NEW HORIZONS SCHOOL

The vision of the New Horizons School is to enable gifted students to strive for excellence in an environment that is positive with social and emotional support for each student

A Place for Gifted Learners

New Horizons is the only school in the Capital Region that provides instruction in a congregated setting to gifted learners from K-9. Since opening its door to 79 gifted students in 1995, NewHorizons School has grown to an enrolment of 270 students in the current year. While the majority of our students live in Sherwood Park and Strathcona County, we attract students from Edmonton and surrounding communities.

Our

Accomplishments

Academic Achievement

The October Accountability Pillar (2016) indicates that our students are performing at the "Very High" level on Provincial Achievement Tests, with respect to achievement at both the acceptable standard and the standard of excellence. The 2016 results have met the "Excellent" rating overall. Students also continue to meet or exceed their prior level of achievement.

Excellence in Education Quality

The October Accountability Pillar (2016) also indicates that our school is performing at the "Very High" level an was rated as "Excellent." In the 2015-2016 school year, new program initiatives included

- ~ Problem Based Learning
- \sim Mindfulness
- ~ An increase in student clubs and activities

Introducing the Nighthawks

Our new facility's gymnasium has allowed us to offer extracurricular sports programs. For the first time, our students competed with other schools in volleyball and basketball as the New Horizons Nighthawks.

Highlights and Challenges

Listening to Our Community

On January 19, 2016, student, parent, and staff representatives participated in a stakeholder forum to help identify priorities for the 2016-2019 Education Plan

Facility

We were excited to finally occupy a facility that was better suited to our needs. The 2015-2016 school year was the first year in our new Sherwood Park location. The ancilliary spaces such as the kitchen, stage, and learning commons allowed us to broaden our program and create more flexible learning spaces.

For the first time, we were able to accommodate two grade one and grade two classrooms as as the larger space created room for growth.

As well, during the 2015–16 school year, the school community, including staff, parents, students, and directors, worked with officials from Alberta Education and Alberta Infrastructure, together with ONPA Architects, to develop plans for an \$8 million major modernization of the school.

Celebrating Twenty Years

On February 24, 2016, dignitaries, students, staff, parents and friends met to celebrate New Horizons School's twentieth birthday.

Continuous Growth

Our January 19, Stakeholder Forum identified areas of focus for the 2010-2019 Education Plan and included the following:

- increase the profile and significnace of our school's social contract
- improve communications

Our Priorities

Our priority for the upcoming 2016-2017 school year will be managing the moderniaztion project. The project will be proceeding in various phases throuhout the schol year, impacting different classrooms and programs at different times.

Our priority will be to maintain a safe learninhg and working enviornment for studets and staff while still providing excellent learning educational activities and programs.

Financial Stability

New Horizons School remains financially stable.

The 2015/2016 budget anticipated expedidures of \$2.65 million leaving a surplus of approximately \$1,637; however. actual expenditures for the year was \$2.593 million resulting in a surplus of \$38,197.

Revenues from Alberta Education grants for the year ending August 31, 2016 were \$2,799,520 or 97.43% of revenues. The remainder of \$73,886, or 2.57%, came from other sources such as student fees, other sales and services, and gifts & donations.

SUMMARY 2015-2016

• broaden the program of studies to include use of specialists and artists in residence • enhance new teacher mentorship and overall staff in-servicing regarding gifted education

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