



Board Meeting

Agenda Package

April 24, 2019

☞ *New Horizons Charter School Society* ☞

AGENDA**Type of Meeting:** Board**Date:** April 24, 2019**Page:**1 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

**NEW HORIZONS CHARTER SCHOOL SOCIETY
BOARD OF DIRECTORS' MEETING
APRIL 24, 2019**

AGENDA

Vision: New Horizons School will enable gifted students to strive for excellence in a positive academic learning environment that fosters social and emotional support for each student.

- | | | | |
|--|--|--------------------|---------|
| 1. | Call to Order | N. Pasemko | 7:00 pm |
| 2. | Statement of Territorial Acknowledgment | N. Pasemko | 7:01 pm |
| <p><i>The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.</i></p> | | | |
| 3. | Adoption of Agenda | N. Pasemko | 7:02 pm |
| 4. | Disclosure of Conflict of Interest | N. Pasemko | 7:03 pm |
| 5. | Approval of Minutes | N. Pasemko | 7:04 pm |
| | 5.1 March 13, 2019 – attachment | | |
| 6. | Administration Reports | | 7:05 pm |
| | 6.1 Principal's Report | T. Zarowny | |
| | 6.2 Superintendent's Report – attachment | D. Falk | |
| 7. | Board Reports | | 7:25 pm |
| | 7.1 Board Chair's Report | N. Pasemko | |
| | 7.2 Committee Reports | N. Pasemko | |
| 8. | New Business | | 7:35 pm |
| | 8.1 Quarterly Financial Report – attachment | V. Tong/T. Leigh | |
| | 8.2 Provisional Education Plan 2019-22 – attachment | D. Falk/T. Zarowny | |
| 9. | Board Work Plan – attachment | N. Pasemko | 8:20 pm |
| 10. | The Association of Alberta Public Charter Schools | N. Pasemko | 8:25 pm |

AGENDA**Type of Meeting:** Board**Date:** April 24, 2019**Page:**2 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

- 10.1 Spring General Meeting – attachments
11. **Receipt of Reports** N. Pasemko 8:35 pm
12. **Correspondence Sent** N. Pasemko 8:36 pm
- 12.1 Letter to Minister Eggen (2019-03-14) re Transfer of Ownership – attachment
- 12.2 Sample Letter to Local Election Candidates (2019-03-26) re Provincial Election – attachment
- 12.3 Letter to Parents (2019-03-27) re Provincial Election – attachment
13. **Correspondence Received** N. Pasemko 8:41 pm
- 13.1 Email from Minister Eggen (2019-03-12) re School Fees Regulation and Transportation Regulation – attachment
- 13.2 Email from Minister Eggen (2019-03-14) re Extension of Budget Submission Deadline – attachment
- 13.3 Email from Jordan Walker (2019-03-26) in Response to D. Hanson Letter – attachment
- 13.4 Email from Annie McKitrick (2019-04-06) in Response to D. Hanson Letter – Attachment
- 13.5 Letter from Calgary Girls' Charter School (2019-04-15 re Name and Branding Change – attachment
14. **In Camera** N. Pasemko 8:55 pm
15. **New Business (cont'd.)** N. Pasemko 9:25 pm
- 15.1 Matters Arising from In Camera Meeting
16. **Adjournment** N. Pasemko 9:30 pm

Next Board Meeting – 7:00 p.m., Wednesday, May 22, 2019

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: March 13, 2019

Initials: _____
Chair _____

Approved: DRAFT

Recorded By: M. Macdonald, S.
Morin

Secretary _____

March 13, 2019, 7:00 p.m.

Board Members Present at Call to Order:

Dan Hanson
VICE CHAIR

Michelle Macdonald
DIRECTOR

Vincent Tong
TREASURER

Jason Clarke
DIRECTOR

Vicki Nielsen
DIRECTOR

Administration Present:

Don Falk
SUPERINTENDENT

Tracy Leigh
SECRETARY-TREASURER

1. Call to Order

Vice Chair Hanson called the meeting to order at 6:58 pm.

2. Statement of Territorial Acknowledgment

The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

Motion 2019-03-13-01 Moved that the agenda for the Board Meeting of March 13, 2019 be adopted as amended, the amendment being the addition of agenda item 8.4: Update on Intake Day 2019.

Moved: Director Clarke, Seconded: Director Nielsen, Carried

4. Disclosure of Conflict of Interest:

None

DRAFT

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NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board	Date: March 13, 2019	Initials:	Chair _____
Approved: DRAFT	Recorded By: M. Macdonald, S. Morin		Secretary _____

5. Approval of Minutes

5.1 Minutes of February 20, 2019

Motion 2019-03-13-02 Moved that the Board Meeting minutes of February 20, 2019 be approved.

Moved: Director Clarke, Seconded: Director Hanson, Carried

6. Administration Reports

6.1 Principal's Report

- No report.

6.2 Secretary-Treasurer's Report

Secretary-Treasurer Leigh spoke to her report, as attached to the agenda for the meeting. Her report provided information and a recommendation with respect to a Guaranteed Investment Fund, held by the New Horizons Charter School Society, that is maturing soon.

Motion 2019-03-13-03 Moved that the Guaranteed Investment Certificate that matures on March 15, 2019, be invested in the Premium Investment Account, as described in the March 13, 2019 report from the Secretary-Treasurer.

Moved: Director Macdonald, Seconded: Director Nielsen Carried

Director Pasemko joined the meeting at 7:20 p.m. and assumed the position of Chair.

6.3 Superintendent's Report

Superintendent Falk spoke to his report, as attached to the agenda for the meeting. Included in his report was information with respect the following:

- A CBC radio program, entitled "alberta@noon," which, during its March 5, 2019 episode, featured an hour-long discussion of Alberta's system of public charter schools.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: March 13, 2019

Initials: Chair _____

Approved: DRAFT

Recorded By: M. Macdonald, S.
Morin

Secretary _____

-
- Priority topics for the upcoming provincial election, as established by the College of Alberta School Superintendents.

7. Board Reports

7.1 Board Chair's Report

- No Report.

7.2 Committee Reports

7.2.1 Survey Committee

Vice Chair Hanson (Chair of the Survey Committee) previewed the survey of parents and students that is planned for distribution prior to the end of March 2019. Discussion followed.

Director Morin joined the meeting at 7:55 p.m. and assumed the position of Recording Secretary for the meeting.

Principal Zarowny joined the meeting at 8:00 p.m.

8. New Business

8.1 Modular Classroom

Superintendent Falk spoke to his memo, as included in the agenda package for the meeting, with respect to the possible purchase and installation, by the New Horizons Charter School Society, of a new modular classroom, the purpose of which would be to accommodate a second grade 7 class in the 2019-20 school year.

Motion 2019-03-13-04 Moved that the Board of Directors support the purchase of a new modular classroom, at a cost of \$195,277.00, with the understanding that the purchase will be made on behalf of the New Horizons Charter School Society by Alberta Infrastructure.

Moved: Director Nielsen, Seconded: Director Macdonald, Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: March 13, 2019

Initials: Chair _____

Approved: DRAFT

Recorded By: M. Macdonald, S.
Morin

Secretary _____

Motion 2019-03-13-05 Moved that, in accordance with Board Policy #207 (Purchasing) and Administrative Procedure #207 (Purchasing), a public tendering process be implemented to obtain bids on the installation of the new modular classroom and that the resulting bids be presented to the Board of Directors for review and approval.

Moved: Director Hanson, Seconded: Director Macdonald, Carried

Motion 2019-03-13-06 Moved that a plan with quotes on the expansion of the parking lot be presented to the Board of Directors for its consideration at the earliest possible date.

Moved: Director Clarke, Seconded: Director Hanson, Carried

8.2 Three-Year Capital Plan 2020-21 to 2022-23

Superintendent Falk spoke to his memo, as included in the agenda package for the meeting, with respect to the proposed Three-Year Capital Plan for the period 2020-21 to 2022-23.

Motion 2019-03-13-07 Moved that the Three-Year Capital Plan, for the period 2020-21 to 2022-23, be approved.

Moved: Director Macdonald, Seconded: Director Morin, Carried

8.3 Board Planning Retreat

In preparation of its upcoming planning retreat, scheduled for March 23, 2019, Directors gave consideration to the items to be included in the retreat agenda.

8.4 Intake Day 2019

Principal Zarowny provided a verbal report on the Intake Day (In-school Assessment Day) that was held on March 8, 2019.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board	Date: March 13, 2019	Initials:	Chair _____
Approved: DRAFT	Recorded By: M. Macdonald, S. Morin		Secretary _____

9. Board Work Plan

The Board reviewed the Work Plan for 2018-19, as attached to the agenda package for the meeting.

10. The Association of Alberta Public Charter Schools (TAAPCS)

The Board considered the following document received from TAAPCS:

- A document entitled, "What are Public Charter Schools?" the purpose of which is to assist in the development of communication strategies for the upcoming provincial election.

11. Receipt of Reports

Motion 2019-03-13-08 Moved that the all reports presented during the course of the meeting be received by the Board of Directors.

Moved: Director Morin, Seconded: Director Macdonald, Carried

12. Correspondence Sent

None

13. Correspondence Received

13.1 Email message from Education Minister Eggen (2019-03-05), with respect to new Ministerial Order #006/2019, "Seclusion Room Standard." A copy of the ministerial order was attached to the email message.

14. Motion to Move into Camera:

Motion 2019-03-13-09 Moved that the meeting move in camera at 9:45 pm.

Moved: Director Hanson, Seconded: Director Clarke, Carried

15. Motion to Move Out of Camera:

Motion 2019-03-13-10 Moved that the meeting move out of camera at 10:00 pm.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: March 13, 2019

Initials: **Chair** _____

Approved: DRAFT

Recorded By: M. Macdonald, S.
Morin

Secretary _____

*Moved: Director Hanson, Seconded: Director
Nielsen, Carried*

17. Adjournment

Chair Pasemko adjourned the meeting at 10:01 pm.

Next Board Meeting: 7:00 pm on Wednesday, April 24, 2019.

DRAFT



Superintendent's Report to the Board of Directors

April 24, 2019

I. Update on Modular Classrooms

a. Grade 6 Classroom

Several outstanding items remain to be completed on the new modular classroom that is now occupied by our second grade 6 classroom. The contractor intends to complete the following items within the next several weeks:

- Modification of classroom whiteboard so as to be consistent with whiteboards elsewhere in the school.
- Removal of a small bank of lockers and installation of three boot rack units (four shelves each).
- Installation of numbered labels on new lockers; repair of scratches on several lockers.
- Installation of air conditioning.
- Exterior landscaping.

b. Grade 7 Classroom

As noted in the minutes of the Board meeting of March 13, 2019, the Board has approved several motions with respect to the purchase and installation of a new modular classroom for a second grade 7 classroom in the 2019-20 school year. The following progress has been made with respect to those resolutions:

- As of April 17, 2019, the Greater North Central Francophone Education Region (GNCFER) has agreed to share in the expansion of the parking lot by six parking spaces (three for each school) and to support our school's addition of a new modular classroom. Obtaining this support was one of the conditions established by Alberta Education in order for the purchase of a modular classroom to proceed.
- While waiting for GNCFER's response to the parking lot expansion proposal, a request was presented to Strathcona County that, as an alternative to the continued expansion of our school parking lot – and giving consideration to the intent of the GNCFER, at the earliest possible date, to acquire a permanent facility at another location for École Claudette-et-Denis-Tardif, as well as to the fact that our school parking lot is typically under-utilized – permission be given to our school to utilize the parking lot of the Smeltzer House Centre for Arts & Culture as overflow parking on those infrequent occasions when it may be needed. Strathcona County is presently giving consideration to this request.
- Pricing on the architectural fees associated with the purchase and installation of a new modular classroom, as well as on the expansion of the parking lot, has been received.

Having obtained agreement from the GNCFER to proceed with the parking lot, we are now in a position to request quotes on the expansion of the parking lot. When those have been received, and a winning bid has been approved by the Board, we will be positioned to request that Alberta Education purchase the modular classroom on our behalf.

2. Other Facility Improvements

Visitors to the school may have observed the large amount of student footwear that often clutters the floor area near the entrances to the school. In order to address this problem, five additional boot racks (16 shelves) were installed in the school over the Easter weekend. These are in addition to three new boot racks (12 shelves) that will be installed as part of the completion of the grade 6 modular classroom installation.

3. Education Platform of United Conservative Party

Attached for the information of directors is the Education Platform of Alberta's United Conservative Party (UCP). Giving consideration to the UCP victory in the April 16 provincial election, to the swearing in of a new cabinet on April 30, and to the recall of the legislature during the third week in May, the Board may wish to review the UCP Education Platform, particularly as it applies to charter schools (see highlighted portions).

Directors are reminded that, among the provisions of the UCP Education Platform is the proclamation of the *Education Act (2012)*. With that in mind, the Board may have an interest in reviewing key portions of the *Education Act*, particularly as they apply to charter schools. For example, it may be of interest to the Board that the first iteration of the *Education Act (Bill 18 – April 2011)* provided opportunity for charter schools to obtain a “permanent” charter and for applicants for new charter schools to submit such requests directly to the Minister of Education without first approaching a local public school board with a request for an alternative program. By the time the third and final iteration of the *Education Act* was passed by the legislature (*Bill 3 – October 2012*), “permanent” charter had been replaced by “continuing” charter and the requirement for a charter school applicant to first request an alternative program from a local board, and be denied, had been restored.

It is further suggested the Board may wish to request that the agenda of the upcoming Spring General Meeting of The Association of Alberta Public Charter Schools (TAAPCS) include opportunity to discuss the implications for charter schools of the implementation of the UCP Education Platform and the proclamation of the *Education Act (2012)*, perhaps as an emergent item.

4. CASS Connection Magazine

Published twice each year, *CASS Connection* is the official magazine of the College of Alberta School Superintendents. Complimentary copies of *CASS Connection* will be provided to directors at the Board meeting of April 24, 2019.

5. Meetings Attended:

- a. TAAPCS Executive Advisory Committee (EAC)
The EAC of TAAPCS met in Red Deer on April 12, 2019, to prepare for the upcoming Spring General Meeting (SGM) of TAAPCS, to discuss a recommended TAAPCS budget for the upcoming year, and to consider suggested changes to the structure of the EAC. These changes will be presented at the SGM for consideration by the Association.
- b. Sherwood Park & District Chamber of Commerce
Together with Vice Chair Hanson and Secretary-Treasurer Leigh, I was pleased to represent our school at the monthly luncheon meeting of the Sherwood Park and District

Chamber of Commerce, held on April 17, 2019. In addition to providing opportunity for networking with members of the business community and to enhancing the profile of our school, this month's luncheon featured a *State of the County Address* by Mayor Rod Frank. Directors may be aware that Mayor Frank is the parent of a former New Horizons School student.



Don Falk,
Superintendent

MAKING LIFE BETTER FOR STUDENTS, PARENTS AND TEACHERS:

RENEWING EDUCATION

Under the NDP, class sizes in Alberta have continued to increase, math and reading scores have declined, Alberta's successful tradition of school choice has been under attack, the carbon tax has taken valuable resources away from classrooms, and curriculum changes have been taking place largely in secret. Alberta's children deserve an excellent, world-class education that will equip them intellectually, socially, and with jobs-ready skills for life.

To ensure that education is a key advantage for Alberta, a United Conservative government would work with parents, teachers, principals, and trustees to once again make Alberta's schools the diverse, excellent classrooms that all Albertans desire and deserve.

The United Conservatives recognize that every child is unique and that parents, not politicians, know what is best for their children.

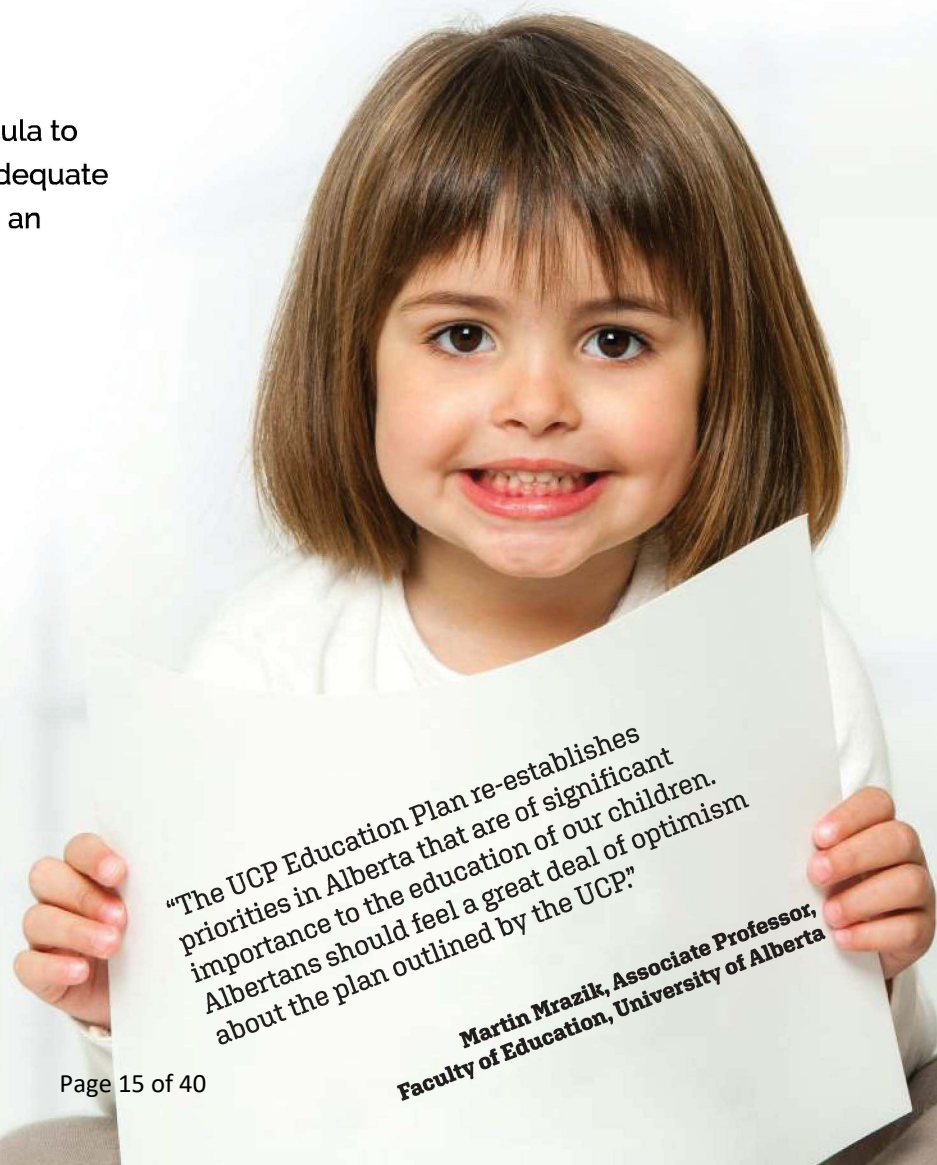
A United Conservative government will:

- Maintain or increase education funding while seeking greater efficiency by reducing administrative overhead and pushing resources to front line teachers
- Continue to build new schools, while ordering an immediate audit of class sizes to determine what happened to previous funding dedicated to class size reduction, and prioritize public infrastructure funds for schools and health care infrastructure
- End the focus on so-called "discovery" or "inquiry" learning, also known as constructivism, by repealing Ministerial Order #001/2013 and replacing it with a new Ministerial Order which focusses on teaching essential knowledge to help students develop foundational competencies
- Pause the NDP's curriculum review, and broaden consultations to be open and transparent, including a wider range of perspectives from parents, teachers, and subject matter experts

- Curriculum reform should begin by determining the key knowledge and skills that Alberta students should possess by the time of their high school matriculation, written in plain language that students, parents, and teachers can understand
- The curriculum should focus on developing foundational competencies
- Teaching methods should focus on those that produce the best outcomes, such as phonics and proven math instruction methods
- The social studies curriculum should be taught without political bias, offering an objective understanding of Albertan, Canadian, and world history, geography, and civic literacy
- Financial literacy should be a mandatory element woven throughout the curriculum
- Consent must be taught as an essential part of the sexual education curriculum
- Reform student assessment so that students, parents, and teachers can clearly identify areas of strength and weakness. This will include:
 - Bringing back the Grade 3 Provincial Achievement Test
 - Returning to a 50/50 split between Diploma and school grades for Grade 12
 - Implementing language and math assessments for students in grades 1, 2, and 3 to help both parents and teachers understand and assess progress in the critical early years, and remedy where necessary
- Require clear, understandable report cards
- Focus on excellence in outcomes, with measures that include:
 - benchmarking the Alberta education system against leading global jurisdictions
 - ensuring teachers have expertise in subject areas by introducing teacher testing
 - expanding options for schools to facilitate expertise

- requiring that the education faculties in Alberta's universities themselves require that teachers take courses in the subjects they will one day teach in schools.
- Support safe schools that protect students against discrimination and bullying
- Reinforce the need for open, critical debate and thinking as key to lifelong learning
- Proclaim the *Education Act* (2012), taking effect on September 1, 2019
 - A UCP government will trust the hard work done by those who created the 2012 *Education Act*, and proclaim that legislation, already passed by the Legislature
 - Unlike the NDP's curriculum review, conducted largely in secret, the *Education Act* resulted from years of widespread public consultation
- Introduce a *Choice in Education Act* which will:
 - Affirm parents have primary responsibility for the education of their children
 - Add to the preamble of the *Education Act* recognition of Section 26.3 of the Universal Declaration of Human Rights, which states that "parents have a prior right to choose the kind of education that shall be given to their children"
 - Protect the status and funding of independent schools in legislation given that they save the public education system \$168 million annually
- **Facilitate the creation and operation of new charter schools by:**
 - **Lifting the cap on the number of charter schools**
 - **Lifting charter school enrolment caps**
 - **Allowing charter schools to own property**
 - **Treating charter schools as priorities above other possible uses for surplus public-school infrastructure**
- Support and encourage an expansion of alternative programs in the public system
- Respect the constitutional right to separate schools

- Maintain funding for independent schools and home schoolers at current levels
- Encourage the sharing of busing and infrastructure where appropriate, while respecting the distinctive nature of both systems
- Ensure that requests from parents for blended homeschool programs are facilitated
- Amend the *Education Act* to implement the Leadership Quality Standards
- Reduce paperwork burdens on teachers, principals, and other school staff, and reduce unnecessary regulatory burdens throughout the system
- Review and implement selected recommendations from the Task Force for Teaching Excellence including:
 - Establishing alternative pathways to teaching certification for those in specialized areas of knowledge
 - Introducing more regular assessment of teacher performance
 - Ensuring subject matter competence
- Review the current funding formula to ensure that rural schools have adequate resources to deliver programs in an equitable way



"The UCP Education Plan re-establishes priorities in Alberta that are of significant importance to the education of our children. Albertans should feel a great deal of optimism about the plan outlined by the UCP."

**Martin Mrazik, Associate Professor,
Faculty of Education, University of Alberta**



Don Falk
Superintendent
Phone: 780-416-2353
Email: dfalk@newhorizons.ca

MEMORANDUM

April 18, 2019

To: Board of Directors
From: Don Falk – Superintendent
Subject: Quarterly Financial Report

Background:

Attached for the information of the Board of Directors is the Quarterly Financial Report for the period ended February 28, 2018.

In keeping with Board Resolution 2017-11-22-05, the Audit Committee reviewed the Quarterly Financial Report prior to its presentation to the Board of Directors. Audit Committee Chair Tong will present the Report to the Board; he and Secretary-Treasurer Leigh will be prepared to speak to it and to respond to questions that Directors may have.

Recommendation:

It is recommended that the Quarterly Financial Report for the period ended February 28, 2018 be received as information.

A handwritten signature in blue ink, appearing to read "Don Falk", is written over a light blue horizontal line.

Don Falk – Superintendent

Attachment

New Horizons Charter School Society
Budget vs Actual at February 28, 2019

Function	DESCRIPTION	2017-18 Budget	End of Q2 Actual Results	Budget Residual	% of Budget Residual	2018-19 Budget	End of Q2 Actual Results	Budget Residual	% of Budget Residual	2018-19 Budget	End of Q2 Actual Results	Budget Residual	% of Budget Residual	Explanation
REVENUES		\$ 3,570,197.37	\$ 1,659,393.65	\$ 1,910,803.72	54%	\$ 3,712,871.63	\$ 2,027,616.44	\$ 1,685,255.19	45%					
	Alberta Education	\$ 3,442,531.28	\$ 1,585,886.19	\$ 1,856,645.09	54%	\$ 3,583,588.73	\$ 1,740,678.52	\$ 1,840,910.21	51%					
	Other Government of Alberta	\$ -	\$ -	\$ -	#DIV/0!	\$ -	\$ 6,675.80	\$ (6,679.80)	#DIV/0!					Funding for TA for 2 students in ECS
	Other Alberta School Jurisdictions	\$ 14,673.24	\$ -	\$ 14,673.24	100%	\$ -	\$ 2,063.70	\$ (2,063.70)	#DIV/0!					Amortization of IMR funded assets (EICS)
	Fees	\$ 58,952.50	\$ 58,322.50	\$ 630.00	1%	\$ 66,492.50	\$ 62,356.45	\$ 4,136.05	6%					Majority realized in first quarter
	Sales & services	\$ 26,540.35	\$ 10,213.32	\$ 16,327.03	62%	\$ 34,790.40	\$ 12,343.43	\$ 22,446.97	65%					Haven't invoiced ECDT
	Investments	\$ 2,500.00	\$ 1,331.19	\$ 1,168.81	47%	\$ 5,000.00	\$ 664.60	\$ 4,335.40	87%					Majority of interest received in March (next quarter)
	Gifts	\$ 25,000.00	\$ -	\$ 25,000.00	100%	\$ 25,000.00	\$ 5,500.00	\$ 19,500.00	78%					Budgeted the same as last year but only \$1391 received last year (hard to budget this)
	Fundraising	\$ -	\$ 3,640.45	\$ (3,640.45)	#DIV/0!	\$ -	\$ 5,206.80	\$ (5,206.80)	#DIV/0!					This is school generated funds
	Amortization	\$ -	\$ -	\$ -	#DIV/0!	\$ -	\$ 192,123.14	\$ (192,123.14)	#DIV/0!					Amortization is not budgeted
EXPENDITURES		\$ 3,572,993.17	\$ 1,523,767.32	\$ 2,049,225.85	57%	\$ 3,688,749.06	\$ 1,913,460.88	\$ 1,775,288.18	48%					
	Salary Certified	\$ 1,624,097.00	\$ 818,677.59	\$ 805,419.41	50%	\$ 1,720,398.00	\$ 869,844.01	\$ 850,553.99	49%					
	Salary Non-Certificated	\$ 260,381.00	\$ 125,588.39	\$ 134,792.61	52%	\$ 314,210.00	\$ 158,534.50	\$ 155,675.50	50%					Probably don't need to budget this next year as it wasn't spent last year
	Honorariums	\$ 2,500.00	\$ -	\$ 2,500.00	100%	\$ 2,500.00	\$ -	\$ 2,500.00	100%					
	Benefits Certificated	\$ 356,765.00	\$ 157,880.13	\$ 198,884.87	56%	\$ 414,452.00	\$ 189,118.57	\$ 225,333.43	54%					Budgeted for support staff pension but hasn't been implemented yet
	Benefits Non-Certificated	\$ 48,806.00	\$ 21,042.63	\$ 27,763.37	57%	\$ 89,916.00	\$ 25,302.91	\$ 64,613.09	72%					
	Prof. & Tech. Services	\$ 432,526.21	\$ 188,798.23	\$ 243,727.98	56%	\$ 511,297.67	\$ 243,711.25	\$ 267,586.42	52%					
	Communications	\$ 20,020.00	\$ 9,618.11	\$ 10,401.89	52%	\$ 22,500.00	\$ 8,749.00	\$ 13,751.00	61%					
	Utilities	\$ 58,000.00	\$ 24,219.19	\$ 33,780.81	58%	\$ 59,500.00	\$ 29,280.29	\$ 30,219.71	51%					
	Bussing	\$ 6,000.00	\$ 3,631.20	\$ 2,368.80	39%	\$ 8,000.00	\$ 3,204.73	\$ 4,795.27	60%					
	Student Transportation	\$ 87,981.00	\$ 18,581.15	\$ 69,399.85	79%	\$ 125,598.96	\$ 20,720.37	\$ 104,878.59	84%					EIPS will bill transportation in March and June
	Fees Expense	\$ 58,909.44	\$ 22,009.66	\$ 36,899.78	63%	\$ 58,571.25	\$ 23,483.52	\$ 35,087.73	60%					
	Insurance	\$ 24,885.40	\$ 10,758.72	\$ 14,126.68	57%	\$ 26,150.00	\$ 11,506.94	\$ 14,643.06	56%					
	Supplies/Materials	\$ 527,522.12	\$ 103,592.50	\$ 423,929.62	80%	\$ 286,355.18	\$ 121,510.67	\$ 164,844.51	58%					Includes expenditures for funding provided for modernization F & E which is now spent
	Text, Library & Media	\$ 26,250.00	\$ 6,714.03	\$ 19,535.97	74%	\$ 20,500.00	\$ 4,414.80	\$ 16,085.20	78%					
	Travel	\$ 14,000.00	\$ 447.78	\$ 13,552.22	97%	\$ 3,950.00	\$ 1,686.59	\$ 2,263.41	57%					
	Amortization	\$ 18,500.00	\$ 8,874.96	\$ 9,625.04	52%	\$ 18,500.00	\$ 199,446.43	\$ (180,946.43)	-978%					Amortization is not budgeted
	Bank Charges	\$ 5,850.00	\$ 3,333.05	\$ 2,516.95	43%	\$ 6,350.00	\$ 2,946.30	\$ 3,403.70	54%					
Surplus (Deficit)		\$ (2,795.80)	\$ 135,626.33	\$ (138,422.13)	4951%	\$ 24,122.57	\$ 114,155.56	\$ (90,032.99)	-373%					



Don Falk
Superintendent
Phone: 780-416-2353
Email: dfalk@newhorizons.ca

MEMORANDUM

April 18, 2019

To: Board of Directors

From: Don Falk – Superintendent

Subject: Provisional Education Plan 2019/20 – 2021/22

Background:

Attached for the consideration of the Board of Directors is a draft of the Provisional Education Plan 2019/20 – 2021/22 (the Plan). Development of the Plan is an essential element of the New Horizons School Planning Cycle and is the culmination of a process that gave consideration to multiple data sources and which gathered input from students, staff, parents, administration, and directors. Formal processes that contributed to development of the Plan included a Stakeholder Forum held on February 11, 2019 and a Board Planning Retreat held on March 23, 2019.

Charter school education plans are unique in that, unlike education plans in conventional public school jurisdictions, they constitute both a school plan and a jurisdiction plan. Accordingly, Board members will observe that strategies pertaining to both the operation of the school and the work of the Board are included in this Education Plan.

This is the fourth consecutive year in which the Plan has been presented to the Board at a date in the spring, prior to the completion of the current school year, rather than in the fall of the coming school year, as was previously the case. Obtaining provisional approval at this time of year allows the Plan to influence the preparation of the budget for the coming year (rather than having the budget “drive” the Plan). Further, early adoption of a provisional Plan enables implementation of its priorities and strategies immediately upon the start of the coming school year, rather waiting until November of the coming school year, when final adoption of the Plan will occur.

Opportunity for the Board to make revisions to the Plan, based on additional data sources (e.g. results of the June 2019 administration of provincial achievement tests), and to give it final approval, will be provided at a Board meeting in the fall. The Annual Education Results Report for 2018-19 will also be presented to the Board at that time.



Don Falk
Superintendent
Phone: 780-416-2353
Email: dfalk@newhorizons.ca

Appreciation and thanks are extended to all who contributed to the development of the Plan and especially to Principal Zarowny, who prepared the attached document and who will speak to it at the Board meeting of April 24, 2019.

Recommendation:

It is recommended that the Board of Directors provide provisional approval of the Education Plan 2019/20 – 2021/22, in either its present or amended form, with the understanding that consideration for final approval will be given in the fall of 2019.

A handwritten signature in blue ink, appearing to read "Don Falk", is written over a light blue horizontal line.

Don Falk – Superintendent

Attachment

Provisional Education Plan Strategies

April 2019

Key		
Strategy from Current Education Plan	New Strategy	New Strategy from Stakeholder Forum / Board Retreat

Charter Goal 1: Student Learning is Improved		
Outcome 1: Outcome I: Students will demonstrate mastery of learner outcomes mandated by the Alberta Programs of Study.		
1	Prioritize English Language Arts expertise/training when hiring new junior high teacher.	
2	Writing: Continue to expand and implement the Flexible Pathways to Writing (grades 3-9).	
3	Reading: Continue to implement Scholastic Benchmark Assessments and reading strategies for K-5.	
4	Implement the use of Star Trading Assessment at Grades 6-9.	
Outcome 2: Students will become creative risk takers academically.		
5	Create opportunity for students to interact with experts in various fields of study, including those from post-secondary institutions and the community at large (e.g. field trips, PBL)	
6	Continue to support and expand Career and Technology Foundations (CTF) courses and option courses at the grade 5-9 level.	
7	Investigate opportunities to accelerate learning in subjects other than Math and Language Arts (e.g. adjusting timetable, utilizing IPPs, greater flexibility in independent studies).	
8	Use the "Artist in Residence" program to enhance drama for grades K-6	
9	Begin integrating the use of a conceptual instruction approach to Social Studies (grades 7-9)	
Charter Goal 2: Students will Benefit from Opportunities for Positive Interaction		
Outcome 1: Students will develop positive interdependence skills.		
10	Continue to increase number of special activities/clubs for K-3 students.	
11	Continue to increase inter-house (Earth, Air, Fire, Water) and group-building activities.	
Outcome 2: Students will become creative risk takers socially.		
12	Develop strategies to increase student understanding of leadership attributes and how to implement them.	
13	Continue to include leadership skill development in IPP goals where appropriate.	
14	Initiate a "service learning" component to our program (e.g. <i>Linking Generations Program</i>)	
15	Continue to increase student involvement in school-wide assemblies.	
Charter Goal 3: Students' Emotional Needs are Supported		
Outcome 1: Students will develop independence, self-direction and self-discipline in learning.		
16	Increase social/emotional support <ul style="list-style-type: none"> Provide students with greater supports for social/emotional/mental health development (e.g. Increase the full-time equivalency of school counselling services) 	
17	Review Independent Studies (e.g. more challenging, greater student choice, consistency within grades, scope & sequence through the grades).	
18	Expand daily mindfulness practice.	
Outcome 2: Students will become creative risk takers emotionally.		
19	Continue to investigate other strategies to address student emotional health, e.g. social emotional learning (SEL), resiliency (e.g. use of daily speaking circles.)	
20	Increase ways to celebrate and recognize student accomplishments.	
21	Increase a focus on Jr. High counselling including career counseling.	
22	Expand daily mindfulness practice.	

Provincial Outcome 1: Alberta's Students are Successful		
23	Increase social/emotional support <ul style="list-style-type: none"> Provide students with greater supports for social/emotional/mental health development (e.g. Increase the full-time equivalency of school counselling services) 	
	Writing: Continue to expand the Flexible Pathways to Writing (grades 3-9).	
	Reading: Continue to implement Scholastic Benchmark Assessments and reading strategies for K-5	
	Reading: Implement the use of Star Reading Assessment at Grades 6-9.	
Provincial Outcome : Alberta has excellent teachers, and school and school authority leaders		
24	Increase emphasis on financial literacy and career planning. <ul style="list-style-type: none"> Review the extent to which the new/current provincial curriculum includes instruction focused on career and financial health education Provide greater emphasis on career and financial health education instruction. Ensure that, either in the context of the new curriculum, or through new and innovative ways within the instructional program, these issues are addressed 	
25	Increase social/emotional support: <ul style="list-style-type: none"> Provide parents and staff with additional tools to assist them in providing social/emotional support to their children. 	
	Support staff development and implementation of online writing resources that reflect "Flexible Pathways to Writing" approach (Grades 3-9)	
	Support staff training in the area of reading strategies associated with the Scholastic Benchmarks Assessments (K-5)	
	Support staff training in the area of reading strategies associated with the Star Reading Assessments (6-9).	
	Support staff training in the area of conceptual instruction (Jr. High Social Studies).	
Provincial Outcome : Alberta's education system is well governed and managed		
26	Communication <ul style="list-style-type: none"> Research & implement effective strategies to improve communication with parents with respect to student progress. Establish greater consistency of communication (i.e. standardized practices from class to class, as mandated by the school.) 	
27	Create Board Task Force to investigate establishment of New Horizons High School program.	
28	Undertake installation of a new modular classroom.	
29	Implement the new Professional Practice Standards (Teacher, Leader & Superintendent).	
30	Review traffic and parking management plan to respond to increased population.	
31	Collaborate with School Council and the Fundraising Association of New Horizons School for the enhancement of our playground and outdoor spaces.	
32	Digitize student records.	
Provincial Outcome : Alberta's education system respects diversity and promotes inclusion		
33	Increase the number of student activities that promote positive interaction during lunch recess.	
34	Maintain a Mental Health day/week that accesses community resources and resources from Alberta Health Services to address relevant student well-being topics.	
Provincial Outcome : Alberta's education system supports First Nations, Métis, and Inuit students' success		
35	Maintain a relationship with an indigenous elder for classroom visits/teachings.	
36	Include an "Indigenous Perspectives" portion of staff meetings to explore indigenous culture and issues.	

Board of Directors – Work Plan for 2018-19

September	<ul style="list-style-type: none"> ▪ Adopt Board Work Plan for 2018-19 <input checked="" type="checkbox"/> ▪ Set date for October Board meeting <input checked="" type="checkbox"/> ▪ Receive report on provincial achievement test results (closed meeting) <input checked="" type="checkbox"/> ▪ Receive Counsellor’s Report for 2017-18 School Year <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
October	<ul style="list-style-type: none"> ▪ Conduct SGM; hold Board elections <input checked="" type="checkbox"/> ▪ Elect Board executive officers (must be within one week of SGM) <input checked="" type="checkbox"/> ▪ Select members for Board standing committees <input checked="" type="checkbox"/> ▪ Set dates for Board meetings (motion required) <input checked="" type="checkbox"/> ▪ Notify Service Alberta of change in executive officers <input checked="" type="checkbox"/> ▪ Sign Board Member Code of Conduct – Policy #101 <input checked="" type="checkbox"/> ▪ Receive Accountability Pillar Results Report for October 2018 <input checked="" type="checkbox"/> ▪ Attend TAAPCS Annual General Meeting <input checked="" type="checkbox"/> ▪ Receive enrolment report for September 30, 2018 <input checked="" type="checkbox"/> ▪ Conduct initial orientation session for new Board members <input checked="" type="checkbox"/> ▪ Submit request to Alberta Education for modular classrooms <input checked="" type="checkbox"/> ▪ Set date for NHCS Society AGM <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
November	<ul style="list-style-type: none"> ▪ Conduct AGM of NHCS Society <input checked="" type="checkbox"/> ▪ Approve final Three-Year Education Plan 2018-19 to 2020-21 <input checked="" type="checkbox"/> ▪ Approve revised budget for 2018-19 <input checked="" type="checkbox"/> ▪ Approve Annual Education Results Report 2017-18 <input checked="" type="checkbox"/> ▪ Approve Audited Financial Statement Year Ending Aug 31/18 <input checked="" type="checkbox"/> ▪ Receive Report #1 from School Council <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
December	<ul style="list-style-type: none"> ▪ Receive Class Size Report for 2018-19 <input checked="" type="checkbox"/> ▪ Set date for March Board Planning Retreat <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
January	<ul style="list-style-type: none"> ▪ Receive Quarterly Financial Report for Sep - Nov 2018 <input checked="" type="checkbox"/> ▪ Review Policy 210 and associated Student Code of Conduct <input checked="" type="checkbox"/> ▪ Approve school calendar for 2019-20 in principle <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
February	<ul style="list-style-type: none"> ▪ Provide final approval of school calendar for 2019-20 <input checked="" type="checkbox"/> ▪ Stakeholder Forum – Gather input on possible Education Plan priorities <input checked="" type="checkbox"/> ▪ Prepare breakfast for school staff – Feb 15 <input checked="" type="checkbox"/> ▪ Receive mid-year progress report on Three-Year Education Plan 2018-21 <input checked="" type="checkbox"/> ▪ <input type="checkbox"/>

March	<ul style="list-style-type: none"> ▪ Board Retreat – Identify priorities for upcoming Education Plan <input checked="" type="checkbox"/> ▪ Approve Three-Year Capital Plan for 2019-20 to 2021-22 <input checked="" type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
April	<ul style="list-style-type: none"> ▪ Provide provisional approval to Education Plan 2019-20 to 2021-22 <input type="checkbox"/> ▪ Administer Board-developed Stakeholder Survey <input checked="" type="checkbox"/> ▪ Receive Quarterly Financial Report for Dec 2018 – Feb 2019 <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
May	<ul style="list-style-type: none"> ▪ Attend TAAPCS Spring General Meeting <input type="checkbox"/> ▪ Approve Budget for 2019-20 <input type="checkbox"/> ▪ Receive Accountability Pillar Results Report for May 2019 <input type="checkbox"/> ▪ Receive Board-developed stakeholder survey results <input type="checkbox"/> ▪ Consider salary adjustment for support staff, senior administration <input type="checkbox"/> ▪ Receive report from FANHS <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
June	<ul style="list-style-type: none"> ▪ Assess Board Work Plan progress for 2018-19 <input type="checkbox"/> ▪ Receive Quarterly Financial Report for Mar – May 2019 <input type="checkbox"/> ▪ Schedule SGM of NHCS Society (requires 21 days’ notice; must be on or before Oct 10) <input type="checkbox"/> ▪ Schedule September 2019 Board meeting <input type="checkbox"/> ▪ Set date for Summer Board Housekeeping Retreat <input type="checkbox"/> ▪ Receive Report #2 from School Council <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
Ongoing	<ul style="list-style-type: none"> ▪ Consider proposals for new or amended Board policies <input type="checkbox"/> ▪ Receive recommendations from Board committees <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
Annually	<ul style="list-style-type: none"> ▪ Negotiate collective agreement with ATA (as needed) <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>
As Needed	<ul style="list-style-type: none"> ▪ Meet with: <input type="checkbox"/> <li style="padding-left: 20px;">- County Council <input type="checkbox"/> <li style="padding-left: 20px;">- MLAs <input type="checkbox"/> ▪ <input type="checkbox"/> ▪ <input type="checkbox"/>

TAAPCS SPRING GENERAL MEETING

When: Friday, May 3 and Saturday, May 4, 2018

Where: **Accommodation**
Deerfoot Inn & Casino
11500 35 St. SE
Calgary, AB

Meetings*
Superintendents May 3, 10:00 a.m.: FFCA, #110, 7000 Railway St SE
Directors May 3, 4:30 p.m.: McKenzie Town Room, Deerfoot Inn
Banquet May 3, 6:00 p.m.: Sundance A Room, Deerfoot Inn
SGM May 4, 7:45 a.m.: Sundance A Room, Deerfoot Inn

NOTE: A small block of rooms has been booked for Thursday May 2 and a larger one for Friday May 3 at a rate of \$159 per night. Reservations must be made at Deerfoot Inn by April 18/2018. Call (403)236-7529 OR 1-877-236-5225 and use the group code GTJFOUND.

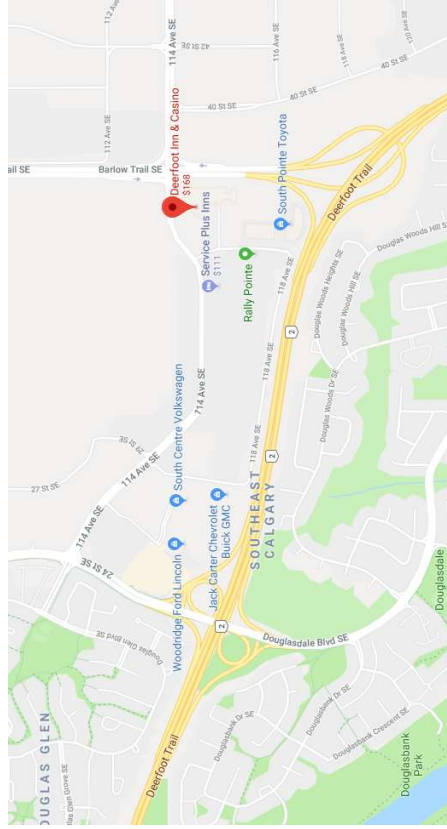
What: **Banquet** **Spring General Meeting**
Friday May 3 Saturday May 4
6:00 p.m. Breakfast: 7:45 a.m.
Meeting: 8:30 a.m.-3:00 p.m.

Volunteers: Entertainment – FFCA
Door Prizes – Westmount
School Spotlight/Research Report – CAA

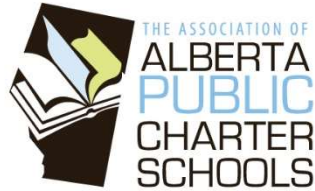
RSVP: To Meredith Poole meredith.poole@ffca-calgary.com by April 26, 2018
(Please complete and return form below for all attendees from your school.)

Regards,

Meeting Attendance and Meal Requirements – Name of School: _____



Name of Attendee	Position	Check all that apply (v)			Dietary Restrictions? Please specify
		Friday Banquet	Saturday Breakfast	Saturday Lunch	



SPRING GENERAL MEETING

Friday/Saturday, May 3/4, 2019
Midnapore Room, Deerfoot Inn & Casino
1000, 11500 – 35 St. SE
Calgary, AB
T2Z 3W4

MAY 3, 2019

10:00 a.m. - 3:00 p.m.

SUPERINTENDENTS' MEETING*

*FFCA Boardroom
110, 7000 Railway St. SE
Calgary, AB T2H 3A8

4:30 p.m. – 5:30 p.m.

DIRECTOR'S MEETING*

Community Engagement Presentation – Jeff Wilson /Roger Nippard, FFCA
* McKenzie Room, Deerfoot Inn

6:00 p.m.

CASH BAR OPENS

Entertainment provided by FFCA

6:45 – 7:30 p.m.

DINNER SERVICE

7:30 – 9:00 p.m.

DESSERT

Door prizes provided by Westmount

MAY 4, 2019

7:45 a.m. – 8:30 a.m.

BREAKFAST

8:30 a.m. – 11:30 a.m.

DIRECTORS' MEETING (cont'd.)

Final agenda to be forwarded separately

11:30 a.m. – 12:45 p.m.

LUNCH

12:45 p.m. – 4:00 p.m.
SPRING GENERAL MEETING

1. CALL TO ORDER

Ron Koper

- | | | |
|-----|---|----------------|
| 1.1 | Introductions | |
| 1.2 | Consideration of Agenda | |
| 1.3 | #19/05/04-1AGM | |
| | Motion to Approve AGM Minutes as Circulated | Meredith Poole |
| 1.4 | CAA School Spotlight/Research Report | Dale Erickson |

2. REPORTS

- | | | |
|-----|---|------------------------------|
| 2.1 | Board Chair's Update | Ron Koper |
| 2.2 | Directors' Committee Report | Faruq Suleman, Gary Care |
| 2.3 | Officers' and EAC Report | Dale Erickson, Chris Gilmour |
| 2.4 | Financial Report | Myra Penberthy |
| 2.5 | Correspondence (circulated) | Meredith Poole |
| 2.6 | Alberta Education Field Services | Garret Doll |
| 2.7 | Committee Reports | |
| | 2.7.1 School Leadership Learning Initiative | Kath Rhyason |
| | 2.7.2 Awards and Recognition Report | TBA |
| | 2.7.3 Board Professional Learning Report | TBA |
| | 2.7.4 Communications Report | Ron Koper |
| | 2.7.5 Conference Report | Dale Erickson |
| | 2.7.6 Research Support and Promotion | Kurtis Leinweber/Paul Wozny |

COFFEE & BIO BREAK

3. BUSINESS ARISING

4. NEW BUSINESS (& discussion)

Ron Koper

- | | | |
|-----|------------------------------------|-----------------------------|
| 4.1 | Presentation of Budget 2019-2020 | Kath Rhyason/Myra Penberthy |
| 4.2 | #19/05/04-2AGM | |
| | Motion to Approve Budget 2019-2020 | |
| 4.3 | Special Resolution | Dale Erickson/Kath Rhyason |

5. ANY OTHER BUSINESS

Bouquets, commendations, celebrations, notices Wrap-up by Directors

6. ADJOURNMENT (by 4:30 p.m.)

Director

Important Dates

- TAAPCS EAC Meetings: June 14, 2019 (Conference Call)
- TAAPCS Biennial Conference: Oct. 25, 2019
- TAAPCS Annual General Meeting: Oct. 25/26, 2019



Nicole Pasemko
Chair – Board of Directors
Phone: 780-416-2353
Email: npasemko@newhorizons.ca

March 14, 2019

The Honourable David Eggen
Minister of Education
228 Legislature Building
10800 – 97 Avenue
Edmonton, AB T5K 2B6

Dear Minister Eggen:

During a recent meeting of our school's Board of Directors, it was noted that almost three years have passed since we last corresponded with respect to the matter of the transfer of title of the building and lands that our school presently occupies. In that context, we value this opportunity to bring the matter to your attention once again and, at the same time, to acquaint you with some recent developments that we feel are germane to the issue.

Let me begin, though, by expressing our Board's sincere thanks for your visit to our school on January 10, 2019. We very much appreciated the opportunity to meet with you and Parliamentary Secretary McKitrick, not only to provide you with a tour of our recently-modernized school facility, but also to interact with you and Ms. McKitrick personally. We are, of course, most grateful for the improvements that the modernization has brought to our school, improvements that benefit our students each and every day.

In that context, we have been pleased as a Board to be in a position to contribute significant funds from our accumulated and capital reserves toward the improvement of our school facility. As noted in our letter to you of April 21, 2016, we previously committed more than \$300,000 of Board funds toward facility improvements during the 2014-15 school year. Then, during our school's major modernization of 2016-17, our Board approved the expenditure of an additional \$50,000 toward facility improvements that were not included in the modernization project. Finally, at our meeting yesterday evening, the Board committed to an expenditure of approximately \$475,000 on the procurement and installation of a new modular classroom, as well as the necessary expansion of our school parking lot, so as to accommodate enrolment growth that is anticipated for the upcoming school year.

We believe that these expenditures demonstrate our Board's long-term commitment to the improvement, enhancement, and ongoing maintenance of our school facility and lands. And, with that in mind, we respectfully request that you provide approval for the title transfer that has been under consideration for the past several years. Further, we anticipate that such an approval would be welcomed in our school community as a timely indication of your support for our school specifically, and for public charter schools in our province generally.

1000 Strathcona Drive, Sherwood Park, AB T8A 3R6
P: 780-416-2353 F: 780-467-0274 W: newhorizons.ab.ca

Although not directly related to the ownership issue, this correspondence nevertheless provides opportunity to draw to your attention that we continue to enjoy a positive, productive working relationship with École Claudette-et-Denis-Tardif, the Francophone school that shares our campus. Although student enrolments at both schools continue to grow, thus placing greater and greater pressure on our respective school facilities, as well as on traffic in the surrounding neighbourhood, we have nevertheless made things work in a manner that provides all students with a safe and productive learning environment. Moreover, our respective administrations, both at the school and jurisdiction levels, are working well together, both in day-to-day school operations and in planning for the future growth and development of each school.

Finally, we extend to you our thanks for the support that you have shown to our school over the years and for the words of support and encouragement that you have provided to public charter schools on many occasions during your administration.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Nicole Pasemko', with a stylized flourish at the end.

Nicole Pasemko – Chair, Board of Directors

cc: Annie McKittrick – Parliamentary Secretary to the Minister of Education and MLA, Sherwood Park



Dan Hanson
Board Vice Chair
Phone: 780-416-2353
Email: dhanson@newhorizons.ca

March 26, 2019

Jordan Walker
United Conservative Party Candidate
Sherwood Park Constituency

Dear Mr. Walker:

Education is consistently an important policy discussion during provincial elections. This election is no different; government's education policy will have a direct impact on the future of Alberta.

Alberta's education system includes Public, Separate, Francophone, Public Charters, Private and Home School options. This creates diverse, inclusive schooling alternatives which provide uniformly safe, respectful and effective learning environments meeting the standards set for education in Alberta.

Alberta passed legislation in 1994 to enable Public Charter Schools and is the only province in Canada to have Public Charter Schools. They were created to increase the responsiveness of the public school system in meeting the diverse educational needs of Albertans and to provide choice. They are publicly funded schools that provide basic education in a different or enhanced way to improve student attitudes, skills and knowledge.

Public Charter Schools must fulfill a charter mandate approved by Alberta's Minister of Education and follow Alberta Education's program of studies, laws, regulations, and standards. They teach the Alberta Curriculum using certified Alberta teachers, and are operated by professionally qualified educational leaders and elected volunteer Boards of Albertan citizens.

Each of Alberta's thirteen Public Charter Schools has a unique charter, designed to meet the needs of a particular group of students through a specific program or teaching/learning approach. New Horizons School, located in Sherwood Park, was established in 1995 as Canada's first Public Charter School. Our mission is to meet the special academic needs of gifted learners in a congregated setting and in an environment that is low-anxiety, positive, and supportive of the individual. Gifted students need opportunities to be challenged, to think alternatively, and to pursue learning according to their own learning styles; we are proud to provide this learning option to students and families in Strathcona County and the surrounding area.

To understand your individual perception, and your party's policies related to Public Charter Schools, please respond to the following questions, at the email address shown in the letterhead above, at your earliest convenience:

1000 Strathcona Drive, Sherwood Park, AB T8A 3R6
P: 780-416-2353 F: 780-467-0274 W: newhorizons.ca

1. What is your position on Alberta's Public Charter Schools? Do you support this choice for students and their families in Alberta's education system?
2. Currently, Public Charter Schools are excluded from special operating fund investments such as school fees protection and school lunch provision. What is your position on equitable funding for Alberta's thirteen Public Charter Schools?
3. What is your position on supportive regulation of Public Charter Schools to allow for elimination of enrollment caps, greater access to facilities, and an increased number of charters granted?

On behalf of the New Horizons Charter School Society Board of Directors and the New Horizons School Community, thank you in advance for taking the time to provide your responses; it is appreciated.

Yours sincerely,



Dan Hanson – Vice Chair



Dan Hanson
Board Vice Chair
Phone: 780-416-2353
Email: dhanson@newhorizons.ca

March 27, 2019

Dear Parents of Children Enrolled at New Horizons School:

Alberta's provincial election has been called and over the next several days there will be important discussions related to the future of education policy in Alberta.

These policy discussions could impact New Horizons School. To better understand what these potential impacts could be, the New Horizons Charter School Society Board of Directors, in collaboration with The Alberta Association of Public Charter Schools, has developed three important questions you can ask your local candidate, through direct contact, participation in a political forum, or when a candidate knocks on your door.

1. What is your position on Alberta's public charter schools? Do you support this choice for students and their families in Alberta's education system?
2. Currently, public charter schools are excluded from special operating fund investments such as school fees protection and school lunch provision. What is your position on equitable funding for Alberta's thirteen public charter schools?
3. What is your position on supportive regulation of public charter schools to allow for elimination of enrollment caps, greater access to facilities, and an increased number of charters granted?

The candidate responses will provide you with a better understanding of what their individual perception and their party's policies are related to public charter schools, and help you make an informed decision at the ballot box on April 16th.

To determine which constituency you live in and who your candidates are, you can contact Elections Alberta here: <https://www.elections.ab.ca/current-election-information/>.

As background, Alberta's educational system includes public, separate, francophone, public charters, private and home schooling options. This creates diverse, inclusive schooling alternatives which all provide uniformly safe, respectful and effective learning environments meeting the standards set for education in Alberta.

Alberta passed legislation in 1994 to enable public charter schools and is the only province in Canada to have public charter schools. They were created to increase the responsiveness of the public school system in meeting the diverse educational needs of Albertans and to provide choice. They are publicly funded schools that provide basic education in a different or enhanced way to improve student attitudes, skills and knowledge.

1000 Strathcona Drive, Sherwood Park, AB T8A 3R6
P: 780-416-2353 F: 780-467-0274 W: newhorizons.ca

Public charter schools must fulfill a charter mandate approved by Alberta’s Minister of Education and follow Alberta Education’s program of studies, laws, regulations, and standards. They teach the Alberta curriculum using certified Alberta teachers, and are operated by professionally qualified educational leaders and elected volunteer boards of Albertan citizens.

Each of Alberta’s thirteen public charter schools has a unique charter, designed to meet the needs of a particular group of students through a specific program or teaching/learning approach. These include:

Public Charter School	Location	Year Established	Focused Learning Approach	Grades
Almadina Language Charter Academy	Calgary	1996	English as a Second Language	K-9
Aurora Academic Charter School	Edmonton	1996	Academically-Oriented Instruction	K-9
Boyle Street Education Centre	Edmonton	1996	Inclusive and holistic education that facilitates the mental, physical, emotional and spiritual growth of students who have experienced interruptions to their learning.	Basic literacy - 12
Calgary Arts Academy	Calgary	2003	Arts Immersion	K-9
Calgary Girls’ School	Calgary	2003	Nurturing Confident Girls	4-9
CAPE – Centre for Academic and Personal Excellence Institute	Medicine Hat	1995	Integrated Personalized Programs	K-9
Connect Charter School	Calgary	1999	Inquiry Based Outdoor and Experiential Education	4-9
Foundations for the Future Charter Academy	Calgary	1997	Character and Leadership	K-12
Mother Earth's Children's Charter School	Stony Plain	2003	Indigenous Teaching	K-9
New Horizons Charter School	Sherwood Park	1995	Gifted Learning	K-9
Suzuki Charter School	Edmonton	1995	Musically Immersed	K-6
Valhalla Community School	Valhalla Centre	2008	Rural Leadership Community	K-9
Westmount Charter School	Calgary	1996	Gifted Learning	K-12

Public charter schools:

- can only be operated by a non-profit organization;
- can't have a religious affiliation;
- can't turn students who fit within a charter away as long as there is space and resources for them; and
- can't charge tuition or make a profit.

Public charter schools are a significant and important option for students in Alberta’s education system, providing students and their families with a distinct voice. Currently, Alberta public charter schools have 9,500 enrolled students and approximately 15,000 students on waiting lists. Our over 100,000 past graduate students and their families have all contributed their voices and commitment to growing and sustaining these unique Alberta learning communities.

Research informed innovation, which is made possible by our focused charter environments, has helped stimulate growth and development of specialty-focused educational alternative programs throughout the Alberta education system.

Some of Alberta's public charter schools have been recognized as among the best in the province by various educational research organizations.

New Horizons School, located in Sherwood Park, was established in 1995 as Canada's first public charter school. Our mission is to meet the special academic needs of gifted learners in a congregated setting and in an environment that is low-anxiety, positive, and supportive of the individual. Gifted students need opportunities to be challenged, to think alternatively, and to pursue learning according to their own learning styles – we are proud to provide this learning option to students and families in Strathcona County and the surrounding area.

It is important that as a community we engage with parties and candidates to ensure that their platform policies related to education are informed and supportive of sustaining and growing public charter schools in Alberta's education system.

On behalf of the Board of Directors,

A handwritten signature in blue ink, appearing to read 'Dan Hanson', is positioned above the name. The signature is fluid and cursive, with a large initial 'D'.

Dan Hanson – Vice Chair



Don Falk <dfalk@newhorizons.ca>

Extended Expiry Dates for the School Fees and Costs Regulation and the School Transportation Regulation

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Tue, Mar 12, 2019 at 2:08 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Boards

Presidents of Stakeholder Associations

Alberta Catholic School Trustees' Association (ACSTA)

Alberta School Boards Association (ASBA)

Alberta School Councils' Association (ASCA)

Alberta Teachers' Association (ATA)

Association of School Business Officials of Alberta (ASBOA)

College of Alberta School Superintendents (CASS)

Council of Catholic Superintendents of Alberta (CCSSA)

Fédération des conseils scolaires francophones de l'Alberta (FCSFA)

Public School Boards' Association of Alberta (PSBAA)

The Association of Alberta Public Charter Schools (TAAPCS)

I am writing to inform you that government has extended the expiry dates for the [School Fees and Costs Regulation](#) and the [School Transportation Regulation](#) to August 31, 2022 and September 1, 2022, respectively.

These regulations, enacted through *An Act to Reduce School Fees*, have reduced the burden on Alberta families. Government, school boards and Alberta families have worked diligently in partnership to implement them.

These regulations have served Albertans well, and I am pleased to extend them to provide continued stability for Alberta families.

Sincerely,

David Eggen

Minister of Education

cc: Superintendents of Public, Separate, Francophone and Charter School Boards
Executive Directors of Stakeholder Associations

Communications Contacts at School Divisions

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Don Falk <dfalk@newhorizons.ca>

2019/20 School Board Budget Submission Extension

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Thu, Mar 14, 2019 at 12:30 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Boards

Presidents of Stakeholder Associations

Alberta School Boards Association (ASBA)

Alberta School Councils' Association (ASCA)

Alberta Teachers' Association (ATA)

Association of School Business Officials of Alberta (ASBOA)

College of Alberta School Superintendents (CASS)

I recently signed a ministerial order authorizing an extension to the deadline for school boards to submit their 2019/20 school year budgets to Education. The new deadline is **June 30, 2019**. This extension applies to the 2019/20 budget submissions only.

I recognize that due to the upcoming spring election, all school authorities may require additional time to accurately prepare 2019/20 budget submissions.

The June 30, 2019 deadline is also applicable to the updated school fee policy and fee schedule, as required for my review and approval by the *School Fees and Costs Regulation*.

If you have any questions regarding the extension of the deadline to submit school authority budgets, school fee policies and fee schedules, please feel free to contact my office.

Thank you for your contributions to the education of Alberta's students. The ministry values your support and input as we work together to help students meet their learning needs and to prepare them for a bright future.

Sincerely,

David Eggen

Minister of Education

cc: Superintendents of Public, Separate and Francophone School Boards and Charter Schools
Executive Directors of Stakeholder Associations:

Alberta School Boards Association (ASBA)

Alberta School Councils' Association (ASCA)

Alberta Teachers' Association (ATA)

Association of School Business Officials of Alberta (ASBOA)

College of Alberta School Superintendents (CASS)

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Don Falk <dfalk@newhorizons.ca>

Re: Questions re Charter Schools

1 message

Jordan Walker Campaign <jordan4sherwoodpark@gmail.com>

Tue, Mar 26, 2019 at 10:16 PM

To: Don Falk <dfalk@newhorizons.ca>

Hi Mr. Falk,

Thank you to you and and Mr. Hanson for your email and attached letter.

Unfortunately, I don't at the moment posses the technical knowledge on charter schools to adequately provide answers to Mr. Hanson's specific questions, nor do I have the time to do proper research on the topic while I campaign full time.

However, I would state in principle that I am very supportive of Alberta's excellent system of school choice, as is my party. For now, I would turn yours and Mr. Hanson's attention to the UCP's education policy announcements, including regarding school choice (see Point 10):

<https://www.albertastrongandfree.ca/better-education-brighter-future-united-conservatives-announce-education-platform/>

If I am elected, I would be happy to schedule time after the election to meet with you, Mr Hanson and your group. Please keep in touch and let's meet after April 16th.

Best regards,

Jordan Walker

On Tue, Mar 26, 2019 at 12:14 PM Don Falk <dfalk@newhorizons.ca> wrote:

Good morning, Mr. Walker

Attached please find a letter from Dan Hanson, Vice Chair of the Board of Directors of New Horizons Charter School, located in Sherwood Park. Your attention to Mr. Hanson's letter, at the earliest possible date, is greatly appreciated.

Sincerely,
Don Falk

Don Falk
Superintendent, New Horizons School
1000 Strathcona Drive, Sherwood Park, AB T8A 3R6
P: 780-416-2353 M: 587-877-5618

[CLICK HERE to view a 2-minute video about public charter schools in Alberta.](#)



Don Falk <dfalk@newhorizons.ca>

Re: Questions re Charter Schools

1 message

Annie McKitrick <anniemckitrick@albertandp.ca>
To: Don Falk <dfalk@newhorizons.ca>

Sat, Apr 6, 2019 at 5:00 PM

Dear Don Falk;

Thank you for sharing the letter from Dan Hanson.

I am confident a re-elected NDP government would have no intention to make any significant changes to the status of charter schools in Alberta. But I am also certain it would be happy to discuss with charter schools any ideas about a path forward on issues such as capital funding, enrollment, or other matters.

I will remain always available as MLA to meet with and take forward the perspective of New Horizons for the attention of the government.

Sincerely, and with appreciation for your good work and dedication to children,
Annie McKitrick

From: Don Falk <dfalk@newhorizons.ca>

Sent: 26 March 2019 11:55:27

To: Annie McKitrick

Subject: Questions re Charter Schools

Good morning, Ms. McKitrick.

Attached please find a letter from Dan Hanson, Vice Chair of the Board of Directors of New Horizons Charter School, located in Sherwood Park. Your attention to Mr. Hanson's letter, at the earliest possible date, is greatly appreciated.

Sincerely,
Don Falk

Don Falk
Superintendent, New Horizons School
1000 Strathcona Drive, Sherwood Park, AB T8A 3R6
P: 780-416-2353 M: 587-877-5618

[CLICK HERE to view a 2-minute video about public charter schools in Alberta.](#)



**CALGARY
GIRLS
CHARTER
SCHOOL**

Monday April 15, 2019

To our valued partners, stakeholders and friends:

With enthusiasm and excitement, we're contacting you to let you know of new changes at Calgary Girls' School (CGS). In December of 2018, the CGS Board of Directors engaged a local agency to update our brand. We undertook this work not only to modernize our look and feel, but also to better articulate Calgary Girls' School's unique offering to parents, students and families across the city.

Our new brand is informed by our school's programming and culture. In addition to our new look, you may spot our new spring marketing campaign beginning this month. The goal of this public campaign is to raise awareness of our school, and invite families to explore the benefits of an all-girl education.

Here's what's changing:

OUR NEW NAME: CALGARY GIRLS CHARTER SCHOOL (CGCS)

We've added the word "charter" to our name to make it easier for those who may think we're a private school to identify our system.

OUR NEW LOGO: HER STORY (visible in top left corner)

Pages in motion pair with a lotus and bookmark, creating a shape that can be applied in various colours, but always unique to CGCS. The lotus represents achievement, grace and the confidence that a CGCS student carries when they pass through our classrooms and into their world.

OUR NEW TAGLINE: BE ANYTHING.

Aspirational and engaging, our tagline reminds girls, young women and their parents that they can pursue every opportunity, and that all doors are open when they attend CGCS.

OUR CAMPAIGN: BE BRAVE. BE CREATIVE. BE STRONG. BE DRIVEN. BE ANYTHING.

Our new brand will be introduced through an out-of-home marketing campaign beginning April 15, 2019. It features variations of confident CGCS students, using our new tagline as a call to action.

On behalf of our Board of Directors and staff, we would like to thank you in advance for any assistance during this transition, and for your continued support of Calgary Girls Charter School.

Natalya Nicholson
Board Chair
The CGCS Board of Directors

BOARD OF DIRECTORS

BOARD OFFICE
7239C Flint Road SE
Calgary, AB T2H 1G2

P: 403.220.0745