



# **Board Meeting**

# **Agenda Package**

**June 14, 2017**

**AGENDA****Type of Meeting:** Board**Date:** June 14, 2017**Page:**1 of 2*"TOWARDS NEW HORIZONS":**Is it in the best interest of our students?**Does it support excellence?*

**NEW HORIZONS CHARTER SCHOOL SOCIETY  
BOARD OF DIRECTORS' MEETING  
JUNE 14, 2017**

**AGENDA**

- |     |  |                |         |
|-----|--|----------------|---------|
| 1.  | <b>Call to Order</b>   | Jill Weiss     | 7:00 pm |
| 2.  | <b>Adoption of Agenda</b>  | Jill Weiss     | 7:01 pm |
| 3.  | <b>Disclosure of Conflict of Interest</b>                                    | Jill Weiss     | 7:03 pm |
| 4.  | <b>Approval of Minutes</b>   |                | 7:04 pm |
|     | 4.1 May 17, 2017 – attachment  | Jill Weiss     |         |
| 5.  | <b>Administration Reports</b>  |                | 7:06 pm |
|     | 5.1 Principal's Report   | Ted Zarowny    |         |
|     | 5.2 Superintendent's Report - attachment                                     | Don Falk       |         |
|     | 5.3 Quarterly Financial Report for Period Ended<br>May 31, 2017 – attachment | Fred de Kleine |         |
| 6.  | <b>Board Reports</b>   |                | 7:36 pm |
|     | 6.1 Board Chair's Report   | Jill Weiss     |         |
|     | 6.2 Committee Reports  | Jill Weiss     |         |
| 7.  | <b>New Business</b>  |                | 7:41 pm |
|     | 7.1 Report #2 from School Council  | Kim Johnson    |         |
|     | 7.2 Results of Accountability Pillar Report for<br>May 2017 – attachment     | Don Falk       |         |
|     | 7.3 Enrolment Cap Issue – attachment   | Don Falk       |         |
|     | 7.4 Signing Authority – attachment   | Don Falk       |         |
| 8.  | <b>Board Work Plan</b>   |                | 8:20 pm |
|     | 8.1 Board Work Plan 2016-17 - attachment                                     | Jill Weiss     |         |
| 9.  | <b>The Association of Alberta Public Charter Schools</b>                     | Jill Weiss     | 8:25 pm |
|     | 9.1 Minutes of TAAPCS Spring General Meeting –<br>attachment                 |                |         |
| 10. | <b>Receipt of Reports</b>  | Jill Weiss     | 8:35 pm |
| 11. | <b>Correspondence Sent</b>   | Jill Weiss     | 8:36 pm |

**AGENDA**

**Type of Meeting:** Board

**Date:** June 14, 2017

**Page:**2 of 2

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*"TOWARDS NEW HORIZONS": Is it in the best interest of our students? Does it support excellence?"*

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- |      |  |            |         |
|------|--|------------|---------|
| 12.  | <b>Correspondence Received</b>   | Jill Weiss | 8:37 pm |
| 12.1 | Email (2017-05-23) from Minister D. Eggen re Student Learning Assessments – attachment   |            |         |
| 12.2 | Email (2017-06-02) from Minister D. Eggen re Provincial Playground Grant – attachment  |            |         |
| 12.3 | Email (2017-06-05) from Minister D. Eggen re School Fees and Costs Regulation, and School Transportation Regulation – attachment |            |         |
| 13.  | <b>In Camera</b>   | Jill Weiss | 8:55 pm |
| 14.  | <b>Adjournment</b>   | Jill Weiss | 9:15 pm |

**Next Board Meeting – To Be Determined**

NEW HORIZONS CHARTER SCHOOL SOCIETY  
MINUTES

Type of Meeting: Board

Date: May 17, 2017

Initials: Chair \_\_\_\_\_

Approved: DRAFT

Recorded By: Cheri Unterschultz

Secretary \_\_\_\_\_

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**May 17, 2017 7:00 PM**

Board Members Present At Call To Order:

Jill Weiss  
CHAIR

Nicole Pasemko  
DIRECTOR

William Watson  
DIRECTOR

Michelle Macdonald  
DIRECTOR

Inna Mackay  
DIRECTOR

Dan Coles  
DIRECTOR

Administration Present:

Don Falk  
SUPERINTENDENT

Ted Zarowny  
PRINCIPAL

Fred de Kleine  
SECRETARY-TREASURER

Cheri Unterschultz  
RECORDING SECRETARY

**1. Call to Order**

Chair Weiss called the meeting to order at 7:00 pm.

**2. Adoption of Agenda**

*Motion 2017-05-17-01 Motion to adopt agenda for the Board Meeting May 17, 2017.*

*Moved: Director Coles, Seconded: Director Mackay, Carried*

**3. Disclosure of Conflict of Interest:**

None

**4. Approval of Minutes**

**4.1 Minutes from April 19, 2017**

*Motion 2017-05-17-02 Motion to approve April 19, 2017 Board Meeting Minutes.*

*Moved: Director Watson, Seconded: Director Mackay, Carried*

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Page 1

NEW HORIZONS CHARTER SCHOOL SOCIETY  
MINUTES

Type of Meeting: Board

Date: May 17, 2017

Initials:

Chair \_\_\_\_\_

Approved: DRAFT

Recorded By: Cheri Unterschultz

Secretary \_\_\_\_\_

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**5. Administration Reports**

**5.1. Principal's Report**

None

**5.2. Superintendent's Report**

Superintendent Falk spoke to his written report as attached to the agenda for the meeting.

**Director Panas joined the meeting at 7:11pm.**

**6. Board Reports**

**6.1 Board Chair's Report**

None

**6.2 Committee Reports**

None

**7. New Business**

**7.1 Report from Fundraising Association of New Horizons School (FANHS)**

FANHS President Mrs. Bezilny, spoke to the written report as attached to the agenda for the meeting.

**7.2 Proposed 2017 - 18 Budget**

Superintendent Falk and Secretary-Treasurer de Kleine spoke of the proposed 2017 – 18 Budget as attached to the agenda for the meeting.

*Motion 2017-05-17-03 Motion to approve the 2017 – 18 Budget as attached to the agenda for the meeting.*

*Moved: Director Coles, Seconded: Director Macdonald, Carried*

NEW HORIZONS CHARTER SCHOOL SOCIETY  
MINUTES

Type of Meeting: Board

Date: May 17, 2017

Initials:

Chair \_\_\_\_\_

Approved: DRAFT

Recorded By: Cheri Unterschultz

Secretary \_\_\_\_\_

- 7.3 Sublease with Greater North Central Francophone Education Region No. 2**  
Superintendent Falk spoke of the proposed sublease with Greater North Central Francophone Education Region No. 2 as attached to the agenda for the meeting.

*Motion 2017-05-17-04* Motion to approve sublease with the Greater North Central Francophone Education Region No. 2 as presented.

*Moved: Director Panas, Seconded: Director Pasemko, Carried*

**8. Board Work Plan**

**8.1 Board Work Plan 2016-17**

The Board reviewed the Board Work Plan 2016-17, as attached to the agenda for the meeting.

**9. The Association of Alberta Public Charter Schools**

**9.1** Letter (2017-04-04) from Minister D. Eggen re Invitation to TAAPCS Meetings

**9.2** Letter (2017-04-04) from Minister D. Eggen re Bill 1: An Act to Reduce School Fees

**9.3** Letter (2017-04-12) from Minister D. Eggen re Bill 1: An Act to Reduce School Fees

**10. Receipt of Reports**

*Motion 2017-05-17-05* Motion to receive reports as presented to the Board.

*Moved: Director Pasemko, Seconded: Director Mackay, Carried*

**11. Correspondence Sent**

None

NEW HORIZONS CHARTER SCHOOL SOCIETY  
MINUTES

Type of Meeting: Board

Date: May 17, 2017

Initials:

Chair \_\_\_\_\_

Approved: DRAFT

Recorded By: Cheri Unterschultz

Secretary \_\_\_\_\_

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**12. Correspondence Received**

**12.1** Letter (2017-05-12) from Minister D. Eggen re Request for Increase in Enrollment Cap.

**13. Motion to Move into Camera:**

*Motion 2017-05-17-06 Motion to move into camera at 8:20 pm.*

*Moved: Director Coles, Seconded: Director Macdonald, Carried*

**Motion to Move Out of Camera:**

*Motion 2017-05-17-07 Motion to move out of camera at 8:37 pm.*

*Moved: Director Macdonald, Seconded: Director Mackay, Carried*

**14. Adjournment**

Chair Weiss adjourned the meeting at 8:37 pm.

*Next Board Meeting –Wednesday June 14, 2017 at 7:00 pm.*

# NHS Society Board Meeting

## Principal's Report

June 14, 2017

7:00 p.m.

New Horizons School

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### 1. Staffing for 2017-2018

- Kindergarten: Michelle Stephens
  - Grade 1: Kim Fehr & Debbie Wain
  - Grade 2: Faye Freeman & New Staff
  - Grade 3: Amanda Panas & Shayel MacKinnon
  - Grade 4: Jennifer Asquini & Savanna Wygiera
  - Grade 5: Andrea Watson & Allison Joly
  - Grade 6: Allison Kwantes, (& K-9 Music)
  - Barb Wik: (Grade 6 Science)
  - Stephen Hofforth; (K-9 French, Grade 6 SS, Options)
  - Camie Hamilton (Grade 7-9 PE/Lifeskills, Grade 7 & 9 SS, Grade 7 Math, Options)
  - Shaun Wilde: (Grade 7 & 9 LA, Grade 7-9 Science, Options)
  - Janice Dinel (Grade 8 Humanities, Grade 8 & 9 Math, Options, Grade 6 PE/Health, Grade 6 CTF)
  - Lori Vigfusson: Vice Principal, School Counselor & Learning Support
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### 2. Class Lists for 2017-2018

Class lists are currently being developed. Information regarding student class placement will be provided to parents with the year-end report cards.

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### 3. School Community BBQ

Last year NHS hosted a year-end BBQ for students and parents. It was a great event and we had planned to have another one this year.

However, because of the anticipated busy ending of the school year associated with the modernization and continued moving, we will be cancelling our year-end BBQ and replacing it with an event early in the new school year. We think that holding it in the fall will make it a wonderful welcome-back event in what we hope will be a completed renovation space, and that it will be a great way for new families to be introduced to other families in the school

A date will be announced well in advance.

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### 4. Junior High Options

Options choices are being finalized. Students will be given an interest survey. Off of that survey, we will develop a sign-up sheet. We are pleased to once again be able to add music as a junior high option.



## **5. Legacy Project**

This past week, students, staff, parents, representatives of the modernization contractors and Alberta infrastructure participated in the creation of our legacy project – a tile mosaic – which will be proudly displayed on the north wall of our Learning Commons.

A commemorative plaque that identifies its origins and purpose will be mounted beside the mosaic

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## **Thank You**

On behalf of the New Horizons School staff, I would like to thank the Board for your leadership and support you provide us. We are on a road of continuous improvement so that we can increase our ability to make NHS engaging and supportive environment for gifted learners. Your time and input is valuable in helping us along that road.

I wish everyone an enjoyable and relaxing summer.

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## Superintendent's Report to the Board of Directors

June 14, 2017

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### 1. **College of Alberta School Superintendents (CASS)**

I was privileged to attend the CASS Zone 2/3 meeting on Friday, June 2, 2017. CASS Zone 2/3 includes a geographic area from Jasper in the west to Lloydminster in the east, and from Wainwright in the south to Fort McMurray in the north. Zone 2/3 meets on four occasions each year, providing superintendents with opportunity to receive information, to dialogue with one another and with Alberta Education officials, and to network with other superintendents and senior administrators (including those from public, separate, francophone, First Nations and Métis schools, and other charter schools). The meeting of June 2 included presentation from Assistant Deputy Minister Wendy Boje (Bill 1), Assistant Deputy Minister Gene Williams (collective bargaining), Colin Fetter of Brownlee Law (federal cannabis legislation), and others. The meeting was held at the St. Anthony Centre in the Edmonton Catholic School District.

On Friday, June 9, 2017, I was privileged to attend a provincial CASS meeting in Red Deer, focused on the topic of collective bargaining.

### 2. **Modernization Update**

Phase 3 of the project is now nearing completion, with the targeted completion date being June 19. Included in Phase 3 are the following key components:

- Major renovation of the kindergarten classroom and student washrooms adjacent to kindergarten.
- Major renovation and reconfiguration of the community kitchen and the office spaces formerly occupied by the superintendent, secretary-treasurer etc., so as to transform the community kitchen into an instructional space for foods classes and to create an adjacent classroom.
- Major renovation of the three classrooms across the hall and to the south of the Learning Commons.
- Completion of tasks remaining in Phases 1 and 2 (e.g. installation of whiteboards, installation of ceiling in Learning Commons, installation of several interior doors)

The remaining phases are scheduled to begin at the beginning of July and will include the following:

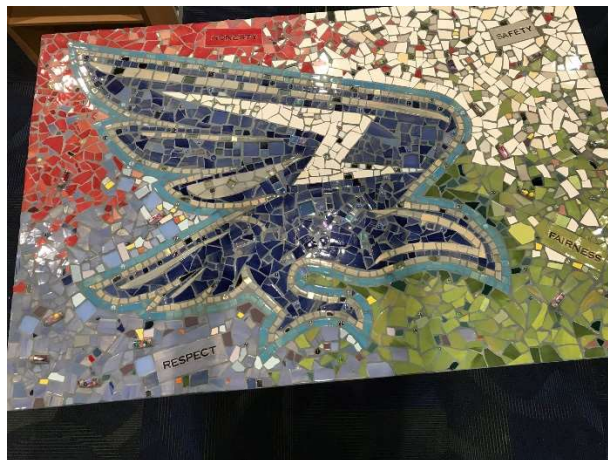
- Renovation and re-configuration of the school office.
- Renovation of the entrance foyer adjacent to the school office.
- Construction of a main entrance vestibule.

- Renovation of the gymnasium, equipment room, and stage.
- Demolition of the east wing portable classrooms.
- Completion of unfinished work from phases 1-3, including corridors, classroom sinks, and related plumbing.
- Restoration of landscaping as required.
- Improvements to exterior lighting and parking.
- Improvements to the exterior of the main entrance area.



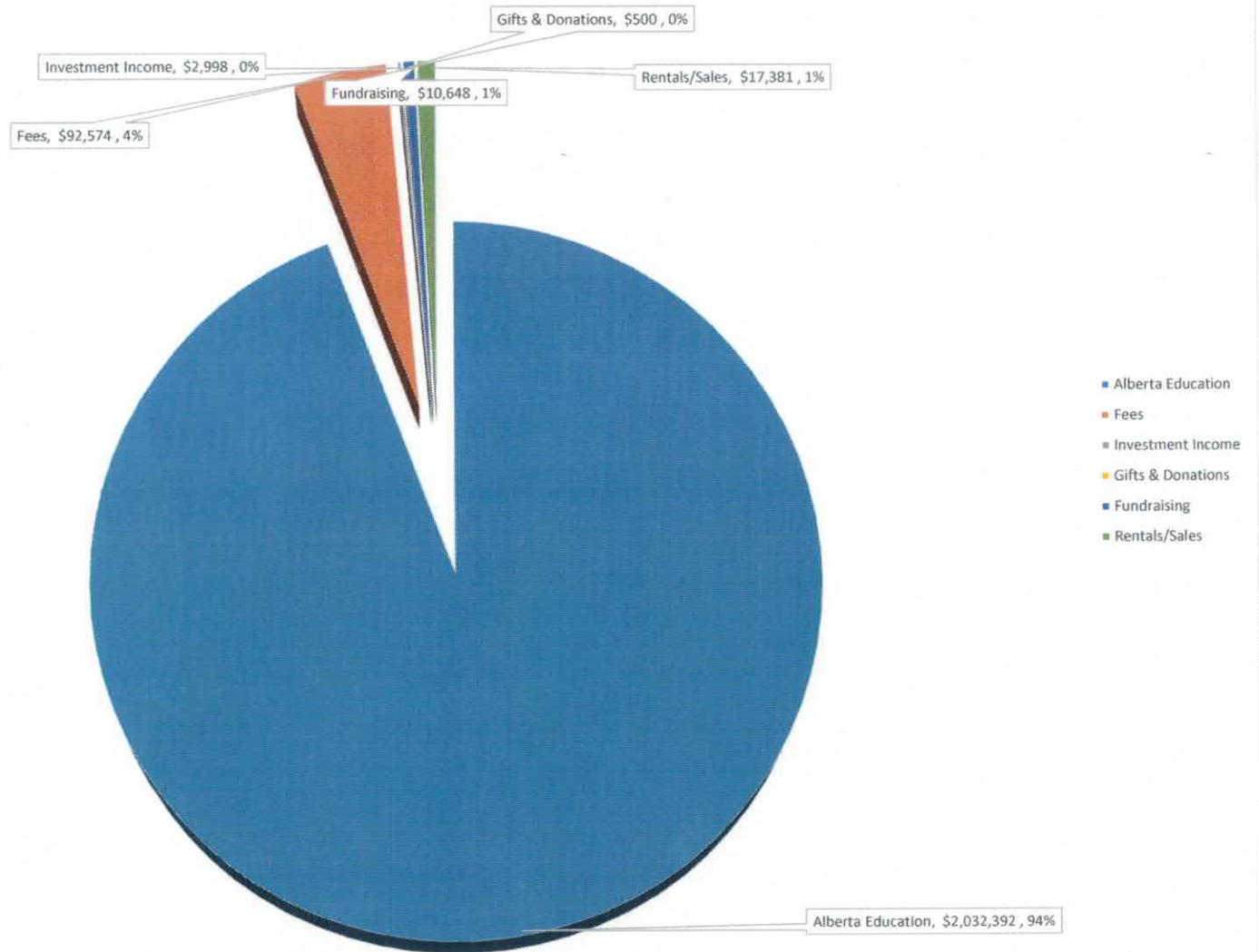
The intention is to complete the project ahead of schedule, in time for the startup of school in late August.

As detailed in Mr. Zarowny's Principal's Report, the Legacy Project associated with the modernization project was undertaken from June 5-8, 2017. This project was suggested by our modernization project manager, Shaun Boylan (Alberta Infrastructure), was embraced and supported by the school and the School Council and the Fundraising Association for New Horizons School, was coordinated by Vice Principal Lori Vigfusson, was directed by resident artist Debra Bryan, and was completed by students, parents, and representatives of the modernization project (including construction crew, architect, Alberta Education personnel, and Alberta Infrastructure personnel) ... a truly collaborative effort!



Don Falk,  
Superintendent

NHS FINANCIAL REPORT 3RD QUARTER  
2016-17 REVENUES

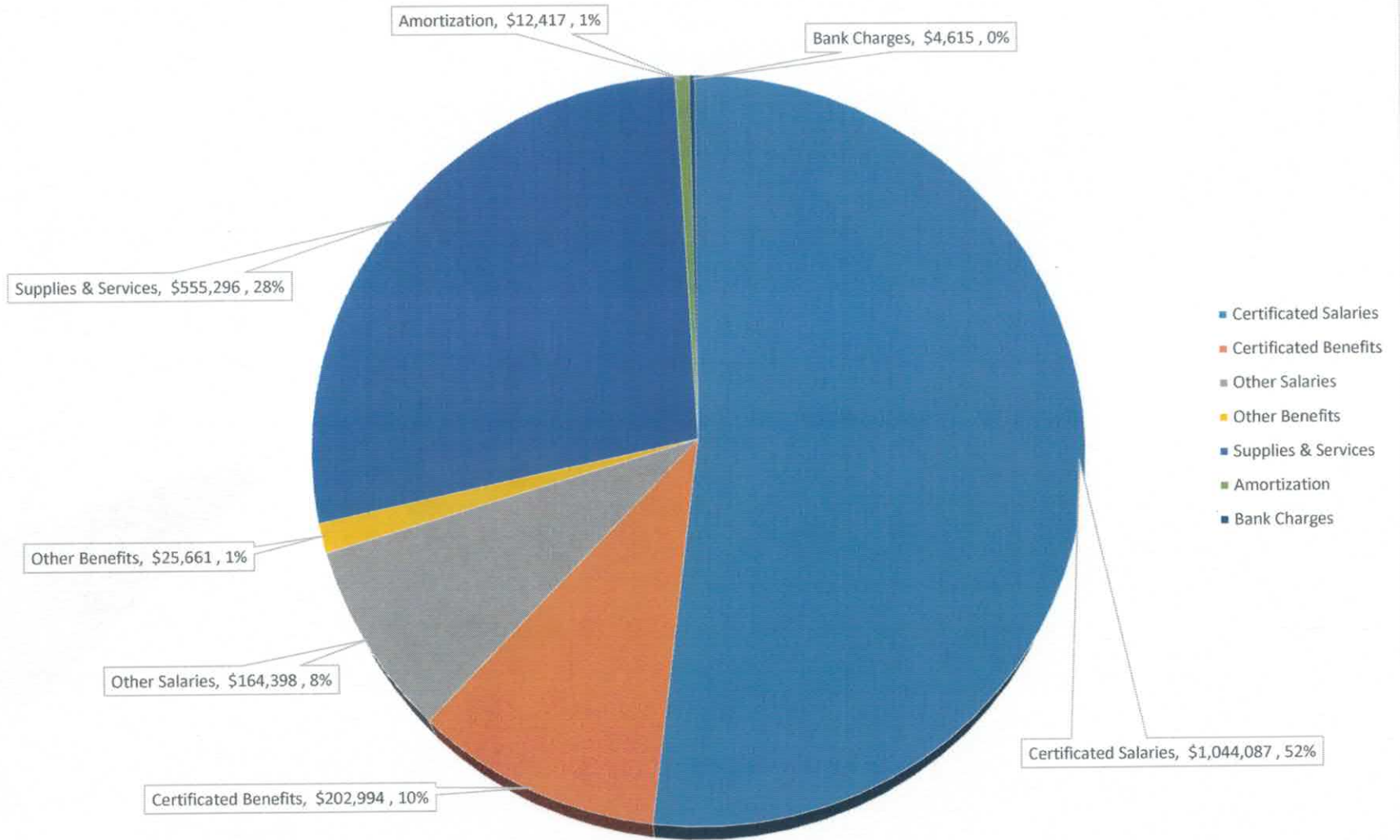


New Horizons Charter School Society  
Detailed Revenue and Expenditures

	A	B	C	P	Z	AA	AB
1	Function	DESCRIPTION		2016-17 Approved Budget Update	Total for the Period Sep. 1/16 to May 31/17	Estimates from May 1/17 to Aug. 31/17	Total Projected for the Year 2016- 17
331	<b>Statement of Revenues &amp; Expenses (Schedule A)</b>						
332	<b>Revenues</b>						
333	<b>Government of Alberta</b>			\$ 2,670,482.68	\$ 2,032,391.66	\$ 677,223.63	\$ 2,709,615.29
334	<b>Alberta Education</b>			\$ 2,670,482.68	\$ 2,032,391.66	\$ 677,223.63	\$ 2,709,615.29
335		Grades ECS		\$ 215,778.42	\$ 163,018.89	\$ 54,368.61	\$ 217,387.50
336		Grades 1-9		\$ 2,055,362.48	\$ 1,566,988.34	\$ 519,206.45	\$ 2,086,194.79
337		Grades 1-9 External Services		\$ 2,800.00	\$ -	\$ 2,800.00	\$ 2,800.00
338		Plant Operations & Maintenance		\$ 184,424.78	\$ 138,300.31	\$ 46,124.69	\$ 184,425.00
339		School Modernization: F&E	<b>NEW</b>	\$ -	\$ -	\$ -	\$ -
340		School Modernization: CTS	<b>NEW</b>	\$ -	\$ -	\$ -	\$ -
341		Transportation		\$ 18,117.00	\$ 18,725.75	\$ 6,245.25	\$ 24,971.00
342		Board & System Administration		\$ 194,000.00	\$ 145,358.37	\$ 48,478.63	\$ 193,837.00
348	<b>Fees from Parents</b>			\$ 66,140.00	\$ 92,574.45	\$ 1,155.00	\$ 93,729.45
349		Grades ECS		\$ 4,290.00	\$ 5,045.00	\$ 1,155.00	\$ 6,200.00
350		Grades 1-9		\$ 61,850.00	\$ 87,529.45	\$ -	\$ 87,529.45
353	<b>Other Sales &amp; Services</b>			\$ 3,000.00	\$ 1,397.86	\$ 2,000.00	\$ 3,397.86
354		Grades ECS					
355		Grades 1-9		\$ 1,000.00	\$ 1,397.86	\$ -	\$ 1,397.86
356		Grades 1-9 External Services		\$ 2,000.00	\$ -	\$ 2,000.00	\$ 2,000.00
357	<b>Investment Income</b>			\$ 2,500.00	\$ 2,997.74	\$ 702.26	\$ 3,700.00
358		Grades 1-9		\$ 2,500.00	\$ 2,027.18	\$ 472.82	\$ 2,500.00
359		Plant Operations & Maintenance		\$ -	\$ 970.56	\$ 229.44	\$ 1,200.00
360	<b>Gifts &amp; Donations</b>			\$ 12,000.00	\$ 500.00	\$ 11,500.00	\$ 12,000.00
361		Grades 1-9		\$ 12,000.00	\$ 500.00	\$ 11,500.00	\$ 12,000.00
363	<b>Fundraising</b>			\$ -	\$ 10,648.20	\$ 26.60	\$ 10,674.80
364		Grades 1-9 External Services		\$ -	\$ 10,648.20	\$ 26.60	\$ 10,674.80
365	<b>Rentals of Facilities</b>			\$ 11,628.48	\$ 15,982.80	\$ 2,017.20	\$ 18,000.00
366		Plant Operations & Maintenance		\$ 11,628.48	\$ 15,982.80	\$ 2,017.20	\$ 18,000.00
369		<b>Total Revenues</b>		\$ 2,765,751.16	\$ 2,156,492.71	\$ 694,624.69	\$ 2,851,117.40



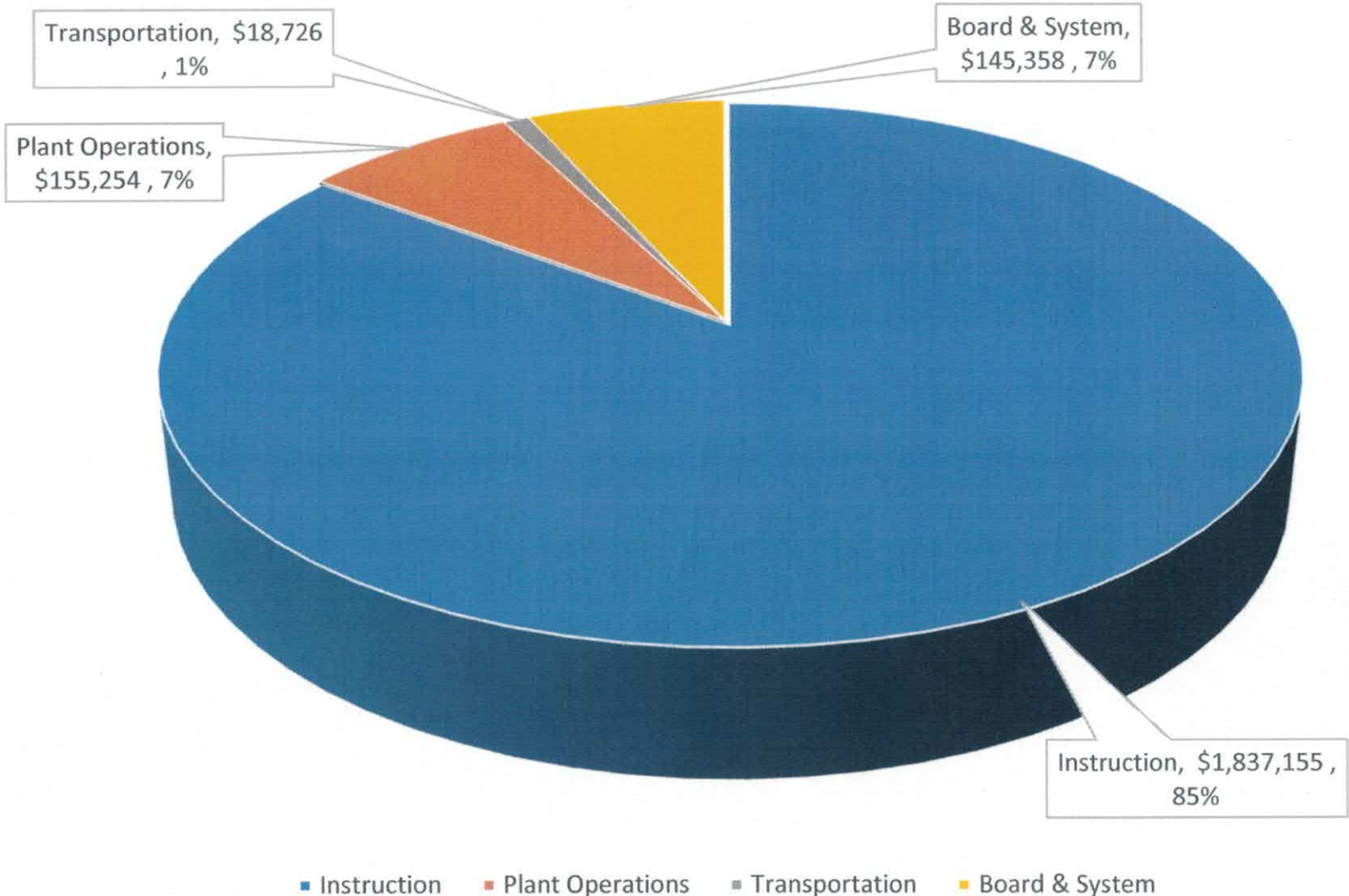
### NHS FINANCIAL REPORT 3RD QUARTER 2016-17 EXPENDITURES



New Horizons Charter School Society  
Detailed Revenue and Expenditures

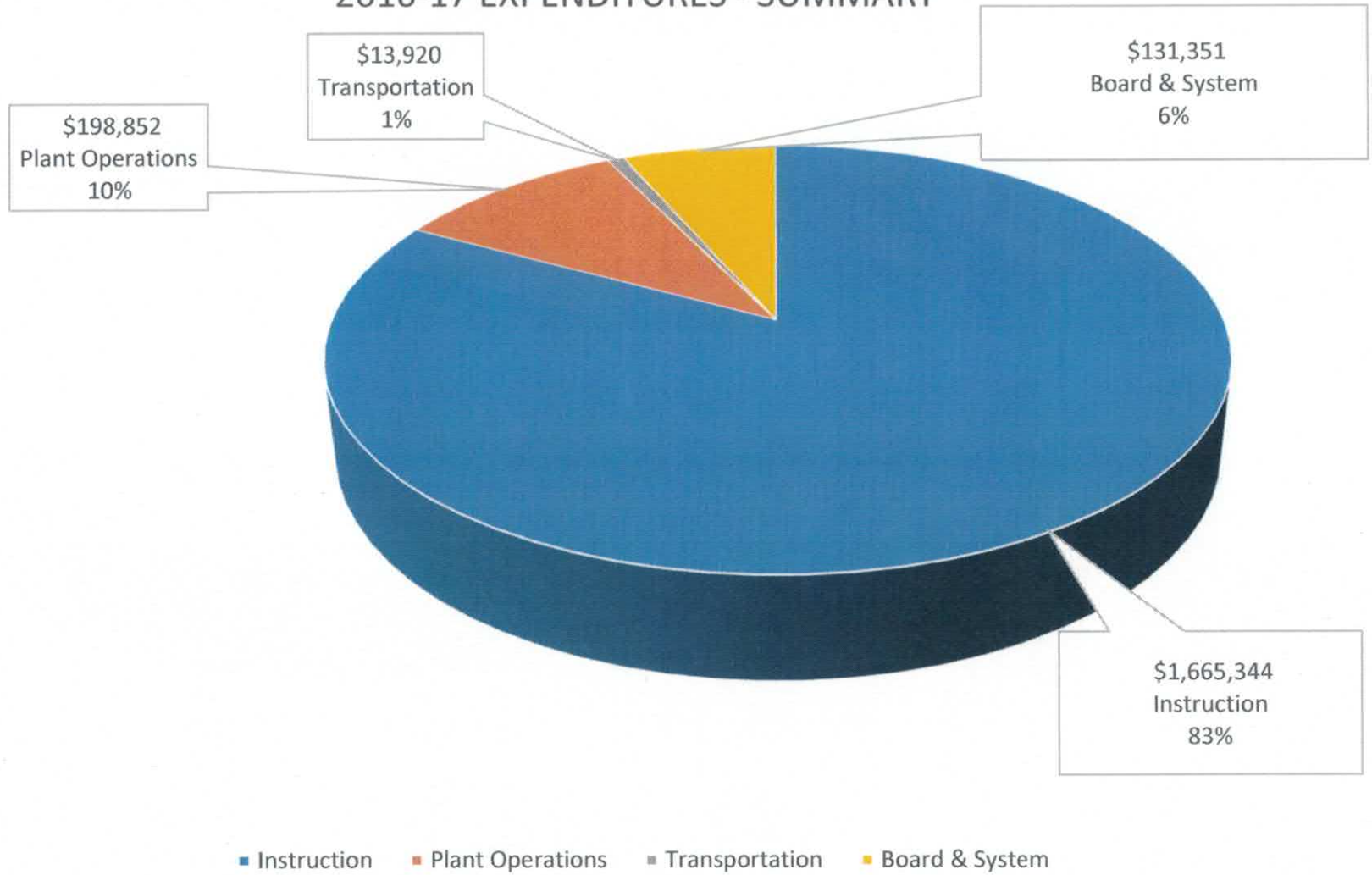
	A	B	C	P	Z	AA	AB
1	Function	DESCRIPTION		2016-17 Approved Budget Update	Total for the Period Sep. 1/16 to May 31/17	Estimates from May 1/17 to Aug. 31/17	Total Projected for the Year 2016- 17
370							
371	<b>Statement of Revenues &amp; Expenses</b>						
372	<b>Expenses</b>						
373	<b>Certificated Salaries</b>			<b>\$ 1,384,671.00</b>	<b>\$ 1,044,087.35</b>	<b>\$ 342,491.12</b>	<b>\$ 1,386,578.47</b>
374		ECS		\$ 66,415.00	\$ 49,478.45	\$ 16,492.82	\$ 65,971.27
375		Grades 1-9		\$ 1,318,256.00	\$ 994,608.90	\$ 325,998.31	\$ 1,320,607.21
376	<b>Certificated Benefits</b>			<b>\$ 295,178.00</b>	<b>\$ 202,993.37</b>	<b>\$ 91,792.30</b>	<b>\$ 294,785.67</b>
377		ECS		\$ 6,812.00	\$ 4,778.00	\$ 1,592.67	\$ 6,370.67
378		Grades 1-9		\$ 288,366.00	\$ 198,215.37	\$ 90,199.63	\$ 288,415.00
379	<b>Non-certificated Salaries &amp; Wages</b>			<b>\$ 208,591.00</b>	<b>\$ 164,398.14</b>	<b>\$ 39,044.50</b>	<b>\$ 203,442.64</b>
380		ECS		\$ 28,887.00	\$ 23,293.67	\$ 3,882.28	\$ 27,175.95
381		Grades 1-9		\$ 179,704.00	\$ 141,104.47	\$ 35,162.22	\$ 176,266.69
382	<b>Non-certificated Benefits</b>			<b>\$ 39,291.00</b>	<b>\$ 25,661.11</b>	<b>\$ 10,113.38</b>	<b>\$ 35,774.49</b>
383		ECS		\$ 4,923.00	\$ 3,292.90	\$ 832.50	\$ 4,125.40
384		Grades 1-9		\$ 34,368.00	\$ 22,368.21	\$ 9,280.88	\$ 31,649.09
385		<b>SUB-TOTAL</b>		<b>\$ 1,927,731.00</b>	<b>\$ 1,437,139.97</b>	<b>\$ 483,441.30</b>	<b>\$ 1,920,581.27</b>
386	<b>Supplies &amp; Services</b>			<b>\$ 815,679.00</b>	<b>\$ 555,295.54</b>	<b>\$ 306,412.39</b>	<b>\$ 861,707.93</b>
387		ECS		\$ 3,700.00	\$ 1,341.56	\$ 2,358.44	\$ 3,700.00
388		Grades 1-9		\$ 312,178.36	\$ 210,774.42	\$ 95,452.07	\$ 306,226.49
389		Grades 1-9 External Services		\$ 4,800.00	\$ 10,177.32	\$ 4,780.00	\$ 14,957.32
390		Plant Operations & Maintenance		\$ 239,310.64	\$ 191,684.98	\$ 86,624.09	\$ 278,309.07
391		Transportation		\$ 65,413.00	\$ 13,920.25	\$ 56,150.75	\$ 70,071.00
392		Board & System Administration		\$ 190,277.00	\$ 127,397.01	\$ 61,047.04	\$ 188,444.05
393	<b>Amortization of Capital Assets</b>			<b>\$ 17,750.00</b>	<b>\$ 12,416.66</b>	<b>\$ 5,333.34</b>	<b>\$ 17,750.00</b>
394		Grades 1-9		\$ 7,000.00	\$ 5,250.00	\$ 1,750.00	\$ 7,000.00
395		Plant Operations & Maintenance		\$ 10,750.00	\$ 7,166.66	\$ 3,583.34	\$ 10,750.00
396	<b>Other Interest Charges</b>			<b>\$ 4,650.00</b>	<b>\$ 4,614.60</b>	<b>\$ 1,536.31</b>	<b>\$ 6,150.91</b>
397		Grades 1-9		\$ 1,150.00	\$ 660.57	\$ 218.30	\$ 878.87
398		Board & System Administration		\$ 3,500.00	\$ 3,954.03	\$ 1,318.01	\$ 5,272.04
399	<b>Total Expenses</b>			<b>\$ 2,765,810.00</b>	<b>\$ 2,009,466.77</b>	<b>\$ 796,723.34</b>	<b>\$ 2,806,190.11</b>

# NHS FINANCIAL REPORT 3RD QUARTER 2016-17 REVENUES - SUMMARY





### NHS FINANCIAL REPORT 3RD QUARTER 2016-17 EXPENDITURES - SUMMARY



New Horizons Charter School Society  
Detailed Revenue and Expenditures

	A	B	C	P	Z	AA	AB
1	Function	DESCRIPTION		2016-17 Approved Budget Update	Total for the Period Sep. 1/16 to May 31/17	Estimates from May 1/17 to Aug. 31/17	Total Projected for the Year 2016- 17
401	<b>Statement of Revenues &amp; Expenses</b>						
402	<b>SUMMARY</b>						
403	<b>Revenues</b>						
404		Grades ECS		\$ 220,068.42	\$ 168,063.89	\$ 55,523.61	\$ 223,587.50
405		Grades1-9		\$ 2,132,712.48	\$ 1,658,442.83	\$ 531,179.27	\$ 2,189,622.10
406		Board/System Administration		\$ 194,000.00	\$ 145,358.37	\$ 48,478.63	\$ 193,837.00
407		Plant Operations		\$ 196,053.26	\$ 155,253.67	\$ 48,371.33	\$ 203,625.00
408		Transportation		\$ 18,117.00	\$ 18,725.75	\$ 6,245.25	\$ 24,971.00
409		External Services		\$ 4,800.00	\$ 10,648.20	\$ 4,826.60	\$ 15,474.80
410		<b>Total Revenues</b>		<b>\$ 2,765,751.16</b>	<b>\$ 2,156,492.71</b>	<b>\$ 694,624.69</b>	<b>\$ 2,851,117.40</b>
411							
412							
413	<b>Expenses</b>						
414		ECS		\$ 110,737.00	\$ 82,184.58	\$ 25,158.70	\$ 107,343.28
415		Grades 1-9		\$ 2,141,022.36	\$ 1,572,981.94	\$ 558,061.41	\$ 2,131,043.35
416		Board/System Administration		\$ 193,777.00	\$ 131,351.04	\$ 62,365.05	\$ 193,716.09
417		Plant Operations		\$ 250,060.64	\$ 198,851.64	\$ 90,207.43	\$ 289,059.07
418		Transportation		\$ 65,413.00	\$ 13,920.25	\$ 56,150.75	\$ 70,071.00
419		External Services		\$ 4,800.00	\$ 10,177.32	\$ 4,780.00	\$ 14,957.32
420		<b>Total Expenses</b>		<b>\$ 2,765,810.00</b>	<b>\$ 2,009,466.77</b>	<b>\$ 796,723.34</b>	<b>\$ 2,806,190.11</b>



**Don Falk**  
Superintendent  
Phone: 780-416-2353  
Email: dfalk@newhorizons.ca

**MEMORANDUM**

June 10, 2017

To: Board of Directors  
From: Don Falk – Superintendent  
Subject: School Council Report

**Background:**

In keeping with the Board Work Plan for 2016-17, Kim Johnson, Chair of the New Horizons School Council, will be present at the Board meeting of June 14, 2017, in order to provide a report on the priorities and activities of the School Council during the 2016-17 school year.

**Recommendation:**

It is recommended that the report from the School Council be received as information.

A handwritten signature in blue ink, appearing to read "Don Falk", is written over a light blue horizontal line.

Don Falk – Superintendent



## MEMORANDUM

June 10, 2017

To: Board of Directors

From: Don Falk - Superintendent

Re: Accountability Pillar – Overall Summary for May 2017

### **Background:**

In September 2004, Alberta Education introduced a new funding framework designed to give school boards greater flexibility in meeting the needs of students. The new funding framework provided core funding based on student enrolment, as well as additional funding to meet the needs of specific student groups and certain geographic or population challenges. This Revised Funding Framework (RFF), as it was then identified, was based on the following three pillars:

- Funding
- Flexibility
- Accountability

With regard to the Accountability Pillar in particular, Alberta Education makes the following statement on its website:

*The Accountability Pillar provides a new way for school authorities to measure their success, and assess their progress towards meeting their learning goals. The Accountability Pillar:*

- *Gives school boards a consistent way to measure their success and assess progress using a broad spectrum of measures.*
- *Helps identify areas that need improvement and set priorities for the future.*
- *Provides school authorities with a wide range of data showing how they are performing.*
- *Focuses on more than student achievement, resulting in a more complete approach to accountability and system improvement.*

Twice each year (October and May), Alberta Education provides school boards with a report on results attained on the various outcome measures included in the Accountability Pillar. Results presented in the May report focus on the survey of parents, students and staff undertaken in February of each year, although it also includes the results of achievement measures (e.g. provincial achievement tests) from the previous school year.

Attached for the consideration of the Board of Directors is the Overall Summary of the May 2017 Accountability Pillar Report for the New Horizons Charter School Society. Administration will provide comment on the Overall Summary at the Board meeting of June 10, 2017.

**Recommendations:**

It is recommended that:

- The Accountability Pillar Overall Summary be received as information.
- That Administration be directed to utilize the results of the Accountability Pillar Report to make recommended adjustments to the 3-Year Education Plan prior to its adoption by the Board in the fall of 2017.



Don Falk

Attachment

# **Accountability Pillar Results for 3-Year Education Plans**

## **School Overall Summaries**

**May 2017**

**6015 New Horizons Charter School Society**

**Report Date: May 06, 2017**



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**Accountability Pillar Web Site:**

<https://education.alberta.ca/accountability-pillar/about-the-pillar/>

**More information on Planning Resources for School Authorities is available at:**

<https://education.alberta.ca/school-authority-planning-resources/current-requirements/>

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## What's New for May 2017?

This section outlines any changes to the data, calculations or measures compared to the October 2016 release.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, and Rutherford Scholarship Eligibility Rate).

### Methodology Updates

- Attrition, which is a component of the calculations for High School Completion, High School Transition, Diploma Exam Participation Rate, and Drop Out rate, is estimated using data from Statistics Canada's *Annual Demographic Estimates*, which now reflects new data from the 2016 Canadian Census.
- Student demographic data used when calculating Student Outcome Measures and Provincial Achievement Tests results was updated in October 2016. This impacted results based on enrolment (e.g., self-identified FNMI), exception (e.g., learning disability) and grant program codes (e.g., English as Second Language students) reported in previous years.

### Diploma Exam weighting change (Fall 2015)

- Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.

### Impact of May to June 2016 Fires and June 2013 Flood in Alberta

- Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

**Accountability Pillar Overall Summary**  
**3-Year Plan - May 2017**  
**Authority: 6015 New Horizons Charter School Society**



Measure Category	Measure Category Evaluation	Measure	New Horizons Charter School So			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.9	91.2	89.6	89.5	89.5	89.3	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	75.2	81.5	79.2	81.9	81.9	81.5	Intermediate	Maintained	Acceptable
		Education Quality	92.1	95.7	93.1	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop Out Rate	0.0	0.0	0.0	3.0	3.2	3.3	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	94.7	97.6	97.3	73.6	72.9	73.4	Very High	Maintained	Excellent
		PAT: Excellence	58.6	58.3	57.3	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	82.8	87.2	86.7	82.7	82.6	81.9	High	Maintained	Good
		Citizenship	84.1	86.4	86.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	87.8	90.2	86.6	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	88.7	85.2	82.8	81.4	81.2	80.2	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
9. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
10. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.

## Accountability Pillar Overall Summary

### Source Data Reference

### 3-Year Plan - May 2017

### Authority: 6015 New Horizons Charter School Society



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Student Learning Opportunities	Program of Studies	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Education Quality	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Drop Out Rate	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	High School Completion Rate (3 yr)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	PAT: Excellence	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	Diploma: Excellence	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Aug 24, 2016
	Diploma Exam Participation Rate (4+ Exams)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	Rutherford Scholarship Eligibility Rate	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Mar 01, 2017
	Work Preparation	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	Citizenship	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Parental Involvement	Parental Involvement	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
Continuous Improvement	School Improvement	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
ACOL Measure	Satisfaction with Program Access	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017
	In-service jurisdiction Needs	2016/2017	2015/2016	School Years 2013/2014, 2014/2015, 2015/2016	Mar 22, 2017

# Accountability Pillar Overall Summary



## Measure Evaluation Reference

### 3-Year Plan - May 2017

### Authority: 6015 New Horizons Charter School Society

#### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 73.77	73.77 - 80.97	80.97 - 86.66	86.66 - 90.29	90.29 - 100.00
Diploma: Excellence	0.00 - 7.14	7.14 - 13.15	13.15 - 19.74	19.74 - 24.05	24.05 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

#### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

## Accountability Pillar Overall Summary

### Measure Evaluation Reference

#### 3-Year Plan - May 2017

#### Authority: 6015 New Horizons Charter School Society

#### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

#### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

#### Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

**Accountability Pillar Overall Summary**  
**3-Year Plan - May 2017**  
**School: 6001 New Horizons School**



Measure Category	Measure Category Evaluation	Measure	New Horizons School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.9	91.2	89.6	89.5	89.5	89.3	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	75.2	81.5	79.2	81.9	81.9	81.5	Intermediate	Maintained	Acceptable
		Education Quality	92.1	95.7	93.1	90.1	90.1	89.6	Very High	Maintained	Excellent
		Drop Out Rate	0.0	0.0	0.0	3.0	3.2	3.3	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	94.7	97.6	97.3	73.6	72.9	73.4	Very High	Maintained	Excellent
		PAT: Excellence	58.6	58.3	57.3	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
		Work Preparation	82.8	87.2	86.7	82.7	82.6	81.9	High	Maintained	Good
		Citizenship	84.1	86.4	86.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	87.8	90.2	86.6	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	88.7	85.2	82.8	81.4	81.2	80.2	Very High	Improved	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TFM (Tell Them From Me) survey in 2014.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
9. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
10. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.

## Appendix – Definitions for Measures

A brief definition of each of the Accountability Pillar measures is provided below.

The **First Nations, Métis and Inuit** results reported for the Accountability Pillar only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Metis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Metis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the grade 10 cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, an IOP certificate or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in five grade 12 level courses, including four diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14-18 registered in the K-12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 is established for a given school year, excluding the following groups of students: students who registered after September 30, students with severe cognitive/multiple disabilities, students attending Hutterite colony schools, visiting/exchange students, students under other authorities (e.g. federal, Lloydminster).
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; registered in schools under provincial and federal authorities; 20 years of age or older on September 1 of the school year; identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; identified in the grade 12 school year as exchange or visiting students; and students in Lloydminster school authorities.

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey. Student and teacher surveys are administered online. The parent survey is mailed to the student's address on file.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade and then taking a simple average across grades.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

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<sup>1</sup>**Grade 10 Cohort:** Students are included in the grade 10 cohort the first school year in which they have a grade 10 registration at a public, separate, francophone, charter or private school. The following categories of students are excluded from the grade 10 cohort:

- a. students who have a concurrent grade 9 registration in the same school year;
- b. students who register after September 30th of the school year;
- c. adult students (older than 18 when they start grade 10);
- d. students who are registered in schools under provincial and federal authorities, and Lloydminster school authorities or other out-of-province schools;
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.





**Don Falk**  
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## MEMORANDUM

June 10, 2017

To: Board of Directors  
From: Don Falk – Superintendent  
Subject: Enrolment Cap Issue

### Background:

At its meeting of May 17, 2017, the Board received a letter from Education Minister David Eggen in which he denied the Board's request for an increase in the school's enrolment cap (from the present number of 300 students to 450 students). The key statement in the Minister's letter is as follows:

*New Horizons Charter School has consistently demonstrated an ability to achieve its mandate with the current enrolment cap. Sufficient rationale outlining how an increase in the enrolment cap would enhance your charter's mandate was not provided.*

The following comments are intended to provide additional background and context to the enrolment cap issue, with a view toward the development of a possible response to the Minister.

According to Alberta Education officials, the establishment of an enrolment cap for New Horizons School occurred in the charter renewal letter to the Board (February 8, 2007) from then Education Minister Ron Liepert. In that letter, Minister Liepert stated the following:

*I am pleased to approve a five-year renewal of your charter, the maximum term allowed by the Charter Schools Regulation, from September 1, 2007 to August 31, 2012, to operate an Early Childhood Services to Grade 12 school with a maximum enrollment of 300 students.*

In the years since Minister Liepert's letter, an enrolment cap of 300 students has consistently been applied to our school by Alberta Education officials (although it was not mentioned in Minister Lukaszuk's charter renewal approval of 2012). Accordingly, our school's current modernization was designed to accommodate 300 students, as per the enrolment cap. It would appear then that Minister Liepert's letter is considered to be authoritative, not only when it was written, but also up to and including the present day. It would also appear that Minister Liepert's reference to an ECS to Grade 12 school has been forgotten.

Minister Liepert's reference to "an Early Childhood Services to Grade 12 school" is consistent with school's first charter (1995) and with each of the four approved charters since that time. The original charter (1995) included the following statement –

*The Charter School for gifted students would cover the entire range of grades (kindergarten to grade 12) ...*

– and the current charter (2012) states the following:

*New Horizons School currently offers kindergarten to grade nine in a single campus, and may in the future include high school grades and more than one campus.*

In this context, the Board is advised of recent discussions, to which I have been invited by the administration of Aurora Charter School, with respect to a pending initiative to request approval for an academically-focused charter high school in east Edmonton. Should these conversations continue, the New Horizons Board may be requested to provide support in principle and/or to engage in further discussion leading to a form of partnership in such an enterprise.

In summary, it appears reasonable to me that, if Minister Liepert's 2007 reference to an enrolment cap of 300 students is considered to be authoritative in the all the years that have followed, so also his reference to an ECS to grade 12 school, supported by the same reference in each of the school's five charter school approvals, is at least as authoritative, if not more so. In that context, the Board may wish to present a case to the Minister that New Horizons School, in order to fulfill its longstanding mandate to develop a high school program, as referenced by Minister Liepert and by all five charter documents, be granted an enrolment cap increase that would accomplish two objectives:

- Provide sufficient enrolment in the K-9 years so as to enable the establishment of a viable high school program.
- Provide sufficient enrolment to consider meaningful collaboration with another Edmonton-area charter school in the establishment of a high school program that will meet the needs of intellectually-gifted students.

**Recommendation:**

It is recommended that this memo be received as information at the present time and that it be added to the agenda of the Board's August 2017 retreat for further deliberation.



Don Falk – Superintendent



**Don Falk**  
Superintendent  
Phone: 780-416-2353  
Email: dfalk@newhorizons.ca

**MEMORANDUM**

June 10, 2017

To: Board of Directors  
From: Don Falk – Superintendent  
Subject: Signing Authority

**Background:**

At its meeting of October 5, 2016, the Board approved the following motion with respect to signing authorities:

*Motion for signing authorities to be: Jill Weiss (Director), Trevor Panas (Director), Ted Zarowny (Administration), Fred de Kleine (Administration), with each cheque to be signed by one Director and one member of Administration. Moved: Director Mackay, Seconded: Director Watson, Carried*

It was suggested recently that the Superintendent be included among the school jurisdiction administrators who have Board-authorized signing authority.

**Recommendation:**

It is recommended that the Board entertain a motion to approve the addition of Superintendent Don Falk to the list of those who have signing authority.

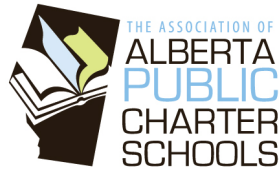
A handwritten signature in blue ink, appearing to read "Don Falk", with a long horizontal flourish extending to the right.

Don Falk – Superintendent

**Board of Directors – Work Plan for 2016-17**

<b>September</b>	<ul style="list-style-type: none"> <li>▪ Adopt Board Work Plan for 2016-17 ✓</li> <li>▪ Receive Counsellor’s Report for 2015-16 School Year ✓</li> <li>▪ Set date for October Board meeting ✓</li> <li>▪ Receive report on provincial achievement test results (closed meeting) ✓</li> <li>▪ Set date for NHCS Society AGM ✓</li> <li>▪</li> <li>▪</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>▪ Conduct SGM; Hold Board elections ✓</li> <li>▪ Elect Board executive officers (must be within one week of SGM) ✓</li> <li>▪ Select members for Board standing committees ✓</li> <li>▪ Set dates for Board meetings (motion required) ✓</li> <li>▪ Notify Service Alberta of change in executive officers ✓</li> <li>▪ Sign Board Member Code of Conduct – Policy #101 ✓</li> <li>▪ Receive Accountability Pillar Results Report for October 2016 ✓</li> <li>▪ Attend TAAPCS Charter Board Directors/Regular Meeting #1 ✓</li> <li>▪ Receive enrolment report for September 30, 2016 ✓</li> <li>▪ Conduct initial orientation session for new Board members ✓</li> <li>▪</li> <li>▪</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>▪ Conduct AGM of NHCS Society ✓</li> <li>▪ Approve final Three-Year Education Plan 2016-17 to 2018-19 ✓</li> <li>▪ Approve revised budget for 2016-17 ✓</li> <li>▪ Approve Annual Education Results Report 2015-16 ✓</li> <li>▪ Approve Audited Financial Statement Year Ending Aug 31/16 ✓</li> <li>▪ Receive Report #1 from School Council ✓</li> <li>▪</li> <li>▪</li> <li>▪</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>▪ Receive Quarterly Financial Report for Sep - Nov 2016 ✓</li> <li>▪ Receive Class Size Report for 2016-17 ✓</li> <li>▪</li> <li>▪</li> <li>▪</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>▪ Attend TAAPCS Charter Board Directors/Regular Meeting #2 ✓</li> <li>▪ Receive mid-year progress report on Three-Year Education Plan 2016-19 ✓</li> <li>▪ Prepare breakfast for school staff – Jan. 20 ✓</li> <li>▪</li> <li>▪</li> <li>▪</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>▪ Approve school calendar for 2017-18 ✓</li> <li>▪ Stakeholder Forum – Gather input on possible Education Plan priorities ✓</li> <li>▪</li> </ul>

<b>March</b>	<ul style="list-style-type: none"> <li>▪ Receive Quarterly Financial Report for Dec 2016 – Feb 2017</li> <li>▪ Approve Three-Year Capital Plan for 2017-18 to 2019-20</li> <li>▪ Board Retreat – Identify priorities for upcoming Education Plan</li> <li>▪ Administer Board-developed Stakeholder Survey</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li></li> <li></li> </ul>
<b>April</b>	<ul style="list-style-type: none"> <li>▪ Provide provisional approval to Education Plan 2017-18 to 2019-20</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li></li> <li></li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>▪ Attend TAAPCS Charter Board Directors/Regular Meeting #3</li> <li>▪ Approve Budget for 2017-18</li> <li>▪ Receive Accountability Pillar Results Report for May 2016</li> <li>▪ Receive Board-developed stakeholder survey results</li> <li>▪ Consider salary adjustment for support staff, senior administration</li> <li>▪ Receive report from FANHS</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li>✓</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>▪ Assess Board Work Plan progress for 2016-17</li> <li>▪ Receive Quarterly Financial Report for Mar – May 2017</li> <li>▪ Schedule SGM of NHCS Society (requires 21 days’ notice; must be on or before Oct 10)</li> <li>▪ Schedule September 2017 Board meeting</li> <li>▪ Set date for Board Housekeeping Retreat</li> <li>▪ Receive Report #2 from School Council</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li>✓</li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>
<b>Ongoing</b>	<ul style="list-style-type: none"> <li>▪ Consider proposals for new or amended Board policies</li> <li>▪ Receive recommendations from Board committees</li> <li>▪</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>
<b>Annually</b>	<ul style="list-style-type: none"> <li>▪ Negotiate collective agreement with ATA (as needed)</li> <li>▪ Undertake Superintendent evaluation</li> <li>▪ Undertake Board evaluation</li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>
<b>As Needed</b>	<ul style="list-style-type: none"> <li>▪ Meet with: <ul style="list-style-type: none"> <li>- County Council</li> <li>- MLAs</li> </ul> </li> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> <li><input type="checkbox"/></li> </ul>



**The Association of Alberta Public Charter Schools  
Friday, May 12, 2017  
Valhalla Community School (VCS)\*  
Valhalla Centre, AB**

**MEETING MINUTES**

**ATTENDEES:** Marlene Lambe (AE); Glenn McClure, Haytham Ghouriri, Abdul Aziz Houmsi, Samir Jalloul, Issa Mosa (Almadina); Dale Bischoff, Paola Mayo (Aurora); Paul Knapp (Calgary Arts Academy); Dianne McBeth, Geordie MacPherson, Wayne Marshall, Natalya Nicholson (Calgary Girls' School); Teresa DiNinno, Janine Bide (CAPE); Susan Chomistek, Denise Kitagawa, Ron Koper (Connect); Roger Nippard, Andrew Chu, Cindy McGlashan-Beaucage, Meredith Poole, Wayne Weinheimer (FFCA); Ed Wittchen (MECCS); Don Falk, Jill Weiss, Nicole Pasemko (New Horizons); Boris Vidal (Suzuki); Kath Rhyason (TAAPCS); John Picard, Nancy Westad, Jolene Kochendorfer, Donna Steyer, Paul Gibson, Brandie Skaksen, Steve Mumert, Karen Rosvold (Valhalla); Joe Frank, John Liu, Scott Rankin, Tun Myo (Westmount)

**Valhalla Community School**

Principal Steve Mumert began with a presentation explaining the interesting history of the Valhalla Community School and how it came to be a K-9 public charter school in 2008. Described in detail were the three main pillars of the school: 1. whole group direct instruction, 2. instruction in a second language (originally meant to be German or French, now French only), and 3. rural leadership development. Their renewal evaluation commended them on the rural leadership program, their stakeholder support, their stewardship of finances, support from the community, their governance and leadership, and their administrative leadership and communication. They were asked to: update their charter to align with the new Ministerial Order, strengthen the areas of research and partnership, enhance the sharing of best practices, develop enhanced assessment practices for their rural leadership program, develop a framework for teaching and learning, and monitor the school enrolment and finances. Valhalla will be applying for Charter Renewal on Dec. 1, 2017. The morning culminated with videos and demonstrations by students showcasing their impressive public speaking abilities. Thanks to Valhalla Community School for a presentation which gave truth to their claim that "We are Community".

**1. CALL TO ORDER**

- 1.1 Introductions – Participants introduced themselves.
- 1.2 Consideration of Agenda – No changes.
- 1.3 Approval of Minutes  
**#17/12/05-01** M/C to approve the minutes of the January 21, 2017 regular meeting as presented.  
*Denise Kitagawa*  
*Cindy McGlashan-Beaucage*

## 2. REPORTS

- 2.1 Charter Board Directors' Report - Next meeting tomorrow at 8:30 a.m.
- 2.2 Officers' Report – Dianne expressed appreciation for the work of Kath Rhyason, who started in December and has been very busy ever since, and to the officers of TAAPCS. Items of note include: a) the formation of the *ad hoc* Fees and Communications Committees (reports later in minutes); b) submission and approval of revised Bylaws (transition to full implementation at Fall AGM); c) Bill 1 appeals to Minister and MLA's requesting full consideration as public schools; d) appreciation for the work of Yvonne DePeel on TAAPCS executive; e) appreciation to Lynne Paradis for drafting of our research proposal (which, along with all other charter school proposals, was not accepted).
- 2.3 EAC Report – A number of Conference Call meetings have taken place since our last face-to-face meeting in Red Deer last November.
- 2.4 Correspondence – All correspondence is scanned and distributed to Superintendents by Secretary Meredith Poole. The correspondence file was circulated.
- 2.5 School Leadership Learning Initiative – See the report provided by Karen Spencer. Our grant was not renewed and we have been asked to return all unused funds.
- 2.6 *Ad hoc* Communications Committee Report – See report provided. Top two objectives are government relations and community awareness. Three action items were identified: communication with government, communication with the public, and communication with other school jurisdictions. A budget of up to \$40,000 is requested for website improvements and a public relations program. The members are requesting consideration to serve on the standing Communications Committee when it is convened at the AGM.
- 2.7 *Ad hoc* Fees Committee Report – See report provided. The status of our Operating Grant is uncertain at this time. The proposed budget assumes receipt of this grant. See Item 4.1.
- 2.8 Conference Committee Report - Please send suggestions for sessions and keynotes to Janet Rockwood at [jrockwood@auroraschool.ca](mailto:jrockwood@auroraschool.ca) (Chair of the Conference Committee).
- 2.9 Alberta Education Field Services – i) The previous Field Services Directors' Report has been replaced by "In the Loop" which is online and can be accessed on the front page of the AE website; highlights currently include curriculum development, new resources, and high school redesign. ii) There has been a recent memo about the assurance review, and the DM will be scheduling consultations. iii) \$16.4M over next 45 years has been announced to expand Dual Credit opportunities. iv) Eleven research proposals were accepted; Marlene will send out the list. v) There were some technical glitches in the distribution of the A/P results; they will be coming soon. vi) Status of government bills: Bill 1 – received Royal Assent; Bill 8 – at Third Reading Stage; Bill 6 – received Royal Assent; Bill 202 – received Royal Assent.

## 3. BUSINESS ARISING

- 3.1 Follow-up to Bylaw Implementation
- 3.1.1 Policy Development and Review  
**#17/12/05-02** M/C to approve the Policy Development and Review Policy as  
*Dale Bischoff* presented.  
*Cindy McGlashan-Beaucage*

3.1.2 Policy Review Committee: Motion to Approve

- Committees of the Board
- Elections Policy (Approval in principle)
- Waiver Policy (Approval in principle)

**#17/12/05-03** M/C to approve the formation of a Policy Advisory Committee.  
*Cindy McGlashan-Beaucage*  
*Paul Knapp*

**#17/12/05-04** M/C to approve the Committees of the Board, and the Elections  
Haytham Ghouriri and Waiver Policies in principle  
*Scott Rankin*

3.1.3 Acting Chair - It was agreed that Boris Vidal and Paul Knapp would perform the role of Acting Co-Chairs during the period of transition to our new Bylaws.

3.1.4 Appointment of Secretary - It was agreed that Meredith Poole would perform the role of Recording Secretary during the period of transition to our new Bylaws.

3.2 Bill 1 Actions – Several letters were sent requesting inclusion for public charter schools within Bill 1; we were told that this would be considered next year. Thanks were expressed for the support of CASS, and to Liberal Leader David Swann for his comments in the Legislature, during this process.

3.3 Newsletters, brochures, pins – After discussion there is still uncertainty as to whether newsletters will continue to be produced and replacement pins ordered. Members were asked to get all brochure edits to Meredith; a digital file will then be supplied so that members may print their own brochures as needed.

3.4 Halvar Jonson Award - The duties associated with the Halvar Jonson Award will be handled by the newly-approved Awards and Recognition Committee.

**4. NEW BUSINESS (& discussion)**

4.1/4.2 Membership Fees/Motion to Approve the Fees

**#17/12/05-05** M/C to table discussion of the Membership Fees until after  
Budget deliberations have concluded. (Not debateable.)

*Geordie MacPherson*  
*Denise Kitagawa*

4.3/4.4 Presentation of Budget 2017-18, Motion to Approve Budget 2017-18

**#17/12/05-06** M/C to approve the 2017-18 Budget as amended.

*Geordie MacPherson*  
*Boris Vidal*

**#17/12/05-07** M/D to increase the budget by \$20,000 under Professional Fees.

*Dale Bischoff*  
*Ed Wittchen*

**#17/12/05-08** Friendly amendment to remove the SLL Grant from both the  
Revenue and Expenditure sides of the budget

*Don Falk*



**#17/12/05-9** M/C that the Expenditure under Communication Committee be increased from \$4100 to \$10,000.  
*Don Falk*  
*Ron Koper*

**#17/12/05-10** M/C that the Audit Fee be removed from the budget.  
*Denise Kitagawa*  
*Cindy McGlashan-Beaucage*

4.2 (cont'd.) Motion to Approve the Fees

**#17/12/05-11** M/C that an alternative fee structure be approved for 2017-18.  
*Denise Kitagawa*  
*Paola Mayo*

**#17/12/05-12** M/C that the Membership Fee for schools with fewer than 200 students be reduced to \$500.  
*Dale Bischoff*  
*Ron Koper*

**#17/12/05-13** M/C that the Membership Fee for the schools with 601-800 students be raised from \$4250 to \$4500.  
*Dale Bischoff*  
*Ron Koper*

**#17/12/05-14** M/C that the Membership Fee for the schools with 401-600 students be raised from \$3500 to \$3750.  
*Geordie MacPherson*  
*Scott Rankin*

**#17/12/05-15** M/D that the Membership Fee for the schools with over 801 students be raised from \$5000 to \$6000.  
*Dale Bischoff*  
*Paul Knapp*  
*First Vote: 6 for, 6 against*  
*Second Vote: 6 for, 5 against with one abstention*

**#17/12/05-16** M/D to approve the 2017-18 Membership Fees as presented in the table below.  
*Cindy McGlashan-Beaucage*  
*Geordie MacPherson*

**FINAL 2017-18 MEMBERSHIP FEE STRUCTURE**

Students	Schools	Fees	Revenue
0-200	3	500	1500
201-400	3	2500	7500
401-600	2	3750	7500
601-800	1	4500	4500
801+	4	5000	20000
			41000

**5. ANY OTHER BUSINESS** – i) Dianne McBeth: thanked the participants for their forbearance during the fees discussion. ii) Denise Kitagawa: shared that the Outdoor Education Program at Connect has been significantly enhanced. iii) Cindy McGlashan-Beaucage: thanked all the Directors present for both their attendance and contributions, and Dianne and Kath for their leadership in bringing some positive changes to TAAPCS. iv) Ed Wittchen: MECCS has partnered a Gr. 3-4 class

with a Gr. 4 class from Wildwood; took 55 kids to King Edward School in Edmonton; have formed a drumming group and a beading group, built a brush shelter, are doing archery and aboriginal hand games. v) Joe Frank: the Westmount Literacy Development Group is making connections with the National Association of Gifted Children, and the school is involved with 2 more research projects with U. of C. vi) Natalya Nicholson: The Calgary Girls' School is pleased to have their first alumna on their Board of Directors. vii) Dale Bischoff: Aurora's Action Research Committee is in Year 2; Edmonton Journal wants to publish an article about the school. viii) Roger Nippard: FFCA has been given Ministerial permission to obtain a mortgage toward the purchase of a building to house their Central Office and their Maintenance department. ix) Don Falk: New Horizons is undergoing a fully funded modernization (\$8M); enrolment is growing by 16% next year. x) Glenn McClure: Almadina has 700 students on their wait list.

**6. ADJOURNMENT:** 4:58 p.m.

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*Notice of Important Dates*

- SLL Sessions: May 23/17 (Mother Earth – L. Guthro), 3<sup>rd</sup> TBD
  - TAAPCS EAC Meeting: June 9/17
  - TAAPCS Biennial Conference: October 27/17 (Aurora School Hosts)
  - TAAPCS Annual General Meeting: October 28/17 (Location TBD)
-



Don Falk <dfalk@newhorizons.ca>

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## Grade 3 Student Learning Assessments

1 message

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**EDC Minister** <Education.Minister@gov.ab.ca>  
Cc: Nicole Lamarre <Nicole.Lamarre@gov.ab.ca>

Tue, May 23, 2017 at 8:00 AM

**To: Board Chairs of Public, Separate, Francophone and Charter School Boards  
Presidents of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

ASBA (Alberta School Boards Association)

AHEA (Alberta Home Education Association)

ASCA (Alberta School Councils' Association)

ATA (Alberta Teachers' Association)

AAPCS (Association of Alberta Public Charter Schools)

ACFA (Association canadienne-française de l'Alberta)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBOA (Association of School Business Officials of Alberta)

CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

Fédération des parents francophones de l'Alberta

Fédération des conseils scolaires francophones de l'Alberta

PSBAA (Public School Boards' Association of Alberta)

I am excited to provide an update on the Grade 3 Student Learning Assessments (SLAs) and to announce next steps for the 2017/2018 school year.

Pilot Grade 3 SLAs have been administered during the last three school years. For the first and second pilot years (2014/2015 and 2015/2016), SLAs were administered to students within school authorities that opted to participate. For the 2016/2017 pilot year, we took a more focused approach, and participation was limited to a sample of 20 school authorities. To help inform next steps for the SLA, a research team led by the University of Lethbridge worked with Alberta Education and the 20 participating school authorities to examine the value and efficacy of the SLA through a research study.

While ministry staff are currently reviewing the research study in detail, I am happy to report that it confirms the SLA is a valued and innovative assessment that provides valuable information to teachers and administrators to help improve

student learning.

I am pleased to announce that beginning in the 2017/2018 school year, the SLA will be available to teachers as a tool to use at their discretion.

Going forward, the SLA will continue to focus only on the first two purposes of assessment: improving student learning and enhancing instruction for students. I want to reaffirm that it will not be used in the Accountability Pillar. Alberta Education will soon be collaborating with stakeholders to determine the best approach for providing assurance at the provincial level.

Further information about the 2017/2018 SLA will be communicated in the coming months. If you have any questions, please contact Nicole Lamarre, Director of Student Learning Assessments and Provincial Achievement Testing, at [nicole.lamarre@gov.ab.ca](mailto:nicole.lamarre@gov.ab.ca) or 780-427-6204 (toll-free in Alberta by first dialing 310-0000).

I would like to give special thanks to all the school authorities that participated in Year 3 of the pilot for investing time, energy and resources to make this study possible. Thank you all for continuing to work with Alberta Education to help make the Grade 3 SLA a valuable and effective assessment tool to support student learning.

Sincerely,

David Eggen

Minister

Alberta Education

MLA for Edmonton – Calder

cc: Superintendents of Public, Separate, Francophone and Charter School Boards

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Don Falk &lt;dfalk@newhorizons.ca&gt;

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**Provincial Playground Grant**

1 message

EDC Minister &lt;Education.Minister@gov.ab.ca&gt;

Fri, Jun 2, 2017 at 10:30 AM

**To: Board Chairs of Public, Separate, Francophone and Charter School Boards****Presidents of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

ASBA (Alberta School Boards Association)

AHEA (Alberta Home Education Association)

ASCA (Alberta School Councils' Association)

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Fédération des parents francophones de l'Alberta

Fédération des conseils scolaires francophones de l'Alberta

PSBAA (Public School Boards' Association of Alberta)

Dear Colleagues,

Later this morning, alongside Premier Notley, I will have the pleasure of announcing details on the province's new playground initiative. The following information is confidential until that announcement is made public.

Under a new provincial program to help construct playgrounds for students, a \$250,000 grant is now available for eligible school projects. The program will apply to all new schools with Kindergarten to Grade 6 programs announced between 2014 and 2018. Replacement schools approved in 2017/18 are eligible if the school is being built on a new site without an existing playground.

More than 50 previously-announced school projects across the province are currently eligible for the playground grant funding (list attached). Should additional schools be announced in 2018, those schools would also be eligible. Alberta's capital plan commits \$20 million over the next four years towards school playgrounds.

Funding for the program will be administered through a grant payment similar to what is currently done with the furniture and equipment grant provided to new school projects. The playground grant will initially be provided to applicable projects that have completed construction to ensure installation of the playgrounds does not adversely impact school construction schedules. For ongoing and future projects, boards will be required to request the grant funds from Education when school construction is complete or nearing completion.

Please note that schools that receive the Education playground grant will not be eligible for other provincial grants that support playground construction (such as the Community Facility Enhancement Program grant offered through Culture and Tourism).

Further details on how and where to apply for the Education playground grant will be made available in the coming weeks. My Capital Planning staff will follow-up directly with school authorities that have projects identified in the attached list, to provide further details on next steps for obtaining the grant.

I am excited with this opportunity to fund playgrounds for Alberta students. Playgrounds provide a place for kids to explore and to develop and benefit all families in the local community.

Sincerely,

David Eggen  
Minister  
Alberta Education  
MLA for Edmonton-Calder

cc: Superintendents of Public, Separate, Francophone and Charter School Boards  
Executive Directors of Stakeholder Associations  
Communications Contacts at School Divisions

Attachment: Projects Eligible for Playground Funding

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 **Projects Eligible for Playground Funding.xlsx**  
14K



Don Falk <dfalk@newhorizons.ca>

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## Bill 1: An Act to Reduce School Fees - Regulations

1 message

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EDC Minister <Education.Minister@gov.ab.ca>

Mon, Jun 5, 2017 at 6:23 PM

**To: Board Chairs of Public, Separate, Francophone and Charter School Boards**

**Presidents of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

ASBA (Alberta School Boards Association)

ASCA (Alberta School Councils' Association)

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Fédération des parents francophones de l'Alberta

Fédération des conseils scolaires francophones de l'Alberta

PSBAA (Public School Boards' Association of Alberta)

The Lieutenant Governor and I have signed the Orders proclaiming Bill 1: *An Act to Reduce School Fees* and bringing the resulting regulations—the *School Fees and Costs Regulation* and the *School Transportation Regulation*—into force.

This is a milestone for the Government and school boards as we move forward together to reduce the burden of school fees on Alberta families. The regulations considered input from all stakeholders—including school boards, administration, and parents—involved throughout the consultation process. The regulations incorporate important elements of school board accountability, to the benefit of Alberta families who are served by our public education system.

Specifically, school boards will require my approval for nearly all fee variances over five per cent from the previous year. As a result, it is imperative that any such increases be accompanied by your justification. Tomorrow, Deputy Minister Curtis Clarke will be forwarding an email with more details about this approval, as well as several resources that will be of use to you, and your administration, throughout the Bill 1 implementation process. My Ministry staff and I understand that, as we work through this process, there may be some challenges due to timelines. But you have my commitment that we will work through any such challenges in partnership.

On Thursday, June 8, department staff will be hosting a conference call with school boards and other stakeholders

to answer questions about the regulations. More details about the conference call will also be included in tomorrow's communication.

Thank you again for your contributions to the education of Alberta's students. Alberta Education values your support and input as we work together to help our students meet their learning needs and prepare them for a bright future.

Sincerely,

David Eggen  
Minister  
Alberta Education  
MLA for Edmonton-Calder

cc: Superintendents of Public, Separate, Francophone and Charter School Boards  
Executive Directors of Stakeholder Associations  
Communications Contacts at School Divisions

Attachments:

School Fees and Costs Regulation

School Transportation Regulation

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**2 attachments**

 **AR 101\_2017 School Fees and Costs Regulation.pdf**  
96K

 **AR 102\_2017 School Transportation Regulation.pdf**  
197K