alberta Education		\$ 3,581,588.73	\$ 2,591,057.62	\$ 990,531.11	28%	\$ 3,542,971.33	\$ 2,986,579.74	\$ 556,391.59	16%
	Alberta Infrastructure		\$ -	\$ -	\$ -		\$ 373,638.59	\$ 280,228.95	\$ 93,409.64	25%
	Other Government of Alberta		\$ -	\$ 6,679.80	\$ (6,679.80)	#DIV/0!	\$ -	\$ 5,425.00	\$ (5,425.00)	#DIV/0!
	Other Alberta School Jurisdictions		\$ -	\$ 3,095.55	\$ (3,095.55)	#DIV/0!	\$ 18,182.91	\$ 18,612.19	\$ (429.28)	-2%
	Fees		\$ 66,492.50	\$ 67,379.95	\$ (887.45)	-1%	\$ 84,450.00	\$ 60,016.00	\$ 24,434.00	29%
	Sales & Services		\$ 34,790.40	\$ 17,463.43	\$ 17,326.97	50%	\$ 13,641.87	\$ 13,980.30	\$ (338.43)	-2%
	Investments		\$ 5,000.00	\$ 2,192.98	\$ 2,807.02	56%	\$ 5,500.00	\$ 7,900.27	\$ (2,400.27)	-44%
	Gifts		\$ 25,000.00	\$ 6,158.48	\$ 18,841.52	75%	\$ 5,906.08	\$ 7,683.13	\$ (1,777.05)	-30%
	Fundraising		\$ -	\$ 15,655.25	\$ (15,655.25)	#DIV/0!	\$ -	\$ 26,466.43	\$ (26,466.43)	#DIV/0!
EXPENDITURES			\$ 3,688,749.06	\$ 2,931,522.67	\$ 757,226.39	21%	\$ 4,147,508.56	\$ 2,927,826.60	\$ 1,219,681.96	29%
	Salary Certificated		\$ 1,720,398.00	\$ 1,315,253.35	\$ 405,144.65	24%	\$ 1,945,254.00	\$ 1,414,341.57	\$ 530,912.43	27%
	Salary Non-Certificated		\$ 314,210.00	\$ 249,008.88	\$ 65,201.12	21%	\$ 394,069.00	\$ 306,844.54	\$ 87,224.46	22%
	Honorariums		\$ 2,500.00	\$ -	\$ 2,500.00	100%	\$ -	\$ -	\$ -	#DIV/0!
	Benefits Certificated		\$ 414,452.00	\$ 297,334.77	\$ 117,117.23	28%	\$ 428,822.00	\$ 325,685.77	\$ 103,136.23	24%
	Benefits Non-Certificated		\$ 89,916.00	\$ 60,916.03	\$ 28,999.97	32%	\$ 124,877.00	\$ 87,443.44	\$ 37,433.56	30%
	Prof. & Tech. Services		\$ 511,297.67	\$ 349,257.72	\$ 162,039.95	32%	\$ 362,881.47	\$ 227,938.53	\$ 134,942.94	37%
	Communications		\$ 22,500.00	\$ 12,346.37	\$ 10,153.63	45%	\$ 26,275.00	\$ 14,525.47	\$ 11,749.53	45%
	Utilities		\$ 59,500.00	\$ 50,022.26	\$ 9,477.74	16%	\$ 70,500.00	\$ 44,400.00	\$ 26,100.00	37%
	Bussing		\$ 8,000.00	\$ 6,723.13	\$ 1,276.87	16%	\$ 11,000.00	\$ 4,990.59	\$ 6,009.41	55%
	Student Transportation		\$ 125,598.96	\$ 62,935.37	\$ 62,663.59	50%	\$ 117,273.00	\$ 36,747.53	\$ 80,525.47	69%
	Rentals/Leases									
	Fees Expense		\$ 58,571.25	\$ 37,523.47	\$ 21,047.78	36%	\$ 68,695.00	\$ 31,835.61	\$ 36,859.39	54%
	Insurance		\$ 26,150.00	\$ 17,832.56	\$ 8,317.44	32%	\$ 26,161.00	\$ 22,020.41	\$ 4,140.59	16%
	Supplies/Materials		\$ 286,355.18	\$ 154,541.34	\$ 131,813.84	46%	\$ 131,381.47	\$ 79,305.96	\$ 52,075.51	40%
	Text, Library & Media		\$ 20,500.00	\$ 8,227.05	\$ 12,272.95	60%	\$ 22,000.00	\$ 11,035.27	\$ 10,964.73	50%
	Travel		\$ 3,950.00	\$ 4,396.64	\$ (446.64)	-11%	\$ 7,100.00	\$ 8,326.18	\$ (1,226.18)	-17%
	Amortization		\$ 18,500.00	\$ 301,260.02	\$ (282,760.02)	-1528%	\$ 405,269.62	\$ 307,386.71	\$ 97,882.91	24%
	Bank Charges		\$ 6,350.00	\$ 3,943.71	\$ 2,406.29	38%	\$ 5,950.00	\$ 4,816.16	\$ 1,133.84	19%
	Surplus (Deficit)		\$ 24,122.57	\$ 68,435.47	\$ 44,312.90	184%	\$ (103,217.78)	\$ 479,065.41	\$ 454,942.84	



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 17, 2020

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for Society SGM and AGM

Background:

The New Horizons Charter School Society holds a Special General Meeting prior to October 10 of each school year for the purpose of elections. Bylaws state that the Secretary of the Society delivers a notice of the SGM Meeting to each Member at least 21 days before the SGM. The date of the SGM in 2019 was Wednesday, October 9. A potential date for the SGM is Wednesday, October 7, 2020.

The New Horizons Charter School Society holds an Annual General Meeting prior to November 30 of each school year. Bylaws state that the Secretary of the Society delivers a notice of the AGM Meeting to each Member at least 21 days before the AGM. The notice shall include the time and location of the meeting and any business requiring a special resolution.

The AGM agenda shall deal with following matters:

- a. approving minutes of the last General Meeting;
- b. presenting the audited financial statements;
- c. approving the appointment of an auditor; and
- d. considering matters specified in the meeting notice

The date of the AGM in 2019 was Wednesday, November 20 and in 2018 was Wednesday, November 28. Potential dates for 2020 are Wednesday, November 18 or 25.

Recommendations:

It is recommended that the Board select a date and time for the SGM.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 17, 2020

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for September Board Meeting

Background:

The Board will need to select a date for the September Board Meeting. The date recommended for the meeting is Wednesday, September 23, 2020.

Recommendations:

It is recommended that the Board finalize a date for the September Board Meeting.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 17, 2020

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for Board Summer Retreat

Background:

The Board holds two retreats annually with one in the spring and one in the summer/fall. Over the last two years one summer retreat was held in August and one in early September. Due to COVID-19 planning and issues associated with developing re-entry plans, it is recommended that the retreat be held on Saturday, August 15, 2020. One of the main agenda items will be the re-entry planning for September.

Recommendations:

It is recommended that the Board finalize a date for the board retreat.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 17, 2020

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: 2020-21 School Fees

Background:

New Horizons School relies heavily on school fees to ensure that both a broad program of studies is offered and that there are sufficient resources available to offer optional programming. Our goal in establishing the school fees this year was to keep costs as close as possible to fees assessed in 2019-20.

The only change to fees was to increase the technology fee for K-gr. 2 by \$5.00 and for gr 3-9 by \$10.00. The increase is to address increasing evergreening needs of technology used in the classrooms.

Implications:

Evergreen planning for acquiring appropriate technology both now and in the future is a serious issue for New Horizons School. Current budgets are not sufficient to provide evergreen funding for technology replacement and as a result the technology used in the school is aging and requires replacement soon.

Recommendations:

It is recommended that the Board approve the 2020-21 School Fees as presented and include the technology fee increase for K-gr. 2 by \$5.00 and for gr 3-9 by \$10.00.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist

New Horizons School

New Horizons School Fee Schedule (2019-2020)

2020-21

Required Fees			
Lunch Supervision - (Grade 1-9)	\$95 for first child; \$30 for each additional child		\$95 for first child; \$30 for each additional child
Lunch Supervision (Kindergarten)	\$50		\$50
Field Trips (K-9)	\$65.00		\$65.00
General Option Fee - Jr High	\$50.00		\$50.00
Technology Fee K-2 (Access to Computer Hardware, Software, Peripherals)	\$25.00	\$5.00 increase	\$30.00
Technology Fee 3-9 (Access to Computer Hardware, Software, Peripherals)	\$50.00	\$10.00 increase	\$60.00
Kindergarten Cooking	\$15.00		\$15.00
CTF Grade 5/6	\$15.00		\$15.00
Active Community Living (Jr. High Option Course)	\$200.00		\$200.00
Kanga Pouch Replacement	\$9.50		\$9.50
Agenda Replacement	\$5.30		\$5.30
Optional Fees			
Basketball (Grade 5/6)	\$5.00	Extracurricular Activity	\$5.00
Volleyball (Grade 5/6)	\$5.00	Extracurricular Activity	\$5.00
Badminton (Grade 5/6)	45	Extracurricular Activity	45
Reach	\$25	Extracurricular Activity	\$25
Reach Provincials	\$25	Extracurricular Activity	\$25
Basketball (Jr. High) League Fee	\$500 per Team	Extracurricular Activity	\$500 per Team
Volleyball (Jr. High) League Fee	\$500 per Team	Extracurricular Activity	\$500 per Team
Badminton (Junior High) League Fee	\$10.00	Extracurricular Activity	\$10.00
Basketball Uniform Renewal Fee	\$10.00	Extracurricular Activity	\$10.00
Volleyball Uniform Renewal Fee	\$10.00	Extracurricular Activity	\$10.00
Grade 5/6 T-Shirt (Sports Team)	\$20.00	Extracurricular Activity	\$20.00
Basketball Tournament (Jr. High)	Max 2 Tournaments at \$350.00 per team	Extracurricular Activity	Max 2 Tournaments at \$350.00 per team
Ski Trip (Grades 4-9)	\$25.00 - \$45.00	Optional Curricular Activity	\$25.00 - \$45.00
Note: Other optional fees may arise during the school year for such items as yearbooks.			



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

June 17, 2020

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Overview of Alberta Education Accountability Pillar Report – May 2020

Background:

New Horizons School has received the most recent report from Alberta Education in late May 2020. The following report will provide updated information to the Board using the report received from Alberta Education. This report contains new year results for all survey measures and derived measures. Survey measures include such topics as safe and caring, while derived measures include items such as high school completion rate and post-secondary transition rates as examples.

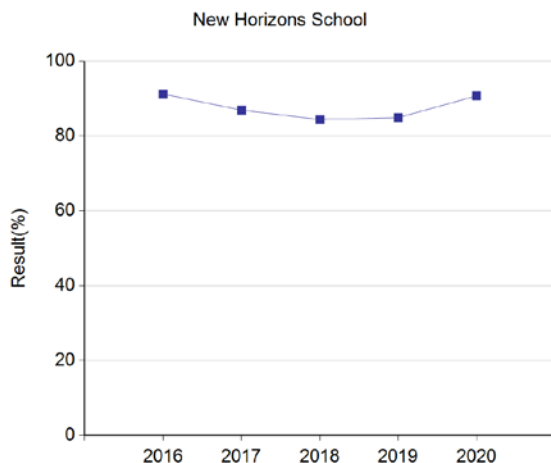
Provincial Achievement Tests are written at grade 6 and grade 9. No provincial achievement tests will be written for the 2019/20 school year due to the COVID-19 pandemic. As such there will be no new data on PAT results for the fall.

Note that this report does not contain a detailed item analysis for questions used to provide input into the measures unless there are significant variances.

Data Analysis

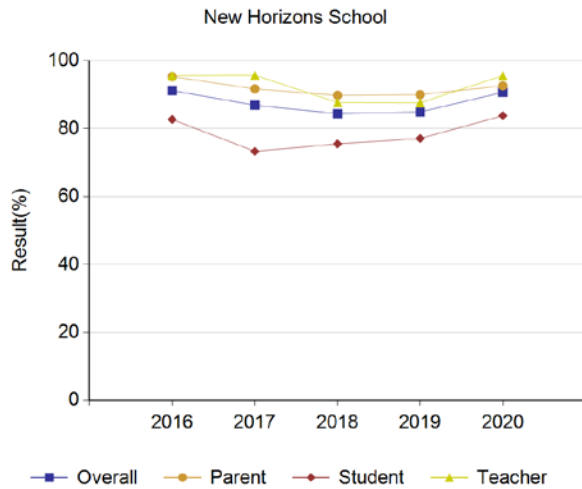
Safe and Caring Measure History

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



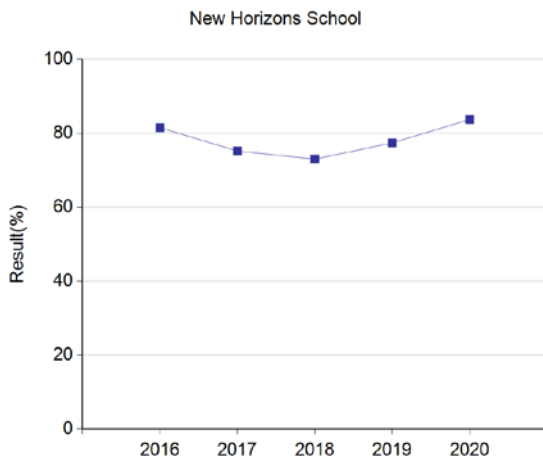
Results indicate that we are improving on this measure. Student data from the fall focus groups supports this data. In addition, we are above provincial averages for 2020.

Breaking this data out by groups illustrates that our school results improved over the two previous years. However, students remain lowest of the groups surveyed. This result emulates provincial data.

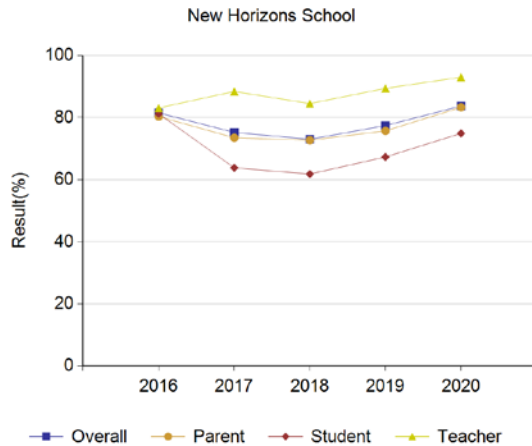


Program of Studies Measure History

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.



Results indicate that we are improving on this measure. Student data from the fall focus groups supports this data but the focus groups noted the importance of providing a broad range of options. In addition, we are above provincial averages for 2020.



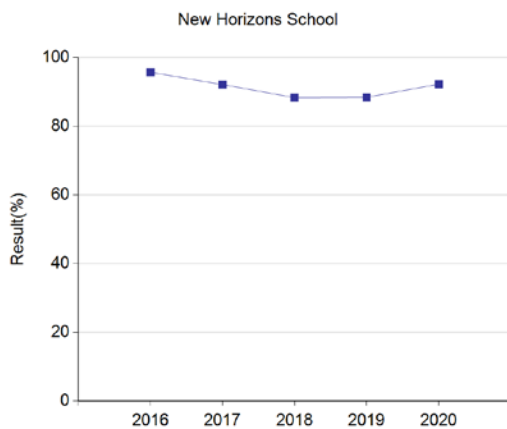
Analyzing this data by responding groups, student data indicates that scores are lower than other responding groups. Student data is also lower than student data provincially.

In analyzing the specific items associated with this measure there a few anomalies. These include:

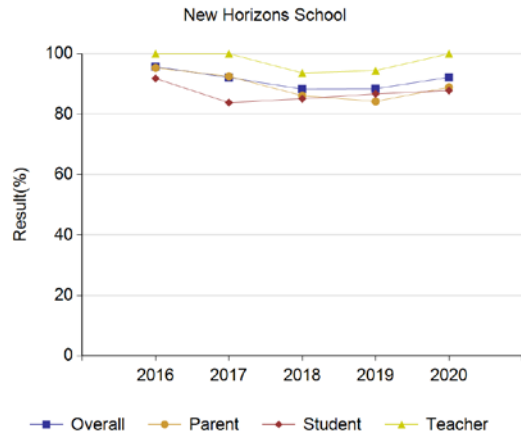
- Opportunity to learn another language.
- Opportunity to learn music, drama and art are increasing over the data from the past two or three years.
- Grade 7 – 9 student responses are lower than the grade 4 – 6 responses for some subject areas including computer.

Education Quality Measure

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



Results indicate that we are improving on this measure.

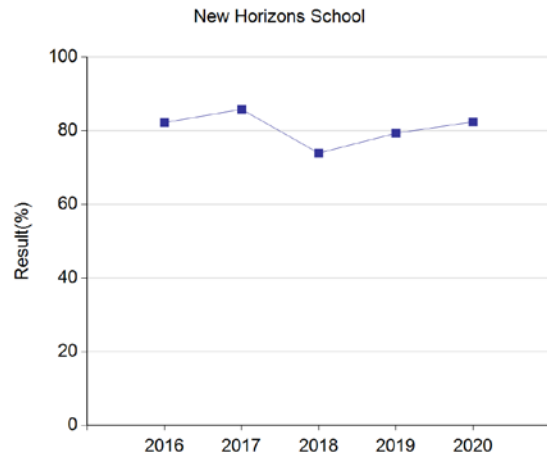


Data broken out by responding groups does not show significant variation across groups.

Item analysis for parents at the grade 7 – 9 level shows that a higher percentage of parents indicate “disagree” when asked about if the students find the work interesting. This is a drop from the four previous years. Grade 7 – 9 student data, although low, is consistent with previous years.

At Risk Students Measure History

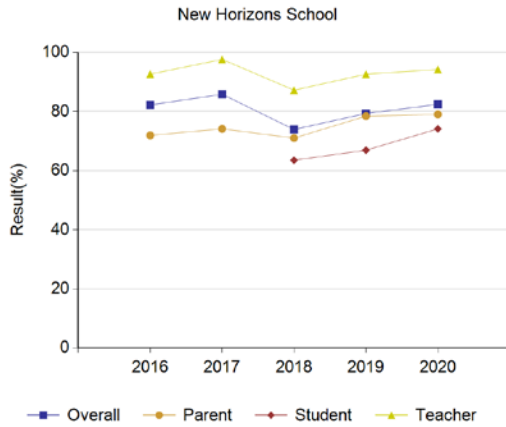
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.



Results indicate that we are improving on this measure. Further analysis is needed to determine what changes were implemented that results in an increase over the past two years from the low point in 2018.

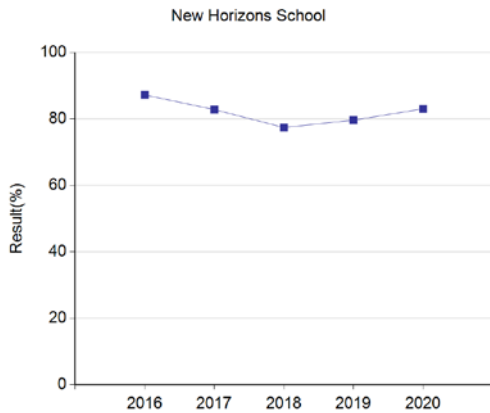


Dean Lindquist
 Superintendent
 Phone: 780-416-2353
 Email: dlindquist@newhorizons.ca

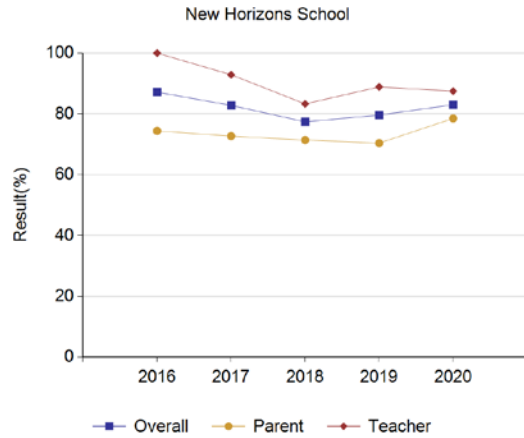


Data broken out by responding groups for this measure shows student responses are lowest of all responding groups. Item analysis indicates the lowest scored question is “can you get help at your school with problems that are not about your school work.”

Work Preparation Measure History

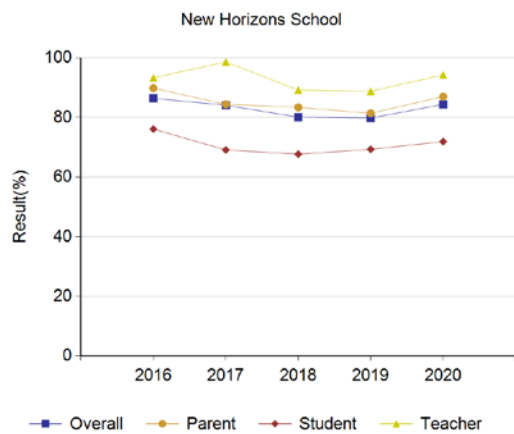
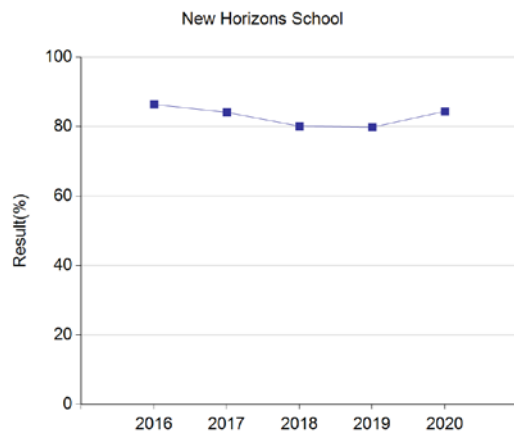


Results indicate that we are improving on this measure.



Data broken out by responding groups for this measure shows parent responses scored lowest. This item is being reviewed by administration and was related to the January consultations.

Citizenship Measure History



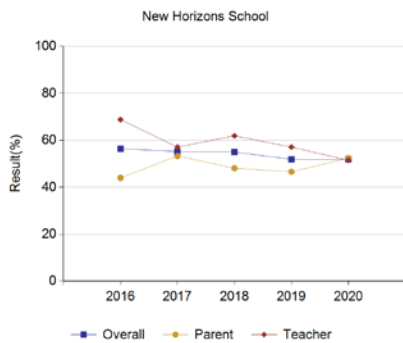
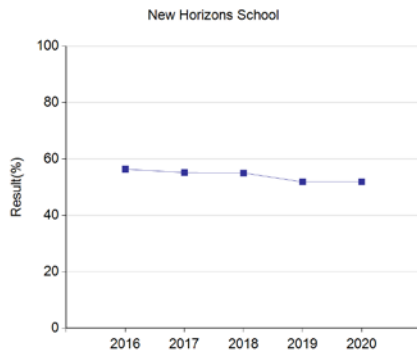
Data broken out by responding groups for this measure shows student responses scored lowest. This is a potential focus group question to investigate the elements students consider when responding to questions associated with this measure. As an example, item analysis illustrates that scores are lowest for “your child is encouraged at school to be involved in activities that help the community.” Student data are lowest for helping each other and following the rules.



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

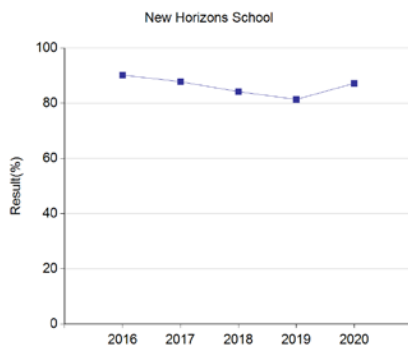
Life Long Learning Measure History

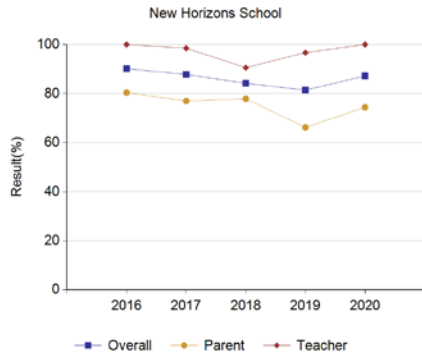
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.



This measure is very low and requires work. However, it may be impacted from the current work being done in the AEP as goals and strategies address this measure.

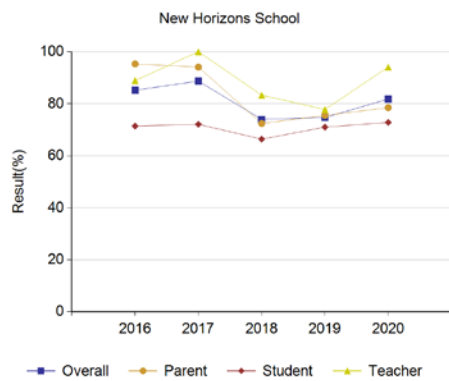
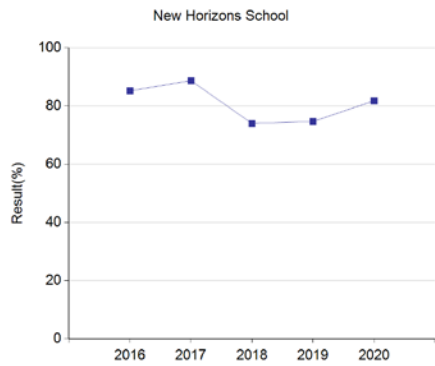
Parent Involvement Measure History





The data shows positive improvement in percentage of teachers and parents regarding parental involvement in their children’s education.

School Improvement Measure History



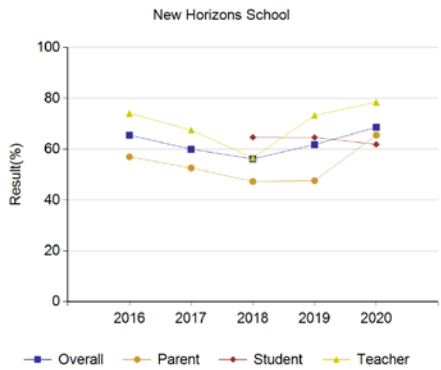
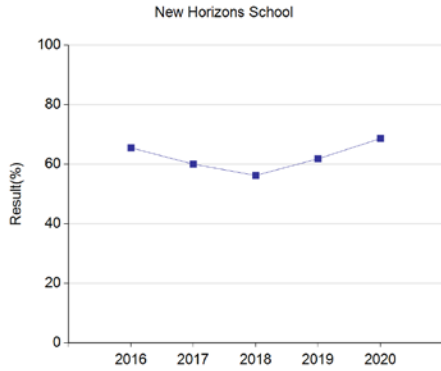
Small improvements are developing in the last two years. Further investigation is likely required on this measure to determine core issues. Student achievement is consistently high and we need to determine root issues associated with this measure.



Dean Lindquist
 Superintendent
 Phone: 780-416-2353
 Email: dlindquist@newhorizons.ca

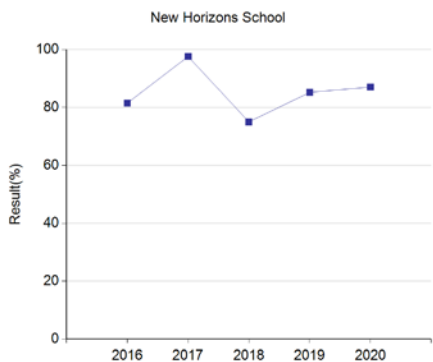
Satisfaction with Program Access Measure History

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.



The measure is improving but scores are well below provincial averages. A significant percentage of respondents selected “don’t know” for questions regarding counselling and career counselling.

In-service Jurisdiction Needs Measure History



Scores are slightly above provincial averages.

Implications:

Overall the school serves students well. However there are anomalies in the data that require further analysis and investigation in order to ensure our students are receiving what they need and perceive to need for their education and associated supports.

This is only one indicator of many that the school staff may use to analyze educational programming and supports during a school year and over school years. It is necessary for the school to conduct a more in-depth analysis (over time) to ensure that our school continues to excel in providing a strong and dynamic gifted and talented educational program.

Recommendations:

It is recommended that the Board receive this report as information.

A handwritten signature in blue ink, appearing to read "Dean Lindquist".

Dean Lindquist

Board of Directors – Work Plan for 2019-20

September	<ul style="list-style-type: none"> ▪ Adopt Board Work Plan for 2019-20 <input type="checkbox"/> ▪ Set date for October Board meeting <input type="checkbox"/> ▪ Receive report on provincial achievement test results (closed meeting) <input type="checkbox"/>
October	<ul style="list-style-type: none"> ▪ Complete Board Organizational Actions <ul style="list-style-type: none"> - Conduct Special General Meeting; hold Board elections <input type="checkbox"/> - Elect Board executive officers (must be within one week of SGM) <input type="checkbox"/> - Select members for Board standing committees <input type="checkbox"/> - Set dates for Board meetings (motion required) <input type="checkbox"/> - Notify Service Alberta of change in executive officers <input type="checkbox"/> - Identify Board signing authorities <input type="checkbox"/> - Sign Board Member Code of Conduct – Policy #101 <input type="checkbox"/> ▪ Receive Accountability Pillar Results Report for October 2019 <input type="checkbox"/> ▪ Attend TAAPCS Annual General Meeting <input type="checkbox"/> ▪ Receive enrolment report for September 30, 2019 <input type="checkbox"/> ▪ Conduct initial orientation session for new Board members <input type="checkbox"/> ▪ Submit request to Alberta Education for modular classrooms <input type="checkbox"/> ▪ Set date for NHCS Society Annual General Meeting <input type="checkbox"/> ▪ Create Task Force to investigate establishment of New Horizons High School Program (as per Education Plan) <input type="checkbox"/>
November	<ul style="list-style-type: none"> ▪ Conduct AGM of NHCS Society <input type="checkbox"/> ▪ Approve final Three-Year Education Plan 2019-2020 to 2021-22 <input type="checkbox"/> ▪ Approve revised budget for 2019-20 <input type="checkbox"/> ▪ Approve Annual Education Results Report 2018-19 <input type="checkbox"/> ▪ Approve Audited Financial Statement Year Ending Aug 31/19 <input type="checkbox"/> ▪ Receive Report #1 from School Council <input type="checkbox"/> ▪ Determine priorities, possible date for Stakeholder Forum <input type="checkbox"/>
December	<ul style="list-style-type: none"> ▪ Receive Class Size Report for 2019-20 <input type="checkbox"/> ▪ Set date for March Board Planning Retreat <input type="checkbox"/> ▪ Receive Counsellor’s Report for 2018-19 School Year <input type="checkbox"/>
January	<ul style="list-style-type: none"> ▪ Receive Quarterly Financial Report for Sep - Nov 2019 <input type="checkbox"/> ▪ Review Policy 210 and associated Student Code of Conduct <input type="checkbox"/> ▪ Approve school calendar for 2019-20 in principle <input type="checkbox"/> ▪ Stakeholder Forum – Gather input on possible Education Plan priorities <input type="checkbox"/>
February	<ul style="list-style-type: none"> ▪ Provide final approval of school calendar for 2020-21 <input type="checkbox"/> ▪ Prepare breakfast for school staff <input type="checkbox"/> ▪ Receive mid-year progress report on Three-Year Education Plan 2018-21 <input type="checkbox"/>

March	<ul style="list-style-type: none"> ▪ Board Retreat – Identify priorities for upcoming Education Plan <input type="checkbox"/> ▪ Approve Three-Year Capital Plan for 2020-21 to 2022-23 <input type="checkbox"/> ▪ Administer Board-developed Stakeholder Survey <input type="checkbox"/>
April	<ul style="list-style-type: none"> ▪ Provide provisional approval to Education Plan 2019-20 to 2021-22 <input type="checkbox"/> ▪ Receive Quarterly Financial Report for Dec 2019 – Feb 2020 <input type="checkbox"/>
May	<ul style="list-style-type: none"> ▪ Attend TAAPCS Spring General Meeting <input type="checkbox"/> ▪ Approve Budget for 2020-21 <input type="checkbox"/> ▪ Receive Accountability Pillar Results Report for May 2020 <input type="checkbox"/> ▪ Receive Board-developed stakeholder survey results <input type="checkbox"/> ▪ Consider salary adjustment for support staff, senior administration <input type="checkbox"/> ▪ Receive report from FANHS <input type="checkbox"/>
June	<ul style="list-style-type: none"> ▪ Assess Board Work Plan progress for 2019-20 <input type="checkbox"/> ▪ Receive Quarterly Financial Report for Mar – May 2020 <input type="checkbox"/> ▪ Schedule SGM of NHCS Society (requires 21 days’ notice; must be on or before Oct 10) <input type="checkbox"/> ▪ Schedule September 2020 Board meeting <input type="checkbox"/> ▪ Set date for Summer Board Housekeeping Retreat <input type="checkbox"/> ▪ Receive Report #2 from School Council <input type="checkbox"/>
Ongoing	<ul style="list-style-type: none"> ▪ Consider proposals for new or amended Board policies <input type="checkbox"/> ▪ Receive recommendations from Board committees <input type="checkbox"/>
Annually	<ul style="list-style-type: none"> ▪ Negotiate collective agreement with ATA (as needed) <input type="checkbox"/>
As Needed	<ul style="list-style-type: none"> ▪ Meet with: <input type="checkbox"/> <li style="padding-left: 20px;">- County Council <input type="checkbox"/> <li style="padding-left: 20px;">- MLAs <input type="checkbox"/>



Dan Hanson

Board Chair

Phone: 780-416-2353

Email: dhanson@newhorizons.ca

June 5, 2020

Minister of Education
Office of the Minister
Education
228 Legislature Building
10800 - 97 Avenue
Edmonton, AB
T5K 2B6

Dear Minister LaGrange:

The New Horizons Charter School Board approved the 2020-21 budget at our May 20, 2020 board meeting. The approved budget has a deficit of \$157,509.98 (including unsupported amortization). In this budget and all previous budgets, the priority is to ensure the funding reaches the classroom and provides the essential services required to support our students.

The Board has sufficient funds to cover this deficit for the 2020-21 school year and will move us near to the 5.7% reserves requirement as established by the government. Our reserves remaining at the end of the 2020-21 school year, based on the budget submitted to Alberta Education, will be \$241, 886 (7.1%). If funding continues at the current level established in the funding framework, our reserves will be exhausted at the end of the 21-22 school year.

The Board believes it is important to explain to you the conditions that led to a deficit budget. As a school of about 415 students that delivers programming to gifted and talented students with a focus on their social and emotional health and well-being we do not have a great deal of flexibility in making changes to the organization to balance the budget. As one example, to address student needs we keep our classes as small as possible (maximum of 24 - 25 students per class in grades 3-9 and less for K-2). As a board we considered reducing the number of classroom teachers, but with only two classrooms per grade level, combining classrooms and grades was not possible if we were to maintain adequate supports and services for students. In addition, with all of our students coded as mild/moderate (gifted and talented), Alberta Education requires individual program plans that address each student's specific learning needs. To address the educational and social / emotional health and well-being of our students, we require several educational assistants to deliver the programs identified in the IPP's. Any reduction in staffing levels would impact our ability to provide the necessary supports for our students.

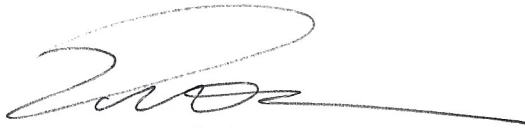
.../2

Our Board is committed to continuing to work on finding ways to reduce our operating costs. Our Finance Committee has reviewed our overall operating costs and have provided recommendations for administration to address. One recommendation, already implemented, is to review and re-negotiate all contracts with companies that provide service to our school (e.g. school cleaners, technology support).

The Board recognizes and supports government's need to implement a new funding framework, and our Board is working to find ways to make the model work for our school. However, the current funding allocated within the model is not sufficient without relying on board reserves. Our Board and administration will continue to work with Alberta Education to seek long term solutions as we recognize that long-term deficit budgets are not sustainable.

We would welcome the opportunity to meet with you or the department if further information is required by your office.

Sincerely

A handwritten signature in black ink, appearing to read 'Dan Hanson', with a long horizontal flourish extending to the right.

Dan Hanson, Board Chair
New Horizons Charter School

cc: Mr. Jordan Walker, MLA, Sherwood Park
Honourable Nate Glubish, MLA, Strathcona-Sherwood Park



Dean Lindquist <dlindquist@newhorizons.ca>

Choice in Education Act

EDC Minister <Education.Minister@gov.ab.ca>

Thu, May 28, 2020 at 3:08 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Authorities

Accredited Funded Private School Authorities

Early Childhood Services

Presidents of Stakeholder Associations

ACFA (Association canadienne-française de l'Alberta)

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

AHA (Alberta Homeschooling Association)

AHEA (Alberta Home Education Association)

AHEPS (Alberta Home Education Parents Society)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

ASBOA (Association of School Business Officials of Alberta)

ASCA (Alberta School Councils' Association)

ATA (Alberta Teachers' Association)

CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

FPFA (Fédération des parents francophones de l'Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Today, I was proud to introduce Bill 15, the *Choice in Education Act*, which will protect choice within Alberta's robust and diverse education system.

If passed, the bill will amend the *Education Act* to affirm that parents, not politicians, have the right to choose the kind of education they feel is best for their children. It will strengthen Alberta's successful history of education choice, including public and separate schools, francophone schools, charter schools, independent (private) schools, home education and early childhood education.

- amends the preamble of the *Education Act* to include recognition of Section 26.3 of the Universal Declaration of Human Rights, which states that “parents have a prior right to choose the kind of education that shall be given to their children”;
- protects parental choice while ensuring a strong public education system by indicating support for all types of schooling;
- supports the continued creation of new charter schools, including vocation-focused charter schools;
- protects the status of independent (private) schools; and
- allows for the creation of a new option for parents who choose to homeschool their children.

I would like to thank all those who provided input over the past several months. I value the perspectives that were shared by parents, students and community partners, including the more than 50,000 Albertans who shared their views through the public survey on education choice in late 2019. Alberta Education has also released a [summary report](#) of the survey.

I believe that all Albertans share the same values in wanting a strong, vibrant education system that meets the learning needs of all students and gives them the skills and knowledge to reach their full potential. Alberta has always been a leader in educational choice, and I am proud to say that Alberta provides parents with more opportunities for their children’s education than anywhere else in Canada.

More information about Bill 15, the *Choice in Education Act* is available [here](#).

Thank you for your dedication and commitment to Alberta’s students. I look forward to continuing our work together to improve and modernize Alberta’s education system.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Superintendents of Public, Separate, Francophone and Charter School Authorities
Secretary-Treasurers of Public, Separate, Francophone and Charter School Authorities
First Nations Education Directors
Communications Contacts at School Divisions

This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the system manager. This message contains confidential information and is intended only for the individual named. If you are not the named addressee you should not disseminate, distribute or copy this e-mail.



Dean Lindquist <dlindquist@newhorizons.ca>

Assurance Framework: 2020-21 Planning-Reporting Timelines

1 message

Keith Bowen <Keith.Bowen@gov.ab.ca>

Fri, May 29, 2020 at 3:57 PM

Cc: Paul Lamoureux <Paul.Lamoureux@gov.ab.ca>, Sean Wells <Sean.Wells@gov.ab.ca>, Kimberly Emerson <Kimberly.Emerson@gov.ab.ca>, Ronald Taylor <Ronald.Taylor@gov.ab.ca>

To: All Superintendents of Public, Separate, Francophone and Charter School Authorities

During the roll-out session for the new funding model on February 28, school authorities were informed that there would be a phase-in approach for moving to the new planning-reporting requirements, with two options:

1. School authorities develop education plans in alignment with the new assurance framework and requirements for May 2020
2. School authorities follow the existing accountability framework for 2020, with an education plan in alignment with new assurance framework and requirements for May 2021

In light of current events and to clarify expectations, we have made some adjustments to those options. School authorities may now opt to:

1. Develop their education plan in alignment with the new assurance framework and planning/reporting requirements as per Section K of the *Funding Manual for School Authorities 2020-21*. Education Plans are due by **November 30, 2020**, rather than May 31, 2020. Please note that this is a change from the information currently published in the *Funding Manual* and that the extension is for this year only. This change is meant to provide those school authorities interested in aligning to the new assurance framework this year with some additional time to support the transition. Annual Education Results Reports must also be posted by **November 30, 2020**.
2. Develop their education plan according to the previous accountability framework and requirements in 2020/21 and wait until 2021/22 to align with the new framework. School authorities choosing this option will use the structure and elements from 2019/20 for 2020/21 (see *2019 Policy and Requirements for School Board Planning and Results Reporting*). Education Plans and AERRs (whether combined or separate) must be posted by **November 30, 2020**.

All school authorities are expected to transition to the new assurance framework in 2021/22, beginning with the posting of education plans by **May 31, 2021**.

I trust that this helps clarify the planning and reporting options for 2020/21. Please pass this information on to your staff as needed. Should there be any further questions, please get in touch with me directly using the contact information below.

Thanks.

- Keith

Keith Bowen

Planning & Analytics Sector

Alberta Education

780-644-3275

keith.bowen@gov.ab.ca

Classification: Protected A