

Communications Officer

5 minutes

Dena Freed

- Chair's report

5 minutes

Kim Johnson

The NHS Open house will be on January 16th and hopefully council members will be able to attend to help answer questions.

6. Previously Tabled Business

Approval of gym mats carried over from 2015/2016 school year

- Carried forward to next meeting due to lack of quorum

7. Items for Discussion/Input

15 minutes

- Logistics planning for book exchange in 2017

Discussion:

Lori Vigfusson described the book exchanges done by NHS in prior years. They were held as part of read-in week and were often done on a classroom by classroom basis. Students were issued a ticket for each book brought in which could be exchanged for another book. Students tended to bring in more books than they took so there was lots of selection and there were always books left over. Mrs. Vigfusson likely has some of the PDF materials from the old book exchanges. She offered to look for them and forward to Kim Johnson.

For this book exchange we would like to do it by division so there is more variety of books to choose from for different levels of readers. Ideally it will be held in the learning commons. With the timing of construction, May or June will be the best timing. We will have to consider recruiting volunteers.

8. New Business

- Movie night

Christmas Movie night went smoothly and was very attended. Will plan to hold another in the new year.

- Funding requests

Ted Zarowny and Lori Vigfusson presented funding requests for the following items.

- Crash mats for the gym that would be hung on the walls behind the basketball nets to prevent injuries. They would cost \$1,000 for basic mats and \$1800 for

mats with the NHS nighthawks logo on them (see principal's report attached for more details).

- Circuit Scribe pens. They draw in conductive ink. They would be used for Grade 5 and Jr. High science and by clubs. We could get a basic set of 12 for \$580 for \$1200 for a full class set of 24 (plus accessories). Need to replace ink every few years.
- 2 Sphere-o robots for coding/robotics clubs. They are sphere-shaped rolling robots that can be programmed to complete various tasks. Would be used to teach coding, problem solving, logic etc \$150 each. Would want to try out 2 to see how much use they get and consider purchasing more at a future date

We will place on the agenda for the next meeting so that parents can review before they are voted upon

9. Guest lecture series 30 min

(see **principal's** report attached)

10. Future Agenda Items

11. Mail/ Communications

12. Adjourned at 8:16pm.

Confirmation for date of next meeting. January 19, February 9, March 9, April 13, May 11, June 8.

NHS School Council Meeting Principal's Report

December 8, 2016

6:45 p.m.

New Horizons School

1. Feedback on Accountability Pillar Results: Lifelong knowledge, skills and attitudes necessary for lifelong learning.

Background

Each year Alberta Education surveys parents regarding their child's school and their child's educational experience. Alberta Education provides feedback to the schools in a report called the Accountability Pillar Report.

While we have an overall rating of Excellent in all but one of the measures, there is one area in which we rarely reach the 80% satisfaction level: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. This is one of the questions that comprises the Citizenship measure in the overall AERR summary.

Performance Measure	Results (in percentages)					Target	Evaluation		
	2012	2013	2014	2015	2016	2016	Achievement	Improvement	Overall
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. (This measure is required for charter and private school authorities with only K-9 schools)	55.6	54.7	65.1	58.2	56.4		n/a	n/a	n/a

The results in the above measure are calculated using the responses from these two questions in the Accountability Pillar.

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2012	37	3	11	14	3	70	14
	2013	32	0	3	28	0	69	3
	2014	25	0	28	8	0	64	28
	2015	28	0	21	14	0	64	21
	2016	32	0	6	9	3	81	6
Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime	2012	45	22	58	2	2	16	80
	2013	36	19	58	14	0	8	78
	2014	38	13	66	5	11	5	79
	2015	39	18	62	15	3	3	79
	2016	43	16	56	12	2	14	72

In order to improve in this area, more specific information is needed – what knowledge, skills, and attitudes are parents considering when answering the second question?

Action

- 1) Review the competencies identified in the *Ministerial Order on Student Learning*.
 - The *Ministerial Order on Student Learning* identifies the **skills** needed for lifelong learning.
 - 2) Discuss: What might School Council consider as key **knowledge** and **attitudes** necessary for learning throughout his or her lifetime?
 - 3) School administration will take student council input to generate a survey questions could be included in the upcoming annual school survey to help the school target those areas as seen as areas for improvement.
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2. Thank You

Information

On November 25, the Junior High students had their Investigations Fair. The theme of the event was "Pursuing Passion" and the target skill was an "engaging" presentation.

The event lasted the entire day. In order to add a special touch to the day, School Council was asked and agreed to support the purchase of items for a nutrition break for the students in the amount of \$150. All of the snacks (oranges, cheese, crackers, veggies, other fruit) disappeared quickly and was very much appreciated by the students.

Thank you very much for your support of this innovative event. Thank you, Kim Johnson, for arranging all the food trays. Please enjoy the video that will follow my report.

3. Funding Request

Background

Our gym is short, in terms of distance, which means the walls are very close to the out-of-bounds and the basket. The lack of space between the wall and the ends of the basketball court could result in serious injuries if a play loses control and collides with the wall.

We have been addressing this issue by leaning mats against the wall. What we need are good quality crash mats mounted to the wall. This is an affordable fix and we have found a provider.

However, in order to help promote school pride and to add some colour to the gym, we would like to get a large nighthawk logo printed on the mats. Doing so increases the price from approximately \$1,000.00 to \$1,800.00.

Action

Request that School Council approves a motion that will allow it to subsidize 50% of cost of the crash mats to a maximum of \$900.00. This motion can be tabled for the next meeting.

**Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2016
School: 6001 New Horizons School**

Measure Category	Measure Category Evaluation	Measure	New Horizons School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	91.2	90.2	89.4	89.5	89.2	89.1	Very High	Maintained	Excellent
		Program of Studies	81.5	78.0	78.8	81.9	81.3	81.4	High	Maintained	Good
		Education Quality	95.7	92.6	92.3	90.1	89.5	89.5	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Drop Out Rate	0.0	0.0	0.0	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
		PAT: Acceptable	94.7	97.6	97.3	73.6	72.9	73.4	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Excellence	58.6	58.3	57.3	19.4	18.8	18.6	Very High	Maintained	Excellent
		Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
		Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	87.2	91.7	85.4	82.6	82.0	81.1	Very High	Maintained	Excellent
		Citizenship	86.4	87.8	86.2	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	90.2	85.8	84.8	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.2	84.4	83.0	81.2	79.6	80.0	Very High	Maintained	Excellent

Notes:

1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellent). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellent) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Social Studies 30-1, Social Studies 30-2.
5. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
6. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
7. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
9. Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOLTTFM (Tell Them From Me) survey in 2014.
10. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

values diversity in all people and adapts to any situation; demonstrates respect, empathy and compassion for all people; cares for themselves physically, emotionally, intellectually, socially and spiritually; is able to ask for help, when needed, from others, and also for others; and assumes the responsibilities of life in a variety of roles.

WHEREAS an individual with an Entrepreneurial Spirit is motivated, resourceful, self-reliant and tenacious; continuously sets goals and works with perseverance and discipline to achieve them; through hard work, earns achievements and the respect of others; strives for excellence and personal, family and community success; is competitive and ready to challenge the status quo; explores ideas and technologies alone or as part of diverse teams; is resilient, adaptable, able and determined to transform discoveries into products or services that benefit the community and, by extension, the world; develops opportunities where others only see adversity; has the confidence to take risks and make bold decisions in the face of adversity, recognizing that to hold back is to be held back; and has the courage to dream.

WHEREAS graduation requirements, education delivery and standards for student learning are set out in other legislative and policy instruments.

1. Ministerial Order No. 004/98, dated February 10, 1998, is hereby repealed by this order.
2. The goal of this Student Learning Ministerial Order for an inclusive Kindergarten to Grade 12 education is to enable all students to achieve the following outcomes:
 - (1) be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit;
 - (2) strive for engagement and personal excellence in their learning journey;
 - (3) employ literacy and numeracy to construct and communicate meaning; and
 - (4) discover, develop and apply competencies across subject and discipline areas for learning, work and life to enable students to:
 - a. know how to learn: to gain knowledge, understanding or skills through experience, study, and interaction with others;
 - b. think critically: conceptualize, apply, analyze, synthesize, and evaluate to construct knowledge;
 - c. identify and solve complex problems;
 - d. manage information: access, interpret, evaluate and use information effectively, efficiently, and ethically;
 - e. innovate: create, generate and apply new ideas or concepts;
 - f. create opportunities through play, imagination, reflection, negotiation, and competition, with an entrepreneurial spirit;
 - g. apply multiple literacies: reading, writing, mathematics, technology, languages, media, and personal finance;
 - h. demonstrate good communication skills and the ability to work cooperatively with others;
 - i. demonstrate global and cultural understanding, considering the economy and sustainable development; and
 - j. identify and apply career and life skills through personal growth and well-being

New Horizons School Council Financial Officers Report

December 8, 2016
7:00 pm to 9:00 pm
Learning Common, New Horizons School

1. November 2016 Expenditures
 - a. Two invoices received:
 - \$143.31 School Support, Academic Support
Item: Investigations Fair Snacks
Motioned & Approved: November 2016 SC Meeting
 - \$150.00 School Support, Teach Support
Item: Teacher Meals
Motioned & Approved: November 2016 SC Meeting
2. Current Fund Allocation Overview

New Horizons School Fund Allocation

	2016/2017 Allocation of Funds	Committed Funds	Remaining Funds
School Support	\$ 17,600	\$ 391	\$ 17,209
Classroom Support	\$ 1,750	\$ -	\$ 1,750
School Enhancement	\$ 27,500	\$ -	\$ 27,500
Community Building / Parent Support	\$ 900	\$ 500	\$ 400
School Council Administration	\$ 500	\$ -	\$ 500
GRAND TOTAL:	\$ 48,250.00	\$ 891.15	\$ 47,358.85