Table of Contents

Kindergarten: Application Procedures .................................................................1
   Kindergarten .....................................................................................................1
   Step 1: Complete On-Line Application Form ................................................1
   Step 2: Complete On-Line Parent Inventory for Finding Potential ...............1
   Step 3: Complete the On-Line Parent Perspective Form .............................1
   Step 4: Cognitive Assessment ......................................................................2
   Step 5: Observation Activity .........................................................................3
   Step 6: Practice Tests: Recommended ........................................................3
   Submitting Documents ..................................................................................4
   What to Expect on Intake Day: March 3 ......................................................5
   Determining Acceptance ..............................................................................6
Grade 1-9 Application Procedures .................................................................7
   Available Space .............................................................................................7
   Step 1: Complete On-Line Application Form ...............................................8
   Step 2: Complete On-Line Parent Inventory for Finding Potential .............8
   Step 3: Complete the On-Line Parent Perspective Form ..............................8
   Step 4: Cognitive Assessment .....................................................................9
   Step 5: Report Card .......................................................................................9
   Submitting Documents ..................................................................................10
   What to Expect on Intake Day: March 3 ......................................................11
   Determining Acceptance ..............................................................................12
Kindergarten: Application Procedures

Kindergarten
- We have 36 kindergarten spaces available.
- Our kindergarten program runs full days every second day (Monday/Wednesday and Tuesday/Thursday) and every other Friday.

Step 1: Complete On-Line Application Form:

Application forms are available on our website On December 5, 2016.
- Application deadline is February 17, 2017.
- Late applications may not be processed.

Step 2: Complete On-Line Parent Inventory for Finding Potential
The link to this form will be available on our website On December 5, 2016

- This is a 51 question inventory. Parents respond using a five point scale.
- Questions of this form ask you to rate your child against several different characteristics of the gifted child.
- This form must be completed by February 17, 2017

Step 3: Complete the On-Line Parent Perspective Form

The link to this form will be available here on December 5, 2016.

This inventory contains 19 questions which require short answer responses.
  - Because this inventory takes time to complete, parents are invited to download a copy of the questions. Feel free to save your thoughts on the document, but note the following
    - please do not send us the Word document - copy and paste your responses onto the on-line form when it is available
    - the on-line form is limited to 500 characters per question
**Step 4: Cognitive Assessment**

In order to be eligible to enroll into New Horizons school, the student must demonstrate superior cognitive ability.

Parents have two options for a cognitive assessment.

*Assessment Option 1: No-Fee Assessment*

(Limited Space Only: 55 seats available)

- Two tests will be administered: the Naglieri Nonverbal Ability Test (NNAT) and the Otis-Lennon School Ability Test (OLSAT). Please note that these assessments will be administered at the school, by qualified personnel, on Friday, March 3, from 9:00 a.m. to 11:15 a.m.
- Note: Our school is undergoing a modernization which may cause us to change our time schedule for the day.
- The assessments will be conducted in groups of approximately 4-5 students.

*Assessment Option 2*

As an alternative to the above, parents may choose to make arrangements privately, at their cost, for their child to be assessed with an individually-administered test of intellectual ability (IQ test), the results of which will be submitted to the school as part of the application for admission process. The IQ test results must be received on or before March 3, 2017.

Parents who choose this route must use a registered psychologist. Individual assessments are more sensitive than group assessments, and parents will receive a greater amount of information from this assessment than from our in-school assessments.

*Assessment Option 3*

Parents may choose to have their child assessed in-house (Assessment Option 1) and individually by a registered psychologist (Assessment Option 2).

The admissions committee will consider both assessments when reviewing the application. The IQ test results must be received on or before March 3, 2017. *Please contact the school before March 3 if IQ test results cannot be received by March 3.*
**Step 5: Observation Activity**

ALL prospective kindergarten students must attend the observation activity, including those who are providing an individual IQ test instead of using the school assessments.

**Students Using the In-School Assessment**

Students using the in-school assessment will have an observation activity on the same day as assessment day. The observation activity will occur between the two assessments.

The observation activity will include having the children listen to a story and become involved in group activities related to the story.

**Students With an IQ Assessment**

Students who have already been assessed using an IQ test will also participate in an observation activity. These students will meet in the afternoon on March 3 with other students who have used the IQ assessment option at 12:30 p.m. Note that our school is undergoing a modernization which may cause us to change our time schedule for the day.

The observation activity will include having the children listen to a story and become involved in group activities related to the story.

**Step 6: Practice Tests: Recommended**

Parents planning to use our in-house assessment should consider having their children take practice on-line tests so that they become familiar with the test and the testing process.

Practice tests for the OSLAT (Level A) and NNAT (Level A) are available through various online sites.

*Students who have not had practice opportunities on both assessments may have a difficult time on assessment day.*
Submitting Documents

Supporting documents may be brought in by person or sent in by mail, fax, or email.

Mail
Admissions
New Horizons School
1000 Strathcona Drive
Sherwood Park, Alberta
T8A 3R6

Email
admissions@newhorizons.ab.ca

Fax
(780) 467-0274
What to Expect on Intake Day: March 3

Arrival Time
Please arrive no sooner than 20 minutes before your child’s assessment time. In order to avoid disrupting the assessment environment, late arrivals may be unable to participate.

Parking & Entrance
Because we are currently undergoing a modernization, details regarding parking will be shared closer to the intake day.

Registration Desk
Please enter the school through the Entrance 2 and report to the registration desk.

Please remain with your child until he or she is escorted to the assessment room.

Parents will not be allowed in the assessment area.

During the Assessment
• Parents are invited to remain in the school during the assessment time. We will have a waiting area in the gymnasium. Coffee and snacks will be provided.

• Wi Fi is available in the gym.

• School Council parents will be available in the waiting area to speak to and to answer questions you may have.

• If you leave the school,
  o please return to the school 30 minutes prior to the scheduled end of the assessment
  o leave a contact number at the registration desk

After the Assessment
• Your child will be escorted to the waiting area in the gym when his or her assessment has been completed.
Determining Acceptance

- All applications will be processed after the March 3 Intake Day by an Applications Committee.
  - All parents will be informed by e-mail whether their child has been accepted into New Horizons School. Our goal is to contact all parents by mid-April, 2017.
  - If we accept more applications than the number of available spaces, the Admissions Committee will determine which applicants will be placed on a wait list.
- We will be filling available spaces based on the degree to which the application meets the admissions criteria, and not the date in which the application was filed.
- Students will need to score in the superior range on the cognitive assessments to be considered for admission into NHS. If an individual IQ test is used, students must score in the superior range on the full scale score.
- The observation activity and parent inventories will also be used in determining acceptance into the program. Students who more clearly demonstrate characteristics of a gifted learner will be given stronger consideration for acceptance.
- Students of siblings already registered in NHS will be given priority acceptance only if all eligibility criteria are met.

In-School Assessment Results

The assessments done at New Horizons School for admissions were intended to provide us with a general indication of whether a child or student may be suitable for our program. As part of our admissions, a child or student needs to demonstrate superior cognitive ability in the domains being assessed.

The assessment instruments that we chose are not intended to provide a detailed analysis of student cognitive abilities, such as might be provided by way of an extensive psycho-educational assessment. As a result, we are able to confirm only whether or not a student has scored in the superior range on any of the domains tested, but going beyond that would be speculative and create too great a possibility of error.
Grade 1-9 Application Procedures

Available Space

Grade 1
Approximately 8 seats available.

Grade 2
Anticipating limited space.

Grade 3
Anticipating limited space.

Grade 4
We are expanding grade 4. We have approximately 12 seats available.

Grade 5
We are expanding grade 5. We have approximately 12 seats available

Grade 6
Anticipating limited space.

Grade 7-9
Limited space available
Step 1: Complete On-Line Application Form:

Application forms are available on our website on December 5, 2016.
- Application deadline is February 17, 2017.
- Late applications may not be processed.

Step 2: Complete On-Line Parent Inventory for Finding Potential
The link to this form will be available on our website on December 5, 2016

- This is a 51 question inventory. Parents respond using a five point scale.
- Questions of this form ask you to rate your child against several different characteristics of the gifted child.
- This form must be completed by February 17, 2017

Step 3: Complete the On-Line Parent Perspective Form

The link to this form will be available here on December 5, 2016.

This inventory contains 19 questions which require short answer responses.
- Because this inventory takes time to complete, parents are invited to download a copy of the questions. Feel free to save your thoughts on the document, but note the following
  - please do not send us the Word document - copy and paste your responses onto the on-line form when it is available
  - the on-line form is limited to 500 characters per question
Step 4: Cognitive Assessment
In order to be eligible to enroll into New Horizons school, the student must demonstrate superior cognitive ability.

Parents have two options for a cognitive assessment.

Assessment Option 1: No-Fee Assessment
(Limited Space Only: 55 seats available)

- Students from grades 1-9 will be administered the Canadian Cognitive Abilities Test. This assessment will be administered at the school, by qualified personnel, on Friday, March 3, from 1:00 p.m. to 3:30 p.m.
- Note: Our school is undergoing a modernization which may cause us to change our time schedule for the day.
- The assessments will be conducted in groups of approximately 4-5 students.

Assessment Option 2
As an alternative to the above, parents may choose to make arrangements privately, at their cost, for their child to be assessed with an individually-administered test of intellectual ability (IQ test), the results of which will be submitted to the school as part of the application for admission process. The IQ test results must be received on or before March 3, 2017.

Parents who choose this route must use a registered psychologist. Individual assessments are more sensitive than group assessments, and parents will receive a greater amount of information from this assessment than from our in-school assessments.

Assessment Option 3
Parents may choose to have their child assessed in-house (Assessment Option 1) and individually by a registered psychologist (Assessment Option 2).

The admissions committee will consider both assessments when reviewing the application. The IQ test results must be received on or before March 3, 2017. Please contact the school before March 3 if IQ test results cannot be received by March 3.

Step 5: Report Card
Submit your child’s most recent report card. A photocopy, scan, or fax is acceptable.
Submitting Documents

Supporting documents may be brought in by person or sent in by mail, fax, or email.

Mail
Admissions
New Horizons School
1000 Strathcona Drive
Sherwood Park, Alberta
T8A 3R6

Email
admissions@newhorizons.ab.ca

Fax
(780) 467-0274
What to Expect on Intake Day: March 3

Arrival Time
Please arrive no sooner than 20 minutes before your child’s assessment time. In order to avoid disrupting the assessment environment, late arrivals may be unable to participate.

Parking & Entrance
Because we are currently undergoing a modernization, details regarding parking will be shared closer to the intake day.

Registration Desk
Please enter the school through the Entrance 2 and report to the registration desk.

Please remain with your child until he or she is escorted to the assessment room.

Parents will not be allowed in the assessment area.

During the Assessment
• Parents are invited to remain in the school during the assessment time. We will have a waiting area in the gymnasium. Coffee and snacks will be provided.

• Wi Fi is available in the gym.

• School Council parents will be available in the waiting area to speak to and to answer questions you may have.

• If you leave the school,
  o please return to the school 30 minutes prior to the scheduled end of the assessment
  o leave a contact number at the registration desk

After the Assessment
• Your child will be escorted to the waiting area in the gym when his or her assessment has been completed.
Determining Acceptance

- All applications will be processed after the March 3 Intake Day by an Applications Committee.
  - All parents will be informed by e-mail whether their child has been accepted into New Horizons School. Our goal is to contact all parents by mid-April, 2017.
  - If we accept more applications than the number of available spaces, the Admissions Committee will determine which applicants will be placed on a wait list.

- We will be filling available spaces based on the degree to which the application meets the admissions criteria, and not the date in which the application was filed.

- Students will need to score in the superior range on the cognitive assessments to be considered for admission into NHS. If an individual IQ test is used, students must score in the superior range on the full scale score.

- The observation activity and parent inventories will also be used in determining acceptance into the program. Students who more clearly demonstrate characteristics of a gifted learner will be given stronger consideration for acceptance.

- Students of siblings already registered in NHS will be given priority acceptance only if all eligibility criteria are met.

In-School Assessment Results

The assessments done at New Horizons School for admissions were intended to provide us with a general indication of whether a child or student may be suitable for our program. As part of our admissions, a child or student needs to demonstrate superior cognitive ability in the domains being assessed.

The assessment instruments that we chose are not intended to provide a detailed analysis of student cognitive abilities, such as might be provided by way of an extensive psycho-educational assessment. As a result, we are able to confirm only whether or not a student has scored in the superior range on any of the domains tested, but going beyond that would be speculative and create too great a possibility of error.