<b>School Jurisdiction Code:</b>	6015
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### BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2019

[School Act, Sections 147(2)(b) and 276]

### 6015 New Horizons Charter School Society

**Legal Name of School Jurisdiction** 

1000 Strathcona Drive Sherwood Park AB T8A 3R6; 780-940-1586; fdekleine@newhorizons.ab.ca

#### Contact Address, Telephone & Email Address

Mrs. Nicole Pasemko	
Name	Signature
SUPERINTEN	IDENT
Mr. Donald Falk	
Name	Signature
SECRETARY TREASURE	R or TREASURER
Mr. Fred deKleine	
Name	Signature
ertified as an accurate summary of the year's bu	dget as approved by the Board
	y 30, 2018 .
Tradiced at its infecting field on	Date .

Version: 170615

c.c. Alberta Education

c/o Robert Mah, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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School Jurisdiction Code: 6015

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Color coded cells:

| blue cells: require the input of data/descriptors wherever applicable. | grey cells: data not applicable - protected | white cells: within text boxes REQUIRE the input of points and data. | green cells: populated based on information previously submitted | yellow cells: to be completed when yellow only.

#### HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2018/2019 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

#### Budget Highlights, Plans & Assumptions:

- \* Enrolment for 2018-19 is projected at 359 students. This represents a 13.2% increase over 1017-18 and is the fourth consecutive year of a double-digit percentage increase in enrolment. It also represents the highest enrolment in New Horizons School history.
- \* For the first time, New Horizons School will enrol two classes of students at each of grades K through 6. Grades 7,8, and 9 will enrol one class each.
- \* Fees from parents for basic instructional supplies and textbooks will be maintained at 2017-18 levels, which were reduced by 50% from previous levels.
  - \* Certificated staff will increase by 1.45 FTE; non-certificated staff will increase by 2.0 FTE.
  - \* The budget provides for implementation of key priorities in the school's Three-Year Education Plan for 2018-19 to 2020-21.

#### Significant Business and Financial Risks:

- \* An unexpected significant decrease in student enrolmentt would result in a decline in revenues.
- \* Salaries for certificated staff have a significant range from the bottom to the top of the grid. Decisions with respect to hiring could have an impact on staffing costs.

# BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2018/2019	Fall Budget Update 2017/2018	Actual Audited 2016/2017
<u>REVENUES</u>			
Alberta Education	\$3,414,260	\$3,442,531	\$3,072,866
Other - Government of Alberta		\$0	\$210
Federal Government and First Nations		\$0	\$0
Other Alberta school authorities	\$14,673	\$14,673	\$15,264
Out of province authorities		\$0	\$0
Alberta Municipalities-special tax levies		\$0	\$0
Property taxes		\$0	\$0
Fees	\$67,943	\$58,953	\$82,337
Other sales and services	\$3,500	\$2,000	\$1,959
Investment income	\$5,000	\$2,500	\$3,107
Gifts and donations	\$25,000	\$25,000	\$21,018
Rental of facilities	\$22,000	\$24,540	\$18,155
Fundraising	\$0	\$0	\$21,315
Gains on disposal of capital assets	\$0	\$0	\$0
Other revenue	\$0	\$0	\$0
TOTAL REVENUES	\$3,552,376	\$3,570,197	\$3,236,231
<u>EXPENSES</u>			
Instruction - Early Childhood Services	\$161,355	\$114,751	\$106,373
Instruction - Grades 1-12	\$2,779,264	\$2,897,566	\$2,154,378
Plant operations & maintenance	\$285,760	\$277,330	\$611,633
Transportation	\$117,981	\$87,981	\$66,224
Administration	\$193,327	\$193,365	\$171,933
External Services	\$11,181	\$2,000	\$11,719
TOTAL EXPENSES	\$3,548,868	\$3,572,993	\$3,122,260
ANNUAL SURPLUS (DEFICIT)	\$3,508	(\$2,796)	\$113,971

#### **BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)**

for the Year Ending August 31

	Approved Budget 2018/2019	Fall Budget Update 2017/2018	Actual Audited 2016/2017
<u>EXPENSES</u>			
Certificated salaries	\$1,788,979	\$1,624,097	\$1,392,159
Certificated benefits	\$411,050	\$356,765	\$292,284
Non-certificated salaries and wages	\$331,717	\$262,881	\$205,727
Non-certificated benefits	\$103,827	\$48,806	\$36,416
Services, contracts, and supplies	\$889,195	\$1,256,844	\$818,967
Amortization of capital assets Supported	\$0	\$0	\$360,406
Interest on capital debt	\$17,750	\$17,750	\$10,771
Supported Unsupported		\$0 \$0	\$0 \$0
Other interest and finance charges	\$6,350	\$5,850	\$5,530
Losses on disposal of capital assets		\$0	\$0
Other expenses		\$0	\$0
TOTAL EXPENSES	\$3,548,868	\$3,572,993	\$3,122,260

#### BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2018/2019	Fall Budget Update 2017/2018	Actual 2016/2017
<u>FEES</u>	-	•	
TRANSPORTATION	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$19,048	\$16,908	\$28,388
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES (Mandatory)	\$28,270	\$23,440	\$20,147
FEES TO ENHANCE BASIC INSTRUCTION		.,	
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$0	\$0	\$0
Fees for optional courses	\$4,560	\$4,440	\$7,984
ECS enhanced program fees	\$0	\$0	\$0
ACTIVITY FEES	\$16,065	\$11,165	\$0
Other fees to enhance education (Describe here)	\$0	\$0	\$0
NON-CURRICULAR FEES			
Extra-curricular fees	\$0	\$3,000	\$25,818
Non-curricular goods and services	\$0	\$0	\$0
NON-CURRICULAR TRAVEL	\$0	\$0	\$0
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$67,943	\$58,953	\$82,337

L \*PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Other sales and services" (rather than fee revenue). Note that this schedule should include only amounts collected from parents and so it may not agree with the Statement of Operations.		Approved Budget 2018/2019	Fall Budget Update 2017/2018	Actual 2016/2017
Cafeteria sales, hot	lunch, milk programs	\$0	\$0	\$0
Special events		\$0	\$0	\$0
Sales or rentals of o	other supplies/services	\$2,000	\$2,000	\$1,959
Out of district unfur	nded student revenue	\$0	\$0	\$0
International and oเ	t of province student revenue	\$0	\$0	\$0
Adult education revenue		\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before and after school care		\$0	\$0	\$0
Lost item replacement fees		\$1,500	\$0	\$0
Bulk supply sales		\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	\$0
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$3,500	\$2,000	\$1,959

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#### BUDGETED SCHEDULE OF SUPPLEMENTARY DETAILS OF FEE REVENUE for the Year Ending August 31

(A) (C) (D) (E) (F) (G)

(A)		(6)	(D)	(E)	(F)	(G)
	Explanation of Other Costs (Column "(C)")	Other Costs (Explain under (B))* 2018/2019	Entry Fees and Admissions 2018/2019	Transportation Component 2018/2019	Supplies & Materials** 2018/2019	Total 2018/2019
FEES	ļ.		2010/2010	2010/2010	2010/2010	2010/2010
TRANSPORTATION		\$0	\$0	\$0	\$0	\$0
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)		\$0	\$0	\$0	\$19,048	\$19,048
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	Remuneration for Lunch Supervisors - Mandatory	\$28,270	\$0	\$0	\$0	\$28,270
FEES TO ENHANCE BASIC INSTRUCTION						
Technology user fees		\$0	\$0	\$0	\$0	\$0
Alternative program fees		\$0	\$0	\$0	\$0	\$0
Fees for optional courses		\$0	\$0	\$0	\$4,560	\$4,560
ECS enhanced program fees		\$0	\$0	\$0	\$0	\$0
ACTIVITY FEES		\$0	\$10,065	\$6,000	\$0	\$16,065
Other fees to enhance education		\$0	\$0	\$0	\$0	\$0
NON-CURRICULAR FEES						
Extra-curricular fees		\$0	\$0	\$0	\$0	\$0
Non-curricular goods and services		\$0	\$0	\$0	\$0	\$0
NON-CURRICULAR TRAVEL		\$0	\$0	\$0	\$0	\$0
OTHER FEES***						
		\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0
	TOTAL FEES	\$28,270	\$10,065	\$6,000	\$23,608	\$67,943

<sup>\*\*</sup>Supplies and Materials represent consumables (one-time use such as paper), reuseable supplies, equipment rental, workbooks).

<sup>\*\*\*</sup>Describe purpose of other fees. DO NOT use blanket names such as "Kindergarten", "Instructional Fees", "School Division Fees", "Registration Fees", etc.

<sup>\*\*\*</sup>Use Other Fees only for fees which do not meet predefined categories as described on Pages 14 & 15 of the Budget Guidelines 2018/2019

### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31

(7) (5) (6) ACCUMULATED INVESTMENT IN ACCUMULATED INTERNALLY RESTRICTED SURPLUS FROM UNRESTRICTED **OPERATING TANGIBLE ENDOWMENTS** SURPLUS CAPITAL **OPERATIONS** SURPLUS OPERATING CAPITAL RESERVES RESERVES ASSETS (2+3+4+7)(5+6)Actual balances per AFS at August 31, 2017 \$1,110,650 \$184,686 \$0 \$815,609 \$619,866 \$195,743 \$110,355 2017/2018 Estimated impact to AOS for: \$0 \$0 \$0 \$0 Prior period adjustment \$0 \$0 \$0 Estimated surplus(deficit) \$40,729 \$40,729 \$40,729 Estimated board funded capital asset additions \$0 \$0 \$0 \$0 \$0 \$0 Estimated disposal of unsupported tangible capital assets \$0 \$0 \$0 Estimated amortization of capital assets (expense) (\$17,750) \$17,750 \$17,750 Estimated capital revenue recognized - Alberta Education \$0 \$0 \$0 \$0 \$0 Estimated capital revenue recognized - Other GOA \$0 \$0 \$0 \$0 Estimated capital revenue recognized - Other sources \$0 \$0 Estimated changes in Endowments \$0 \$0 Estimated unsupported debt principal repayment \$0 \$0 \$0 Estimated reserve transfers (net) \$0 (\$40,729) \$40,729 \$0 Estimated assumptions/transfers of operations (explain) \$0 \$0 \$0 \$0 \$0 \$166,936 \$874,088 \$1,151,379 \$0 \$637,616 \$236,472 \$110,355 Estimated Balances for August 31, 2018 2018/2019 Budget projections for: Budgeted surplus(deficit) \$3,508 \$3,508 \$3,508 Projected board funded capital asset additions \$0 \$0 \$0 \$0 Budgeted disposal of unsupported tangible capital assets \$0 \$0 \$0 \$0 \$0 Budgeted amortization of capital assets (expense) (\$17,750) \$17,750 \$17,750 Budgeted capital revenue recognized - Alberta Education \$0 \$0 \$0 \$0 \$0 \$0 Budgeted capital revenue recognized - Other GOA \$0 \$0 \$0 Budgeted capital revenue recognized - Other sources \$0 \$0 \$0 \$0 Budgeted changes in Endowments \$0 \$0 \$0 Budgeted unsupported debt principal repayment Projected reserve transfers (net) (\$450,000) (\$453,508) \$3,508 \$450,000 Projected assumptions/transfers of operations (explain) \$0 \$0 \$0 \$0 \$0 \$0

\$149,186

\$0

\$445,346

\$205.366

\$239.980

\$560,355

\$1,154,887

Projected Balances for August 31, 2019

### SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unrestricted Surplus Usage		Operating Reserves Usage			Capital Reserves Usage			
		Year Ended		Year Ended			Year Ended			
		31-Aug-2019	31-Aug-2020	31-Aug-2021	31-Aug-2019	31-Aug-2020	31-Aug-2021	31-Aug-2019	31-Aug-2020	31-Aug-2021
Projected opening balance		\$637,616	\$205,366	\$205,366	\$236,472	\$239,980	\$239,980	\$110,355	\$560,355	\$10,355
Projected excess of revenues over expenses (surplus only)	Explanation - add'l space on AOS3 / AOS4	\$3,508	\$0	\$00,000	Ψ200,472	Ψ200,000	Ψ203,300	ψ110,000	ψοσο,σσσ	\$10,000
Budgeted disposal of unsupported tangible capital assets	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation - add'l space on AOS3 / AOS4	\$17,750	\$0	\$0		\$0	\$0	<del>\$</del>	Ψ0	
Budgeted capital revenue recognized	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Explanation - add'l space on AOS3 / AOS4	(\$453,508)	\$0	\$0	\$3,508	\$0	\$0	\$450,000	\$0	\$0
Projected assumptions/transfers of operations	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Salary negotiation expenses	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Full-day kindergarten	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
First nations, Metis, Inuit	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Fort McMurray wild fire related costs (unfunded)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-salary related programming costs (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - School building & land	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$100,000)	\$0
Capital costs - School modernization	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	(\$450,000)	\$0
Capital costs - School building partnership projects	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$205,366	\$205,366	\$205,366	\$239,980	\$239,980	\$239,980	\$560,355	\$10,355	\$10,355

 Total surplus as a percentage of 2019 Expenses
 28.34%
 12.84%
 12.84%

 ASO as a percentage of 2019 Expenses
 12.55%
 12.55%
 12.55%

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## ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2017/2018, 2018/2019, 2019/2020, and 2020/2021 years as outlined on pages 6 and 7. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds to August 31, 2020. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

for unexpected or emergent issues.
Additional detail on uses of Accumulated Operating Surplus: 2017/2018
Provide an explanation of material changes from the fall budget update originally submitted in November, 2017 for annual operating surplus (deficit), capital acquisitions, endowments, and/or other changes affecting unrestricted surplus, operating reserves, and capital reserves.
<u>2018/2019</u>
Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6 and 7.

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### ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2017/2018, 2018/2019, 2019/2020, and 2020/2021 years as outlined on pages 6 and 7. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds to August 31, 2020. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

use of funds to August 31, 2020. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.
Additional detail on uses of Accumulated Operating Surplus:
<u>2019/2020</u>
Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6 and 7.
Purchase and install one (1) Modular Classroom Site Improvements, Parking, etc.
2020/2021 Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6 and
7.
August 31, 2021  Describe the jurisdiction's intended use of uprestricted curplus, operating recorded, and copital recorded by proceedings of August 31.
Describe the jurisdiction's intended use of unrestricted surplus, operating reserves, and capital reserves balances expected as at August 31, 2021.

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### PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2018/2019 (Note 2)	Actual 2017/2018	Actual 2016/2017	Notes
ADES 1 TO 12	(Note 2)			Notice
Eligible Funded Students:				
Grades 1 to 9	319	281	241	Head count
Grades 10 to 12	319	201	- 241	Note 3
Total	319	281	241	Grades 1-12 students eligible for base instruction funding from Alberta Education.
Percentage Change	13.5%	16.6%	241	Grades 1-12 students engine for base instruction funding from Alberta Education.
	13.370	10.070		
Other Students:				
Total			-	Note 4
Total Net Enrolled Students	319	281	241	
Home Ed and Blended Program Students			-	Note 5
Total Enrolled Students, Grades 1-12	319	281	241	
Percentage Change	13.5%	16.6%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	3	3	3	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities				FTF 6 4 4 4 4 4 5 4 7 4 7 4 7 4 7 4 7 4 7 4 7
Students with Mild/Moderate Disabilities			-	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
RLY CHILDHOOD SERVICES (ECS)	40	37	33	
	40	37		ECS children eligible for ECS base instruction funding from Alberta Education.
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children	40	37	33	
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS			33 -	ECS children eligible for ECS base instruction funding from Alberta Education.
RLY CHILDHOOD SERVICES (ECS) Eligible Funded Children Other Children	40	37	33 - 33 475	ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	40 475	37 475	33 - 33 475	ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio	40 475 0.500	37 475 0.500	33 - 33 475 0.500	ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	40 475 0.500 20	37 475 0.500 19	33 - 33 475 0.500	ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours
RLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	40 475 0.500 20	37 475 0.500 19	33 - 33 475 0.500	ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours

#### NOTES:

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2016/2017 budget report preparation.
- 3) The # of FTE grade 10-12 students is determined by taking the total # of students' credits / 35; where 35 CEU's = 1 FTE.
- 4) Other Grade 1-12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 5) Because they are funded separately, Home Education students are not included with total net enrolled students. In the blended program, funding per student is pro-rated on the percentage of the student's program which is taken at school and at home; home education students are assigned a weighting of 0.25 FTE for base funding.

School Jurisdiction Code:	6015	

# PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Non-School Based  Total Certificated Staff FTE  20.2 18.7 18.9 16.0 FTE for personnel possessing a valid Alberta teaching certificated Staff FTE  Percentage change from prior period  8.0% 16.8% 6.6% 18.3%  If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff  16.8 16.0 16.1  Certificated Staffing Change due to:  Enrolment Change  1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all teaching control of the properties of the pr	19.7   18.2   18.5   15.4   Teacher certification required for performing functions at the school level.		Actual	Fall Budget	Actual	
School Based 19.7 18.2 18.5 15.4 Teacher certification required for performing functions at the sch Non-School Based 0.5 0.5 0.5 0.5 0.6 Teacher certification required for performing functions at the sch Total Certificated Staff FTE 20.2 18.7 18.9 16.0 FTE for personnel possessing a valid Alberta teaching certificated Staff FTE 8.0% 16.8% 6.6% 18.3%  If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff 16.8 16.0 16.1  Certificated Staffing Change due to:  Enrolment Change 1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all scanding size initiative is to include any/all teacher for performing functions at the sch Non-permanent contracts not being renewed - 0.02 n/a FTEs  Other (retirement, attrition, etc.) - 1/a Descriptor (required):	0.5   0.5   0.5   0.6   Teacher certification required for performing functions at the system/central office level.   20.2   18.7   18.9   16.0   FTE for personnel possessing a valid Alberta teaching certificate or equivalency.   8.0%   16.8%   6.6%   18.3%	2018/2019	2017/2018	2017/2018	2016/2017	Notes
School Based 19.7 18.2 18.5 15.4 Teacher certification required for performing functions at the sch Non-School Based 0.5 0.5 0.5 0.6 Teacher certification required for performing functions at the sch Total Certificated Staff FTE 20.2 18.7 18.9 16.0 FTE for personnel possessing a valid Alberta teaching certificated Staff FTE 8.0% 16.8% 6.6% 18.3%  If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff 16.8 16.0 16.1  Certificated Staffing Change due to:  Enrolment Change 1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all scandidate size in the scandidate of the scandidate size in the scandidate s	0.5   0.5   0.5   0.6   Teacher certification required for performing functions at the system/central office level.   20.2   18.7   18.9   16.0   FTE for personnel possessing a valid Alberta teaching certificate or equivalency.   8.0%   16.8%   6.6%   18.3%     disclose rate:					
Non-School Based  O.5 O.5 O.5 Teacher certification required for performing functions at the Total Certificated Staff FTE  20.2 18.7 18.9 16.0 FTE for personnel possessing a valid Alberta teaching certificated Staff FTE  Percentage change from prior period  8.0% 16.8% 6.6% 18.3%  If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff  16.8 16.0 16.1  Certificated Staffing Change due to:  Enrolment Change  1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all teacher Factors  Total Class Size Initiative  - n/a If enrolment change impact on teacher FTEs is negative, include any/all teacher Factors  Total Change  1.5 (0.2) n/a Vear-over-year change in Certificated FTE  Breakdown, where total change is Negative:  Continuous contracts terminated  - (0.2) n/a FTEs  Non-permanent contracts not being renewed  - n/a Descriptor (required):  Other (retirement, attrition, etc.)  - n/a Descriptor (required):  Descriptor (required):  Other (retirement, attrition, etc.)	0.5   0.5   0.5   0.6   Teacher certification required for performing functions at the system/central office level.   20.2   18.7   18.9   16.0   FTE for personnel possessing a valid Alberta teaching certificate or equivalency.   8.0%   16.8%   6.6%   18.3%					
Total Certificated Staff FTE  20.2 18.7 18.9 16.0 FTE for personnel possessing a valid Alberta teaching certificated certificated staff FTE  Percentage change from prior period  8.0% 16.8% 6.6% 18.3%  If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff  16.8 16.0 16.1  Certificated Staffing Change due to:  Enrolment Change  1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all tea Other Factors  7. 1/a If enrolment change impact on teacher FTEs is negative, include any/all tea Other Factors  1.5 (0.2) n/a Vear-over-year change in Certificated FTE  Breakdown, where total change is Negative:  Continuous contracts terminated  7. (0.2) n/a FTEs  Non-permanent contracts not being renewed  9. 1/a Descriptor (required):  Other (retirement, attrition, etc.) - n/a Descriptor (required):	20.2   18.7   18.9   16.0   FTE for personnel possessing a valid Alberta teaching certificate or equivalency.	19.7	18.2	18.5	15.4	Teacher certification required for performing functions at the school level.
Percentage change from prior period   8.0%   16.8%   6.6%   18.3%		0.5	0.5	0.5	0.6	Teacher certification required for performing functions at the system/central office level.
If an average standard cost is used, please disclose rate:  Student F.T.E. per certificated Staff  16.8  16.0  16.1  Certificated Staffing Change due to:  Enrolment Change  1.5  (0.2)  2.9  If negative change impact, the small class size initiative is to include any/all fer enrolment change impact on teacher FTEs is negative, include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the small class size initiative is to include any/all teacher for the	16.8   16.0   16.1     16.1     16.1     16.1     16.1     16.2	20.2	18.7	18.9	16.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Student F.T.E. per certificated Staffing Change due to:  Enrolment Change  1.5 (0.2)  Small Class Size Initiative  Other Factors  Total Change  1.5 (0.2)  Total Change  1.5 (0.2)  Total Change  1.5 (0.2)  Total Change  1.6 (0.2)  Total Change  1.7 (0.2)  Total Change  1.8 TES  Non-permanent contracts terminated  Tother (retirement, attrition, etc.)  Total Change  Total Change  Total Change Stepative:  Continuous contracts terminated  Total Change Stepative:  Total Change In Certificated FTE  Total Change Stepative:  Total Change In Certificated Stepative:  Total Change In Certificate Stepative:  Total Change In Certificat	16.8 16.0 16.1	8.0%	16.8%	6.6%	18.3%	
Student F.T.E. per certificated Staffing Change due to:  Enrolment Change  1.5 (0.2)  Small Class Size Initiative  Other Factors  Total Change  1.5 (0.2)  Total Change  1.5 (0.2)  Total Change  1.5 (0.2)  Total Change  1.6 (0.2)  Total Change  1.7 (0.2)  Total Change  1.8 TES  Non-permanent contracts terminated  Tother (retirement, attrition, etc.)  Total Change  Total Change  Total Change Stepative:  Continuous contracts terminated  Total Change Stepative:  Total Change In Certificated FTE  Total Change Stepative:  Total Change In Certificated Stepative:  Total Change In Certificate Stepative:  Total Change In Certificat	16.8 16.0 16.1					
Enrolment Change	-	16.8	16.0	. L	16.1	
Enrolment Change 1.5 (0.2) 2.9 If negative change impact, the small class size initiative is to include any/all Small Class Size Initiative n/a If enrolment change impact on teacher FTEs is negative, include any/all tea Other Factors n/a Descriptor (required):  Total Change 1.5 (0.2) n/a Year-over-year change in Certificated FTE   Breakdown, where total change is Negative:  Continuous contracts terminated - (0.2) n/a FTEs  Non-permanent contracts not being renewed - n/a FTEs  Other (retirement, attrition, etc.) - n/a Descriptor (required):	-					
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Small Class Size Initiative n/a If enrolment change impact on teacher FTEs is negative, include any/all tea  Other Factors n/a Descriptor (required):  Total Change 1.5 (0.2) n/a Peacry Pear change in Certificated FTE  Breakdown, where total change is Negative:  Continuous contracts terminated - (0.2) n/a FTEs  Non-permanent contracts not being renewed - n/a FTEs  Other (retirement, attrition, etc.) - n/a Descriptor (required):	-	1.5	- (0.2)	20	If pogotivo ob	ange impact, the small class size initiative is to include any/all technic retained
Other Factors         -         -         n/a         Descriptor (required):           Total Change         1.5         (0.2)         n/a         Year-over-year change in Certificated FTE           Breakdown, where total change is Negative:           Continuous contracts terminated         -         (0.2)         n/a         FTES           Non-permanent contracts not being renewed         -         n/a         FTES           Other (retirement, attrition, etc.)         -         n/a         Descriptor (required):	n/a bescriptor (required):  1.5 (0.2) n/a Year-over-year change in Certificated FTE  7e:  - (0.2) n/a FTEs  n/a PTEs  n/a Descriptor (required):				-	
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Other (retirement, attrition, etc.) n/a Descriptor (required):	- n/a Descriptor (required):	_		n/a	FTEs	
	- (0.2) n/a Breakdown required where year-over-year total change in Certificated FTE is 'negative' only.	_	-	n/a	Descriptor (required):	
Out regular Shange in Continuated 1725	(v.z) is prosited into your ord you can change in constitution in zero negative stay.		(0.2)	n/a	Breakdown re	quired where year-over-year total change in Certificated ETE is 'negative' only
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institution of the second of t		0.3	7.2	7.0		December providing instruction current for schools under "not union" program areas
Train Operations & Maintenance		9.3	7.3	7.3		Personnel providing instruction support for schools under 'Instruction' program areas.  Personnel providing support to maintain school facilities
Temperaturi.	Personnel providing direct support to the transportion of students to and from school	-	-	-	-	Personnel providing support to maintain school facilities
Otto	Personnel providing direct support to the transportion of students to and from school  0.6 0.6 0.6 Personnel in Board & System Admin, and External service areas.	-	-	-	-	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school
10.00 10.00 00.00 00.00 1.00 1.00 1.00	0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.	- 0.6	- 0.6	- 0.6	- 0.6	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.
Percentage Change 25.3% 14.5% 25.3% 14.5%	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Transportation 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Personnel providing direct support to the transportion of students to and from school	-	-	-	-	Personnel providing support to maintain school facilities
Total Non-Certificated Staff FTE 9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching or		-	-	-	-	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school
	0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.	- 0.6	- 0.6	- 0.6	- 0.6	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.
Percentage Change         25.3%         14.5%         25.3%         14.5%	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Percentage Change         25.3%         14.5%         25.3%         14.5%           Explanation of Changes:	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
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Explanation of Changes:	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes: Additon of 2 Educational Assistants	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.	- - 0.6 9.9	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes: Addition of 2 Educational Assistants  Additional Information	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%	- - 0.6 9.9 25.3%	- - 0.6 7.9	- - 0.6 7.9	- 0.6 6.9	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:  Addition of 2 Educational Assistants  Additional Information  Are non-certificated staff subject to a collective agreement?	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%  tive agreement? No	- - 0.6 9.9 25.3%	- - 0.6 7.9 14.5%	- - 0.6 7.9 25.3%	- - 0.6 6.9 14.5%	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:  Addition of 2 Educational Assistants  Additional Information  Are non-certificated staff subject to a collective agreement?  Please provide terms of contract for 2017/18 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%  tive agreement? No	- - 0.6 9.9 25.3%	- - 0.6 7.9 14.5%	- - 0.6 7.9 25.3%	- - 0.6 6.9 14.5%	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:  Addition of 2 Educational Assistants  Additional Information  Are non-certificated staff subject to a collective agreement?	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%  tive agreement? No	- - 0.6 9.9 25.3%	- - 0.6 7.9 14.5%	- - 0.6 7.9 25.3%	- - 0.6 6.9 14.5%	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:  Addition of 2 Educational Assistants  Additional Information  Are non-certificated staff subject to a collective agreement?  Please provide terms of contract for 2017/18 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%  tive agreement? No	- - 0.6 9.9 25.3%	- - 0.6 7.9 14.5%	- - 0.6 7.9 25.3%	- - 0.6 6.9 14.5%	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Explanation of Changes:  Addition of 2 Educational Assistants  Additional Information  Are non-certificated staff subject to a collective agreement?  Please provide terms of contract for 2017/18 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.	0.6 0.6 0.6 0.6 Personnel in Board & System Admin. and External service areas.  9.9 7.9 7.9 6.9 FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.  25.3% 14.5% 25.3% 14.5%  tive agreement? No	- - 0.6 9.9 25.3%	- - 0.6 7.9 14.5%	- - 0.6 7.9 25.3%	- - 0.6 6.9 14.5%	Personnel providing support to maintain school facilities  Personnel providing direct support to the transportion of students to and from school  Personnel in Board & System Admin. and External service areas.  FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
			0.5 20.2 8.0% 16.8 - 1.5 - 1.5	0.5 0.5 0.5 20.2 18.7 8.0% 16.8% 16.8 16.0 1.5 (0.2) (0.2)	0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	0.5   0.5   0.5   0.6

BOARD AND SYSTEM ADMINISTRATION 2018/2019 EXPENSES UNDER (OVER) MAXIMUM LIMIT		6015
TOTAL EXPENSES (From "Total" column of Line 28 of Schedule of Program Operations)	\$3,548,868	
Enter Number of Net Enrolled Students:	319	
Enter Number of Funded (ECS) Children:	40	
Enter "C" if Charter School C		
STEP 1		
Calculation of maximum expense limit percentage for Board and System Administration expenses		
If "Total Net Enrolled Students" are 6,000 and over = 3.6%	5.40%	5.45%
If "Total Net Enrolled Students" are 2,000 and less = 5.4%		
The Maximum Expense Limit for Board and System Administration is based on an arithmetical		
proration for the TOTAL FTE count for grades 1 -12, net of Home Education AND Adult students,		
between 2,000 to 6,000 at .00045 per FTE (Example: 4,500 FTE count grades 1-12 = 6,000 - 4,500 = 1,500 X .00045 = 0.675% plus 3.6% = maximum expense limit of 4.28%).		
· · · · · · · · · · · · · · · · · · ·		
STEP 2		
A. Calculate maximum expense limit amounts for Board and System Administration expenses	<b>*</b> 404 000	
Maximum Expense Limit percentage (Step 1) x TOTAL EXPENSES	\$191,639	
B. Considerations for Charter Schools and Small School Boards:		
If charter schools and small school boards,		
The amount of Small Board Administration funding (Funding Manual Section 1.13)	\$193,837	
2018/2019 MAXIMUM EXPENSE LIMIT (the greater of A or B above)	\$193,837	
Actual Board & System Administration from G31 of "Budgeted Statement of Operations"		
	\$193,327	
A		
Amount Overspent	\$0	