School Council Meeting

New Horizons Charter School Society

Principal's Report January 22, 2019

7:00 p.m.

New Horizons School

1. Admissions Update

- 1. By the Numbers:
 - a. Number of applicants to January 18:
 - i. 2019-2020 88
 - ii. 2018-2019 91
 - iii. 2017-2018 63
 - b. Applicants By Grade for the 2019-2020 (as of January 18)
 - i. Junior High 5 (Grade 7)
 - ii. Kindergarten 42
 - iii. Grade 1 9
 - iv. Grade 2-4
 - v. Grade 3 6
 - vi. Grade 4-7
 - vii. Grade 5 6
 - viii. Grade 6 5
- 2. Information Night
 - a. Our Information Night was held on January 16. Approximately 100 parents were in attendance. Presenters include School Council Chair Elizabeth Macve and Grade 9 student Roshan Hassan.
- 3. Intake Day: March 8
 - a. This year's Intake Day will include a pre-test. Applicants will be required to be successful on a short assessment before being given the full assessment.

2. School Traffic Safety

- Traffic Congestion
 - Our School Traffic Safety Committee met on the evening of January 8.
 - While the morning drop-off is proceeding well, after school pick-up is causing much congestion. Of particular concern is the double parking along Hawkins Crescent.
 - The Committee will be implementing a "Number System" for after school pick-up to quicken after school loading and to eliminate the double-parking issue.
 - o The School Traffic Safety Partnership met on January 16.
 - The partnership supports the piloting of the number system and is interested to see how it can positively affect the after school pick-up.
 - Traffic Enforcement is present at these meetings and will wait until our new system is implemented before increasing patrols after school.
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Driving Practice Concerns

- o Drivers are still entering Hawkins Crescent at the east instead of west entry creating counter-flow congestion.
- o Drivers are still parking on the west side of Hawkins Crescent which adds to congestion and causes safety concerns as students jay-walk on a busy street to get to the school.
- o Unsafe driving habits such as U-Turns continue.