

New Horizons School Council Meeting Agenda

June 10, 2020
7:15 pm to 9:00 pm
Webex Meeting

JOIN by computer

OR Join by phone: **780-392-9152**

Enter the access code: **161 909 1666#**

*there is no attendee ID, just push: **#**

1. Call to order

2. Statement of Territorial Acknowledgement

The School Council of the New Horizons Charter School respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and a travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, Sioux, as well as the homeland of the Metis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

4. Approval of Minutes

4.1 May 6, 2020

5. Reports

5.1 Chair's report

5.2 Principal's report:

5.3 Financial Officer's report

5.4 FANHS' report

5.5 Communication Officer's report

6. Motion to Accept Reports

7. New Business

7.1 Playground committee update (standing item)

- Confirm decisions that are required to facilitate a summer start

7.2 For Information - NHS Public Relations Committee Meetings

- Sarah-Jane & Elizabeth attending

7.3 Staff funding requests (standing item)

- Update on whether the school is able to fund stage backdrop(s)

7.4 For Information: 2020-21 Fund Allocation request approved by FANHS

- Note \$1000 included for Junior High Events

7.5 Emergent business - TBD

8. Correspondence

9. Future Meeting Dates: Determine 2020-21 draft meeting dates

10. Adjournment

New Horizons School Council Meeting Minutes

May 6, 2020
7:00 pm to 9:00 pm
Webex Meeting

Attendees: Elizabeth Macve, Sandra Dargis, Sarah-Jane Lovgren, Sarah MacDonald, Ted Zarowny, Brianne Davio, Kristi Gignac, Shaun Wilde

1. Call to order 7:01 pm

2. Statement of Territorial Acknowledgement

The School Council of the New Horizons Charter School respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, a travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, Sioux, as well as the homeland of the Metis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

MOTION: Sarah-Jane Lovgren moved to adopt the Agenda as presented. Seconded by Sarah MacDonald. Motion Carried.

4. Approval of Minutes

April 8, 2020

MOTION: Sandra Dargis moved to approve the Meeting Minutes from April 8, 2020. Seconded by Sarah-Jane Lovgren. Motion Carried.

5. Reports

- 5.1 Chair's report -- None
- 5.2 Principal's report -- See Attached
- 5.3 Financial Officer's report -- See Attached
- 5.4 FANHS' report -- None
- 5.5 Communication Officer's report -- None

6. Motion to Accept Reports

MOTION: Sarah-Jane Lovgren moved to receive the reports as presented. Seconded by Sandra Dargis. Motion Carried.

New Business

- 7.1 Playground committee update
 - Aiming for a summer build.
 - CFEP 50/50 matching grant being applied for.
 - Had a meeting with Elk Island Catholic and County to discuss sand.

7.2 School Traffic Safety Partnership (STSP) update

As a reverse sign for entry into parking lot is a traffic flow sign county approval is required.

7.3 For Information - NHS Public Relations Committee Meetings

Sarah-Jane & Elizabeth attending – discussion focused on advocacy plan Ideas.

7.4 Artist in Residence

Approval is requested for an additional \$1000 deposit for Mural Mosaic. A paid deposit is required for grant eligibility for the 2020-21 school year. Total cost will be \$8000 (less than Quest and this price would include all NHS students); booking is available in October with flexibility to move if needed.

MOTION: Sarah-Jane Lovren moved to approve \$1000 from School Support, Classroom Support for Artist in Residence grant deposit. Sandra Dargis. Motion Carried.

*Note: Ted will let teachers know there is no funds for playground equipment for the remainder of this year, and if anyone has pending receipts please let us know right away.

7.5 Staff funding requests.

Postponed to the June meeting.

7.5.5 Prior Drama/Music Funding Request

Postponed to June meeting.

7.6 Prepare 2020-21 Fund Allocation request.

7.6.5 Consider inclusion of Junior High Fundraising Structure/Annual Allocation.

MOTION: Sandra Dargis Moved to send our draft 2020-21 Fund Allocation to FANHS for their approval. Seconded by Sarah-Jane Lovgren. Motion Carried.

7.7 Discuss logistics of online learning from parental and administrative perspectives

7.8 Emergent business - TBD

8. Correspondence

9. Future Meeting Dates:

June 10, 2020 - 7 to 9 pm

10. Adjournment 8:56pm

Principal's Report To School Council

June 10 ,2020
7:00 p.m.
New Horizons School

1. Learning Resources Guidelines

Seeking Feedback:

- Attached is a draft Teaching and Learning Resources Guidelines for New Horizons School
 - School Council feedback is invited.
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2. Accountability Pillar Results

Information

- Attached is the “Accountability Pillar Overall Summary May 2020”
- Some Highlights
 - Safe & Caring Schools
 - 95% of Parents, 90% of Grade 7-9 Students, and 71% of the Grade 4-6 students feel that students treat each other well at NHS
 - 95% of Parents, 85% of Grade 7-9 Students, and 86 % of the Grade 4-6 students feel that teachers care about the students.
 - Student Learning Opportunities
 - 90% of Parents 84% of Grade 7-9 students are satisfied with the variety of subjects available at the school.
 - 88.9% of Parents 88.7% of students are satisfied with the overall quality of basic education.
 - 91% of parents are satisfied with the quality of teaching at the school, while 97% are satisfied with the quality of education.
 - 79% of parents and 74% of students agree that programs for children at risk are easy to access and timely.

- Over 50% of our students reach the standard of excellence on their Provincial Achievement Tests.
 - Preparation for Lifelong Learning, World of Work, Citizenship
 - 87% of parents, 71% of students, and 94% of teachers are satisfied that students model the characteristics of active citizenship.
 - Parental Involvement
 - 59% of parents agree that they are involved in decisions at their child's school while 80% say they are satisfied with the opportunity to be involved in decisions about their child's education.
 - 100% of teachers agree that parents are involved in decisions at their child's school while 100% agree that input of parents or guardians into decisions at the school is considered.
 - Continuous Improvement
 - 78% of parents agree the quality of education that your child experienced at school improved, stayed the same in the past three years
-

3. Year-End & Re-Opening

Information

- On-line learning will end on June 19.
- Awards, Grade 9 Farewell & Year End Events
- Re-Entry
 - Preparations are continuous for three possible scenarios
 - Scenario 1: Education resumes as it was prior to the classes being suspended
 - Scenario 2: Schools are open for classes with some health restrictions that affect operations
 - Scenario 3: Schools remain closed for classes
 - Parent input and teacher input has been received. There is a rich amount of questions, considerations and ideas that have been put forward.
 - A Re-Entry strategy will be shared with all parents after direction has been received from Alberta Health and Education.

Teaching and Learning Resources
New Horizons School

Draft

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Learning Resources

Teaching and learning resources are any person(s) and/or material(s) that provide students with access to information that support the delivery of provincial curricula, locally developed courses, and/or the *Ministerial Order on Student Learning*.

- Learning resources are resources that are specifically designed for student use and are referred to as *learning resources*.
- Teaching resources are resources that are specifically designed for teacher use and are referred to as *teaching resources*.

Guiding Principles

The school is responsible for the selection of materials which may include those recommended by Alberta Education and are guided by the following principles.

- Intellectual inquiry is an important feature of New Horizons School. As such, learning resources representing a wide range of interests so that students may freely explore the world of ideas is required.
- Many gifted learners also have intense social/emotional needs. The social/emotional well-being of gifted learners needs to be understood and considered when choosing resources.
- Students at New Horizons School are diverse and achieve at different levels within each course, with levels ranging from below grade level to above grade level. Appropriately levelled learning resources should be made available to students.
- Staff have the flexibility to determine which learning resources are used but are required to adhere to the “Standards for the Selection of Teaching and Learning Resources” identified below.
- Parents may challenge the use of a teaching or learning resource if they see its use detrimental to their child. However, no parent has the right to determine reading, viewing, or listening matter for students other than for their own child.

Standards For The Selection Of Teaching And Learning Resources

In the selection of resources, staff must use sound professional judgement by adhering to the following standards.

Teaching and/or learning resources shall support the implementation of current provincial curriculum or approved locally developed course content, align with provincial legislation and Jurisdiction policies, and meet Jurisdiction quality standards of:

- accuracy;
- suitability to students' age, social and emotional development and learning needs;
- suitability in fostering equality and respect with regard to ethnicity or culture; religious belief or non-belief; gender, gender identity, or gender expression; sexual orientation; family structure; physical ability; cognitive ability; mental health; social or economic factors; political or regional perspectives;
- accuracy and respectful inclusion of ways of knowing and diverse perspectives, in historical and contemporary contexts, of First Nations, Métis and Inuit cultures;
- accuracy and respectful inclusion of the diverse perspectives, in historical and contemporary contexts, of Francophones living in Alberta, Canada and the world;
- accessibility and support for equitable and inclusive learning environments;
- alignment with the goals and priorities of the Jurisdiction.

Controversial Issues

“Controversial issues are those topics that are publicly sensitive and upon which there is no consensus of values or beliefs. They include topics on which reasonable people may sincerely disagree. Opportunities to deal with these issues are an integral part of student learning in Alberta.” (*Guide to Education, 2019-2020*)

New Horizons School recognizes that studying controversial issues “is an integral part of student learning and is important in preparing students to participate responsibly in a democratic and pluralistic society.” (*Guide to Education, 2019-2020*)

New Horizons School also recognizes that the “study of controversial issues provides students with opportunities to develop the ability to think clearly, to reason logically, to open-mindedly and respectfully examine different points of view, and to make sound judgments.” (*Guide to Education, 2019-2020*)

Controversial issues may be addressed in a classroom if the issue meets the following criteria:

- represents alternative points of view;
- is of an informative nature;
- appropriately reflects the maturity, capabilities and educational needs of the students;
- Is included or reflects the requirements of the program of studies or reflects the local to global community context.

Religion and Human Sexuality

1. As per Section 58.1 of the *Education Act*, notification to parents/guardians is required where the instructional materials, exercises, outcomes, or courses contain subject matter that deals primarily and explicitly with religion or human sexuality:
2. Parents/guardians shall be advised by the teacher of the controversial content in specific classes in advance. This letter shall advise parents/guardians of their right to exempt their child.
3. Parents/guardians may exempt their child by informing the Principal in writing.
4. Teachers shall, in accordance with parent/guardian request, permit the student to:
 - leave the classroom to an alternative work environment; or
 - remain in the classroom without taking part.
5. Exempted students shall not receive an academic penalty.
6. Teachers shall provide a meaningful alternative activity.
7. Notification to parents/guardians is not required for incidental or indirect references to religion, religious themes, or human sexuality in an outcome, course, exercise, or instructional material.

Challenge to Controversial Learning Resources & Issues

In the event that an employee, student, or parent/guardian expresses concerns regarding controversial issues or resources, the following steps will be followed.

- The concern will be brought forward to the teacher for resolution.
- Should a resolution not be reached, the Principal shall arrange a meeting with the individual(s) bringing forth the challenge, to discuss the nature of the concern.
- If the issue cannot be resolved at the school level, the Principal shall advise the individual(s) bringing forth their concerns of their right to take their concerns forward to the Superintendent, who may assign this to a review committee and/or arrange meetings as required.
- The Superintendent shall render a decision and communicate this, in writing, to the individual(s) involved.
- Parents/guardians may further appeal the decision of the Superintendent to the Board.

**Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 6001 New Horizons School**



Measure Category	Measure	New Horizons School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.7	84.9	85.4	89.4	89.0	89.2	Very High	Improved	Excellent
Student Learning Opportunities	Program of Studies	83.7	77.4	75.2	82.4	82.2	82.0	Very High	Improved	Excellent
	Education Quality	92.2	88.4	89.6	90.3	90.2	90.1	Very High	Improved	Excellent
	Drop Out Rate	0.0	*	4.0	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	93.8	93.6	95.2	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	57.1	53.6	53.8	20.6	19.9	19.6	Very High	Maintained	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	83.0	79.6	79.9	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	84.4	79.8	81.3	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.2	81.4	84.5	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	81.8	74.7	79.2	81.5	81.0	80.9	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

New Horizons School Council Fund Allocation

For the 2020/2021 School Year as at: June 10, 2020

		2020-2021 Draft Allocation	Potential Projects, Items & Ideas Identified (Specific Highlighted Items are Under Consideration for the Education Plan)
School Support			
Clubs	\$	500.00	<i>Ex. Arts & Crafts; Science; Track & Field; Computer, Chess, Maker Carts</i>
Sports & Well Being	\$	500.00	<i>Ex. Sports Day; School Teams; Mission Impossible; Track 'n Field Competition Day / Healthy School Initiatives - Mindfulness, Health Fair, Yoga Instructor, Back up Lunches</i>
Events	\$	1,500.00	<i>Ex. Christmas Play &/or Concert; Grade 9 Grad; Talent Show; Art Walk; Winter Carnival/ Cabane a Sucre (Sugar Shack); Kinder Grad; Science Fair</i>
Junior High Events	\$	1,000.00	<i>Trips, Junior high dances etc</i>
Staff Support	\$	1,500.00	<i>Teacher Meals; Interviews; Staff Appreciation Week; Bereavement; Staff Awards</i>
Academic Support	\$	3,500.00	<i>Ex. Artist in Residence, Jr High Drama; Academic Awards Event; "Reach for the Top"; Star Gazer; In-School Concert/ Production; STEM;</i>
Total	\$	8,500.00	
Classroom Support			
Recess Equipment	\$	500.00	<i>General Fund for the Entire School</i>
Classroom Incentives	\$	2,700.00	<i>Student Based Funding at Teacher Discretion (Ex. reward items, special field trip, classroom fun activities/ materials) (\$6 per student allocated)</i>
Total	\$	3,200.00	
School Enhancement			
Sports Equipment			
Stage equipment	\$	2,000.00	
Technology			
Major Projects	\$	44,000.00	<i>Playground</i>
Total	\$	46,000.00	
Community Building / Parent Support			
Guest Speakers			<i>Guest Speakers</i>
Team/Community Building			<i>Ex. Movie Night; BBQ; Dance; Family Game Night; Potluck; Paint Night, Peanut Scramble; Giving Back Campaign</i>
Public Relations/Hospitality			<i>School Based Celebrations; Festival of Trees, Science Fair (after hours); Parent Orientation Night</i>
Total	\$	-	
School Council Administration			
General Admin Expenses	\$	50.00	
Babysitting	\$	50.00	
Total	\$	100.00	
GRAND TOTAL:		\$ 57,800.00	

**New Horizons School Council Fund Allocation
Summary**

For the 2019/2020 School Year

June 10, 2020

	2019-2020 Allocation of Funds	Funds Disbursed	Funds Motedioned but not yet Disbursed	Remaining Funds
School Support	\$ 6,000	\$ 4,804	\$ 1,203	-\$ 7
Classroom Support	3,150	336	2,314	500
School Enhancement	45,000	893	16,608	27,500
Community Building / Parent Support	-	-	-	-
School Council Administration	100	-	50	50
GRAND TOTAL:	\$ 54,250.00	\$ 6,032.27	\$ 20,174.53	\$ 28,043.20

New Horizons School Council Fund Allocation

Detailed

For the 2019/2020 School Year as at:

June 10, 2020

	2019-2020 Allocation of Funds	Total Motioned	Disbursed to date	Potential Projects, Items & Ideas Identified (Specific Highlighted Items are Under Consideration for the Education Plan)
School Support				
Clubs	\$ 500	\$ 350.00	\$ 347.81	Ex. LEGO Mindstorms purchase; Arts & Crafts; Science; Track & Field; Computer, Chess, Maker Carts
Sports & Well Being	500	\$ 95.00	\$ 93.60	Ex. Sports Day; School Teams; Mission Impossible; Track 'n Field Competition Day /Healthy School Initiatives - Mindfulness, Health Fair, Yoga Instructor, Back up Lunches
Events	1,500	\$ 1,857.60	\$ 658.22	Ex. Christmas Play &/or Concert; Grade 9 Grad; Talent Show; Art Walk; Winter Carnival/ Cabane a Sucre (Sugar Shack); Kinder Grad; Science Fair
Staff Support	1,500	\$ 704.20	\$ 704.20	Teacher Meals; Interviews; Staff Appreciation Week; Bereavement; Staff Awards
Academic Support	2,000	\$ 3,000.00	\$ 3,000.00	Ex. Artist in Residence (\$4000), Jr High Drama; Academic Awards Event; "Reach for the Top"; Star Gazer; Art in Residence (Writing or Art); In-School Concert/Production; STEM; IB Programming Support
Total	6,000	\$ 6,006.80	\$ 4,803.83	
Classroom Support				
Recess Equipment	500	\$ -		General Fund for the Entire School
Classroom Incentives	2,650	\$ 2,650.00	\$ 335.94	Student Based Funding at Teacher Discretion (Ex. reward items, special field trip, classroom fun activities/materials) (\$6 per student allocated)
Total	3,150	\$ 2,650.00	\$ 335.94	
School Enhancement				
Sports Equipment	-			
Technology	-			
Major Projects	45,000	\$ 17,500.00	\$ 892.50	Playground
Total	45,000	\$ 17,500.00	\$ 892.50	
Community Building / Parent Support				
Guest Speakers				Guest Speakers
Team/Community Building				Ex. Movie Night; BBQ; Dance; Family Game Night; Potluck; Paint Night, Peanut Scramble; Giving Back Campaign
Public Relations/Hospitality				School Based Celebrations; Festival of Trees, Science Fair (after hours); Parent Orientation Night
Total	-	\$ -	\$ -	
School Council Administration				
General Admin Expenses	50			
Babysitting	50	\$ 50.00		
Total	100	\$ 50.00	\$ -	
GRAND TOTAL:	\$ 54,250	\$ 26,206.80	\$ 6,032.27	

**New Horizons School Council Fund Allocation
Summary - Amounts Approved in the Minutes
For the 2019/2020 School Year**

Row Labels	Sum of Amount
Classroom Support	2,650.00
Recess equipment	-
Student incentives	2,650.00
School Council Admin	50.00
Babysitting	50.00
School Support	6,006.80
Events	1,857.60
Sports and wellbeing	95.00
Academic support	3,000.00
Staff support	704.20
Clubs	350.00
School Enhancement	17,500.00
Major projects	17,500.00
Grand Total	26,206.80

New Horizons School Council Fund Allocation
Amounts Approved in the Minutes
For the 2019/2020 School Year

Date Motioned	Fund	Subcategory	Description	Amount
Sep-11-19	School Support	Events	Halloween Dance	500.00
Sep-11-19	Classroom Support	Student incentives	\$6 per student	2,400.00
Sep-11-19	School Council Admin	Babysitting	Babysitting	50.00
Sep-11-19	Classroom Support	Recess equipment	Total for School	500.00
Sep-11-19	School Support	Events	Grade 9 Grad	500.00
Sep-11-19	School Support	Events	Kindergarten Grad	200.00
Sep-11-19	School Support	Sports and wellbeing	Forgotten Lunches	250.00
Oct-10-19	School Enhancement	Major projects	Grant writing for playground	1,500.00
Oct-10-19	School Support	Academic support	Artist in residence	1,000.00
Oct-10-19	School Support	Staff support	Teacher interview meal	500.00
Oct-10-19	School Support	Events	Dance DJ	142.60
Oct-10-19	Classroom Support	Student incentives	French and Music	250.00
Dec-12-19	School Support	Events	Christmas Concert	500.00
Jan-9-20	School Support	Clubs	Reach buzzers	350.00
Jan-9-20	School Enhancement	Major projects	Blue Imp Deposit	16,000.00
Mar-5-20	School support	Events	Paymobile the movie	15.00
Mar-5-20	School support	Academic support	Costumes	500.00
Apr-8-20	School support	Academic support	Artist in residence	1,000.00
Apr-8-20	School support	Staff support	Teacher meal	204.20
May-6-20	School Support	Academic support	Artist in residence	1,000.00
May-6-20	School Support	Sports and wellbeing	Forgotten Lunches	(155.00) (will not be spent)
May-6-20	School support	Academic support	Costumes	(500.00) (will not be spent)
May-6-20	Classroom Support	Recess equipment	Total for School	<u>(500.00)</u> (will not be spent)
				<u>26,206.80</u>

**New Horizons School Council Fund Allocation
Summary - Amounts disbursed
For the 2019/2020 School Year**

Row Labels	Sum of Amount
School Support	4,803.83
Events	658.22
Sports and Wellbeing	93.60
Academic support	3,000.00
Staff support	704.20
Clubs	347.81
Classroom Support	335.94
Student incentives	335.94
School enhancement	892.50
Major projects	892.50
Grand Total	6,032.27

Anticipated remaining disbursements from School Support

June	Grade 9	500.00
	Grad	
June	Kinder	200.00
	Grad	
		<u>700.00</u>
Total disbursed to date		<u>4,803.83</u>
Total expected disbursed		<u>5,503.83</u>
Total motioned		<u>6,006.80</u>
Represents \$500 motioned for Xmas		<u>(502.97)</u>

**New Horizons School Council Fund Allocation
Amounts Disbursed**

For the 2019/2020 School Year

Date Approved	Paid to	Fund	Subcategory	Description	Amount
Sep-19-19	New Horizons School	School Support	Sports and Wellbeing	Forgotton Lunches	54.49
Oct-7-19	Elizabeth Macve	School Support	Events	Dance - DJ	321.30
Nov-6-19	Shayel MacKinnon	Classroom Support	Student incentives	Student incentives	50.51
Nov-8-19	New Horizons School	School Support	Academic support	Artist in Residence	1,000.00
Nov-12-19	Elizabeth Macve	School Support	Events	Dance - DJ	321.30
Nov-19-19	New Horizons School	School Support	Sports and Wellbeing	Forgotton Lunches	17.51
Nov-19-19	New Horizons School	School Support	Staff support	P/T Interview meals	500.00
Dec-10-19	Amanda Panas	Classroom Support	Student incentives	Student incentives	36.54
Jan-8-20	Anita Kooger	Classroom Support	Student incentives	Student incentives	96.19
Feb-3-20	New Horizons School	School support	Sports and wellbeing	Forgotten Lunches	21.60
Mar-1-20	Amanda Panas	Classroom Support	Student incentives	Student incentives	89.90
Mar-1-20	Jamie Ho	Classroom Support	Student incentives	Student incentives	15.99
Mar-18-20	New Horizons School	School Support	Clubs	Reach buzzers	347.81
Apr-29-20	Michelle Stephens	Classroom Support	Student incentives	Student incentives	46.81
Apr-13-20	New Horizons School	School Support	Staff support	Teacher meal	204.20
Apr-8-20	New Horizons School	School Support	Events	Playmobile	15.62
May-25-20	New Horizons School	School support	Academic support	Artist in residence	2,000.00
May-25-20	KJ Street Consulting	School enhancement	Major projects	Grant writer	892.50
					6,032.27